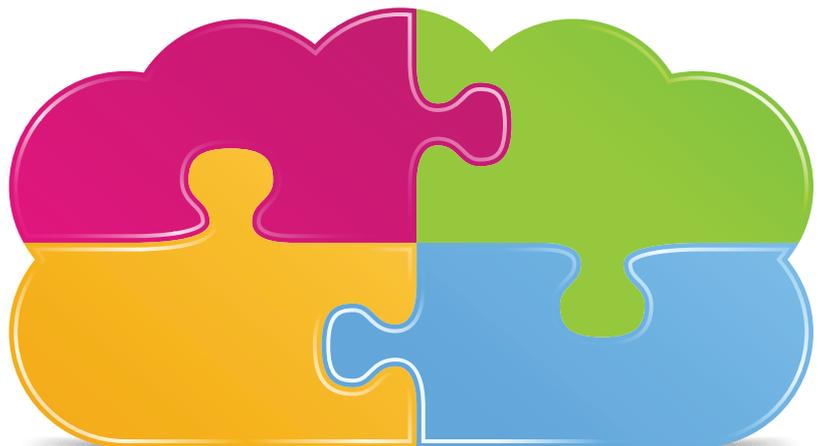
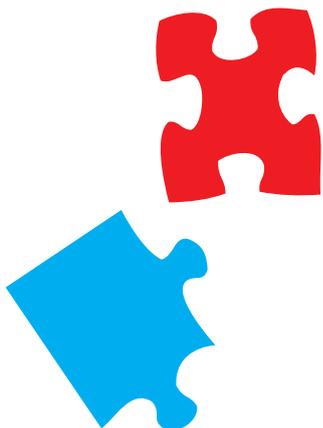
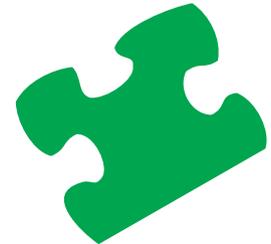


Programme of additionally resourced provision (ARP) for 2016/17- Phase 3 schools expansion programme



Consultation on the proposals to create additionally resourced provision to cater for pupils with autistic spectrum disorder and / or communication and complex needs.

Background

The London Borough of Havering is committed to ensuring that it can make suitable and effective provision in the borough for all its children and young people including those with Special Educational Needs and Disability (SEND).

The Council's SEND Strategy published in 2015, takes account of current demographic changes and how these will develop within the medium to longer term. The strategy also recognises the expanding population in Havering and the growing numbers of children identified with SEND, particularly the disproportionate growth in the number of pupils identified with Autism Spectrum Disorder (ASD) and Challenging Behaviours and thus, will require an increase in specialist provision.

Cabinet agreed at its meeting on 4 November 2015, the inclusion of Additional Resource Provisions (ARPs) where appropriate and practicable when expanding existing popular and high-performing schools. This is also being driven by the need to make even more effective use of its limited resources. Therefore, it is a matter of priority, for the Council to increase capacity in its own schools for its children and young people with special educational needs and disabilities whilst also building parental confidence in the system.

The Proposal

Havering Council is proposing to create specialist provision for pupils diagnosed with Autistic Spectrum Disorder (ASD) and/or Communication & Complex Needs (CN). This additionally resourced provision (ARP) will be bespoke provision located at mainstream schools.

These proposals have been initiated for the following main reasons:

1. The lack of suitable, local specialist places for pupils of primary and secondary school age with autism.
2. The expectation that there is provision for pupils with special educational needs to be taught in local mainstream settings where this is possible
3. The creation of specialist ASD and/or CN provision should reduce the need to place pupils outside of Havering, making available local specialist provision and reducing the cost of out of Borough placements. Creating local provision should also contribute to reducing the need for pupils to travel long distances whilst also reducing spending on home to school travel assistance.
4. The value for money provided by additionally resourced provisions, as opposed for instance to costly out-of-borough placements.

Further benefits include;

5. Increased opportunities for pupils with SEND to remain and be taught within their local community, making it easier for parents to be actively involved
6. The provision of on-site specialists
7. Improved access to specialist staff

Which schools are being considered for the location of the provision?

Three schools namely Clockhouse Primary, Hall Mead and Redden Court Schools have been identified as preferred locations:

Clockhouse Primary School

The Clockhouse ARP will be a specialist resource, established in a mainstream setting, designed to meet the needs of up to 12 pupils with ASD and/or CN. It will help address the gap in provision for pupils with ASD and CN whose needs can only be served through a flexible approach, tailored and adapted to the needs of each individual pupil. It will be for pupils who may require to spend significant proportions of their time in the ARP.

Numbers

The Agreed Place Number (APN) for ARPs is 10. Initially the number of places for the ARP at Clockhouse will be set at 10, with a contingency for an increase to a maximum of 12 depending on progress and further planned expansion to the school site. This APN does not usually count against the school's admission numbers as all ARPs in Havering will be separately and additionally funded, although their individual modes and styles of operation may be different. Therefore, the APN does not affect the school's usual admission numbers as set by the Local Authority. Admissions to the ARP follow a different procedure from that operating for the rest of the school.

Funding

ARPs in LBH will be normally funded in accordance within a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2013. Generally, the LA will commission between 10-12 places at £10k each per annum.

The funding will enable each provider to operate a Staffing Model. This is to ensure that each ARP has the necessary funding to employ specialist staff when it is first set up so that it can meet the needs of pupils admitted.

The funding is additional to other SEN funding allocated to the school.. This is specifically for the purpose of supporting pupils placed at the ARP as this is their primary source of funding. The ARP is allocated "block funding" within a place led approach, so that it can exercise reasonable flexibility to meet the needs of these pupils, with an average unit value of £10k per place per year.

Redden Court School

Redden Court has an ARP for 8 places for Speech, Language and Communication Needs (SLCN). This ARP is being re-designed and increased to meet the needs of up to 10 pupils with ASD and/or CN.

It will help address the gap in provision for pupils with ASD and CN whose needs can only be served through a flexible approach, tailored and adapted to the needs of each individual pupil. It will be for pupils who may require to spend significant proportions of their time in and/or require support from, the ARP.

Numbers

The Agreed Place Number (APN) for Redden Court ARP is 10. This APN does not usually count against the school's admissions numbers as all ARPs in Havering will be separately and additionally funded, although their individual modes and styles of operation may be different. Therefore, the APN does not affect the school's usual admissions numbers as set by its Governing Body. Admissions to the ARP follow a different procedure from that operating for the rest of the school.

Funding

ARPs in LBH will be normally funded in accordance with a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2013. The LA will commission 10 places at £10k each per annum to the Redden Court's ARP.

The funding will enable the school to operate a Staffing Model. This is to ensure that each ARP has the necessary funding to employ specialist staff when it is first set up so that it can meet the needs of pupils admitted. The funding is additional to other SEN funding allocated to the school.. This is specifically for the purpose of supporting pupils placed at the ARP as this is their primary source of funding. The ARP is allocated "block funding" within a place led approach, so that it can exercise reasonable flexibility to meet the needs of these pupils, with an average unit value of £10k per place per year.

Hall Mead School

Hall Mead already has an ARP for 10 places for pupils with ASD. This provision is being increased to meet the needs of up to 12 pupils with ASD and/or CN. It will help address the gap in provision for pupils with ASD and CN whose needs can only be served through a flexible approach, tailored and adapted to the needs of each individual pupil. It will be for pupils who may require to spend significant proportions of their time in the ARP.

Numbers

The Agreed Place Number (APN) for Hall Mead ARP is 12. This APN does not usually count against the school's admissions numbers as all ARPs in Havering will be separately and additionally funded, although their individual modes and styles of operation may be different. Therefore, the APN does not affect the school's usual admissions numbers as set by its Trust. Admissions to the ARP follow a different procedure from that operating for the rest of the school.

Funding

ARPs in LBH will be normally funded in accordance within a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2013. The LA will commission 12 places at £10k each per annum to the Hall Mead ARP.

The funding will enable each provider to operate a Staffing Model. This is to ensure that each ARP has the necessary funding to employ specialist staff when it is first set up so that it can meet the needs of pupils admitted. staffing when it is first set up..

The funding is additional to other SEN funding allocated to the school. This is specifically for the purpose of supporting pupils placed at the ARP as this is their primary source of funding. The ARP is allocated "block funding" within a place led approach, so that it can exercise reasonable flexibility to meet the needs of these pupils, with an average unit value of £10k per place per year.

What Happens Next?

This consultation which will start on the **12 May 2016** is an opportunity for all interested parties to comment and give their views on the proposal to establish these additionally resourced provisions in the above mentioned schools. All responses will be considered after the consultation ends on **10 June 2016**.

At the end of this consultation and should a decision be taken to proceed with the proposals, the local authority will then publish, a statutory notice for establishing an ARP at **Clockhouse Primary School** only on the **17 June 2016**. The publication of the statutory notice marks the beginning of a four week ‘representation period’ during which there will be a final chance to express views. Subject to the outcome of the representation period, the Council will make a final decision on the proposal in **August 2016** for implementation from **September 2016**.

Both **Redden Court** and **Hall Mead** schools are academies and as such not required to publish statutory notices. However, both academies will have to submit a full business case to the Education Funding Agency (EFA) after this consultation ends to get their funding agreement revised in order to implement the proposal.

Statutory Timeline

Statutory Timeline for the creation of additionally resourced provision at Clockhouse Primary School.

Key Milestones	Date
Consultation period	12 May - 10 June 2016
Decision to publish Statutory Notices and Proposal	July 2016
Statutory Stage 1 - Publication of Statutory Notice	17 June 2016
Statutory Stage 2 - Representation Period	17 June - 15 July 2016
Statutory Stage 3 - Decision on proposal by the Local Authority	August 2016
Statutory Stage 4 - Implementation	From January 2017

Have Your Say

You can state whether you support this proposal or not by completing the consultation questionnaire below and return to

Freepost plus RSRA-GZUR-ULHE
School Organisation Team, Learning & Achievement
London Borough of Havering, Town Hall, Main Road
Romford, Essex, RM1 3BB

Alternatively, you can complete this questionnaire online by going to;
<https://www.surveymonkey.co.uk/r/ARPsConsultation>

If you have any other questions regarding this proposal, please call Pooneeta Mahadeo; School Organisation Manager on 01708 431092 or email; pooneeta.mahadeo@haverling.gov.uk

Consultation Questionnaire

Which school(s) are you completing the consultation feedback for? *Tick As Appropriate*

- Clockhouse Primary School
- Hall Mead School
- Redden Court School

Are you? *Tick As Appropriate*

- A Parent
- Governor as this school
- Teacher / other staff in another school
- Other *Please Specify*
- Teacher / other staff as this school
- Governor at another school

Do you have a child or young person with a Statement or EHC plan? *Tick As Appropriate*

- Yes
- No

Do you support the proposal to create an additional resource provision at Clockhouse Primary school? *Tick As Appropriate*

- Yes
- No

I support the proposal for the following reason(s)

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.....

.....

I do not support the proposal for the following reason(s)

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.....

.....

Do you support the changes proposed for *Tick As Appropriate*

- Hall Mead School Yes No
- Redden Court School Yes No

I support the proposal for the following reason(s)

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I do not support the proposal for the following reason(s)

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Do you have any other comments

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.....

.....



Tell Us About You

It's helpful to learn a little more about you, to check we're hearing from a wide cross-section of our stakeholders. The information you give us will remain strictly confidential and will be used for monitoring purposes only, in accordance with the Data Protection Act 1998.

Are You? *Tick As Appropriate*

- Male
- Female

What Is Your Postcode?

What Is Your Age? *Tick As Appropriate*

- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65+

Do You Consider Yourself To Have A Disability?

- Yes
- No
- Unsure

If yes, please specify

Are You? *Tick As Appropriate*

	Yes	No	Prefer not to say
Pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On Maternity Leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning From Maternity Leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is English Your First Language?

- Yes
- No
- If No, Please Specify*

What Is Your Ethnic Group?

A. White

- British
- Irish
- Any Other White Background

If Other, Please State

B. Mixed

- White And Black Caribbean
- White And Black African
- White And Asian
- Any Other Mixed Background

If Other, Please State

C. Asian or Asian British

- Indian
- Pakistan
- Bangladeshi
- Chinese
- Any Other Asian Background

If Other, Please State

D. Black or Black British

- African
- Caribbean
- Any Other Black Background

If Other, Please State

E. Other Ethnic Group

- Arab
- Any Other Ethnic Background

If Other, Please State

Prefer not to say

Thank you for providing your views on the proposal. The information gathered from this consultation will be used to inform a report that will determine whether or not we proceed to the statutory stage of the school expansion process.