

Accessibility Plan September 2016 – September 2019

Vision and Values

Engayne Primary School recognises celebrates and plans for diversity and equality. Our school is one in which the teaching and learning, achievement, attitudes and well-being of every young person matter. Equality of access hinges not on treating pupils in the same way, but on taking positive action to redress the inequalities faced by some pupils.

There are 3 statutory target areas:

1. Increasing access to the curriculum.
2. Improvements to the physical environment.
3. Improving the delivery of information to disabled pupils.

This plan will include short, medium and long term targets and be reviewed annually.

1. Increasing Access to the curriculum

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To investigate ways that all children can take part in sporting events – including sport events.	A child with dwarfism in the school needs adaptations to enable her to fully participate. A new child starting in Sep 2016 with restricted height.	PE Coordinator. SENco	Medium	Meetings with pupil/parents to discuss adaptations. Purchase of adapted equipment.	Children participate safely on sports day.	Annually.	
To investigate ways that to adapt swimming arrangements so that all children can access the swimming curriculum from Y1 – Y6 offered at Engayne.	Some children with ASD are not able to participate in class lessons due to safety or sensory difficulties.	PE Coordinator. SENco Swimming Teacher	Short	1-1 Swimming time with swimming teacher. TA support	All children are able to participate in swimming.	Annually	

1. Increasing Access to the curriculum

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To investigate different ways of recording for children with motor skills difficulties.	So that children who have difficulties with writing are able to demonstrate their knowledge and skills and know that this is valued.	SEN co Class teachers	Medium	Laptops	Pupils present their work in different formats.	April18	
To implement a fine and gross motor skills programme with advice from Occupational Therapists	A growing number of children are presenting with these difficulties. This programme will help to develop their core strength, hand strength and coordination so they are able to develop their writing skills.	SENco	Medium	£550 INSET Time	Fine Motor skill programme running in school	April 18	

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1. Increasing Access to the curriculum

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To provide equipment that will support children with motor skill difficulties or conditions that affect their writing (eg arthritis)	To improve the amount and quality of writing pupils are able to produce.	SENco	Short but ongoing as needs arise.	Pencil grips, specialised pens/pencils, writing slopes / wobble cushions/ back rests/	More comfortable writing experience for children with difficulties.	Annually	

2. Improvements to the Physical Environment

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To investigate the possibility of having a lift installed in the main building.	To have access for the upstairs classrooms and library. (2) improvements to the physical environment	D Rickett	Sept 2018 (Long)	Unknown as yet	To have the lift installed.	April 2019	
To investigate building ramps to access points around the school.	So pupils, staff and parents are able to access all necessary areas.	Caretaker SENco	Long	Unknown as yet	Accessible areas.	April 2019	
To ensure new kitchen area to be built in the school is accessible to all and that the sink is height adjustable.	All pupils are able to participate in the DT curriculum	Caretaker Head teacher	Medium		Pupils use kitchen area.	April 2018	

2. Improvements to the Physical Environment

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To investigate the possibility of a second disabled toilet in the main building.	So everyone is able to access the facilities	Caretaker Head Teacher	Medium		Disabled toilet in main building.	April 18	
To ensure staff are aware of the disabilities of other staff members so that they are able to make adaptations where necessary.	All staff are able to carry out their work effectively. (eg: awareness of need to be quiet when a member of staff who is hearing impaired is taking a phone call)	All staff	Short	Staff meeting time	All staff are able to carry out their work effectively	Annually	

3. Improving the delivery of information to disabled pupils and parents.

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
Conduct parent survey to ascertain any barriers parents or children have accessing information.	To make sure that we are aware of all disabilities and make reasonable adjustments to remove barriers.	SENco	Short	Photocopying. SENco time Admin staff time	Awareness of all disabilities.	Feb 17	
Members of staff trained on 3 day first aid and other specific medical training.	Staff are available after school so that pupils with disabilities or medical needs are able to take part in extra curricular clubs.	Head Teacher	Short		3 members of staff are trained.	3 yearly	
To carry out risk assessments on school trips.	To plan how children with disabilities are able to take part safely.	Class teachers / SENco	Termly	Time for pre-visits	For visits to be accessible	Summer 17	

3. Improving the delivery of information to disabled pupils and parents.

Action	Why?	Lead Responsibility	Time scale	Human & Financial cost	Expected Outcomes	Review date.	Evaluation
To liaise with preschools and attend Person centred reviews.	So we are aware of any difficulties before the child attends the school.	SENco	Short	SENco time to attend meetings	School is prepared.	Sep 16 and then annually	
To review Individual Health Care Plans with parents, school nurse and pupil (when appropriate). To provide appropriate training.	So all needs are met and staff are appropriately trained.	SENco	Short	SENco time to attend meetings Teacher, TA and office staff to attend training.	Medical needs of all pupils are met by trained staff.	Sep 16 and then annually	