

Parent Council– June 2014

1. Reports

- Parents liked subject based report style
- Parents liked the social development /relationships box
- They suggested adding a box about contribution to the life of the school
- Parents feel that teachers in a year group are not consistent with behaviour grades
- One parent asked if the reports were properly proofread as she has often found spelling mistakes or grammar mistakes in her child's report. (yes they are but when reading over 90 reports per year group errors are unfortunately not spotted).

Mrs Sankey to action the above in line with reports changes in 2015.

2. School clubs

- Parents felt that the same children were being chosen for clubs. They wanted a fairer system put in place.

Actioned at the beginning of autumn term. Children selected across the year group. Waiting lists held for clubs. No longer on a first come first served.

3. Communication

- One parent suggested that we make more use of social media (ie Facebook, Twitter) to aid with communication. This could be moderated by the school to ensure content was suitable.
- Parents wanted to have school dates in advance as this helped them to plan
- Parents wanted a list of all staff working with each class including TAs and trainees
- It was suggested by one parent that teachers are released to attend a coffee morning with parents- to be actioned 2014.
- Regarding homework – parents wanted an example provided for a set of questions especially in Maths as parents are unsure of how to support their children.
- Parents wanted notes from workshops put on the website.

Social Media not currently a priority, no free staff member to run this.

Dates all on the school website

Staff/ trainees addressed at the informal parents meetings at the beginning of the school year.

Homework addressed through new system

Workshop slides added from September 14 for parents on website.

- **Housepoints-**
- Parents wanted to know if there are a set of criteria for giving them out as some children appear to getting them more than others. It seemed to parents that children who are bright, well behaved and quiet appear to get less housepoints.
- Parents liked the idea of a non-uniform day as a house point reward although they noted that one house has not been successful yet this year.
- Parents wanted to see more opportunities for the House T-shirt to be worn

To be actioned in the new academic year 2014/5.