



Pupil Premium Grant Report 2014-15

Pupil Premium is additional funding provided to schools for supporting more disadvantaged pupils to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM) or who have been eligible for FSM in the last 6 years.
- Looked after children
- Armed forces children

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils through differentiated class teaching and additional educational support where needed.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups the school has legitimately identified as socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups and individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Part of the funding may be used to promote wider outcomes for children such as increasing the range of educational activities available to pupils. This may include extra trips/visits or extra resources (including ICT programs).

School Co-ordinator – Jill Mackintosh
Link Governor – Daren Jackson

Pupil Premium Expenditure 2014-2015

The table below outlines how we plan to spend the Pupil Premium Grant for 2014-2015

Activity	Objective	Cost
Small group numeracy and literacy support	To increase the number of children meeting or exceeding expectations in literacy and numeracy.	£ 62 000
Homework club to support KS2 pupils	To provide support to pupils to ensure homework assignments are completed.	£ 3400
Time for individual pupil feedback with class teacher (once each term) to support writing and reading.	To ensure that pupils understand their writing and reading targets and what they need to do to move their learning on.	£ 6000
Shared funding for a Home/School Support worker and Speech and Language Therapist	To provide social and emotional support to families in need. To ensure that children who need specialist input from a Speech and Language therapist receive it.	£ 3000
Resources to assess the performance of pupils in reading and maths.	To enable underperforming pupils to be identified quickly so that they can be targeted for support.	£ 6000
Subsidising the cost of school visits including residential	To ensure that all pupils have access to school visits to enrich their access to the curriculum and remove the potential cost barrier.	£ 1000
Music tuition	To improve children's self- confidence and to target children who wouldn't otherwise be able to learn a musical instrument.	£ 1600
Subsidised Breakfast Club Places	To improve pupil attendance and punctuality.	£ 1000
Intervention groups for the development of social and language communication skills	To develop and improve children's social, emotional and language skills to enable learners to get along and engage in learning programmes.	£ 5000
Additional support for pupils with behavioural needs	To support children with behavioural issues and remove barriers to learning.	£ 2000
Subsidising school clubs	To promote healthy lifestyles and provide opportunities to further develop social skills.	£500
School Holiday booster classes and activities	To ensure underperforming children continue to consolidate their skills during holidays. To provide continuity and a link to the school during longer breaks.	£3000
	PUPIL PREMIUM GRANT 2014-15	£94 200
	Total spend	£94,500
	REMAINING BUDGET	-£300

Impact on Pupil Premium progress to summer 2014

In the year 2013-2014 11.3% of the children at the school were pupil premium.

KS1

Y1 Phonics screening

78% of Pupil Premium children passed compared to 84% of non- pupil premium children. Nationally 63% of pupil premium children passed the phonic screening

Y2 Sats

The table below shows the average point score KS1 SATs

	FSM	Non-FSM
Reading	18.5	18.0
Writing	18	16
Maths	19.5	17.3

KS2

There were 11 Pupil Premium children in this cohort. Therefore each child represents just less than 10%.

	Expected (Non FSM)	Exceeding (non FSM)
Reading	82 (96)	55 (62)
Writing	82 (94)	64 (44)
Maths	73 (96)	36 (46)

The value added scores in each subject for FSM were in line and slightly better than NFSM.

Implications for Spending 2015-2016

The phonic abilities of the PP children in reception and Year 1 should be a focus so the gap is narrowed. Y2 will need to also put interventions in place to ensure that the PP children who did not pass do when retested in summer 2015.

Interventions in place leading to the Y2 SATs were effective although the results were based on a very small cohort of children.

In KS2, maths is an area of priority.

From information gathered from the feeder pre- schools and knowledge of pre-school siblings of children already at the school, the school is aware of children with behaviour and learning difficulties who will be attending in September 2015.

- Small group personalised learning sessions across all year groups for under-achieving children in literacy and maths including Y1 phonics.
- Additional teacher to provide support for targeted disadvantaged pupils within a year group for maths
- Extra TA support in Reception for settling children with known difficulties – Suffolk Trust
- Provision of School uniform

- Provision during school holidays
- Intervention groups for social and language skills including lunchtime social club, Behaviour support
- Subsidising sports clubs
- Additional teaching and learning opportunities provided through trained teaching assistants or outside agencies i.e. Counselling, private EP. Swimming booster groups
- To focus additional support in KS1 in phonics and reading
- Planning, tracking, monitoring and evaluation time for staff
- Home –school support worker
- Parenting classes
- ICT Hardware / technology Bug Club and Athletics support clubs at lunch times
- Subsidised breakfast club places
- Subsidising the cost of school visits including residential