Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

|  |
| --- |
| **English**   * To write descriptions of settings using adjectives, similes and metaphors. * To be able to write a letter using correct layout. * To be able to write a short, descriptive poem. |
| **Maths**   * To use times tables knowledge to work out division sums (happy families) * To be able to use written methods of multiplication * **To be able to tell the time on an analogue clock to the minute.** |
| **Science**   * To recognise how sounds are made. |
| **Topic**   * To understand how crime was punished during the Anglo- Saxon period. * To understand what daily life was like for the Anglo-Saxons |
| **Weblinks**   * Go to Topmarks.co.uk and play games related to multiplication and division (hit the button is excellent!) * Go to Scratch.mit.edu and learn how to create a musical instrument. * Learn more about sound here <http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/> |

|  |  |  |
| --- | --- | --- |
| **Engayne Primary School: Year 4 Homework** | | |
| Autumn term | Date set: Monday 11th September | Date to be handed in: Friday 24th November |
| **Project based learning.** | Title: Anglo-Saxon Buildings | |
| Focus of project: development of creative skills.  Outline of work to be undertaken:  Create a small Anglo-Saxon building – use any materials you like, but it must look authentic! Make it about the size of your hand. Search the internet or go to the library for examples of them.  The skills the children will develop whilst completing this project include:   * Research skills * Creative design using different materials. * An understanding of the types of buildings the Anglo-Saxons lived in. * Design and features of the time period. | |