Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English**   * To use a range of cohesive devices (for example, the use of **adverbials** such as on the other hand, in contrast, or as a consequence), within and across sentences and paragraphs. * To use the passive voice to add a more formal tone to piece of narrative or non-narrative writing. * To explain and justify inferences with evidence from the text, when reading classic fiction. |
| **Maths**   * To divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division. * To solve problems involving the calculation of percentages (for example, 27% of 360) and to make use of percentages for comparison * To use standard units of measurement to calculate the area of parallelograms and triangles and the volume of cubes and cuboids. |
| **Science**   * To use recognised symbols when representing a simple series circuit in a diagram. * To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. * To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. |
| **Topic**   * Tounderstand the nature of bias and how our knowledge of the past is constructed from a range of sources, when undertaking historical research. * To select from and use a wider range of tools and equipment to perform practical tasks, when making a controllable vehicle. * To develop an understanding of basic enterprise skills. |
| **Web links**   * <http://amathsdictionaryforkids.com/dictionary.html> * <http://www.swaffield.wandsworth.sch.uk/beta-site/wp-content/uploads/2015/01/Glossary-of-Grammar-Terms-Year-6.pdf> * <http://www.andythelwell.com/blobz/guide.html> |
| **Texts we are reading in class this half term.**  The Jabberwocky, by Lewis Carroll, and other poetry. |

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| **Project** | | |
| * *Your creative project should be completed over several sessions (researching, planning, editing and presenting). This will help to develop study skills such as, planning out a task, managing your time and having the self- discipline to work independently.* | | |
| **Your creative project is:**   * To imagine what it was like during World War Two, by writing a diary entry from the point of view of an eleven year old child, living through the London Blitz. * Your diary entry should be on no more than two sides of A4 paper and should be as authentic as possible (e.g. use tea stained paper to make it look seventy-five years old). * As part of the research into your project, you might want to use the opportunity to interview someone who experienced living during the war or who knows someone who did. | | |
| **You have 8 weeks**  **in this half term.** | **Date task set:**  **Week commencing 13 November, 2017** | **Date it is to be returned to school:**  **Week commencing 11th December, 2017** |