Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English:**   * To identify and use the features of short story writing. * To apply a wide range of conventions of grammar and punctuation with accuracy, in writing. This includes the use of commas for clarity, tense consistency, use of modal verbs to indicate possibility or certainty, apostrophes for omission and possession. |
| **Maths:**   * To express missing number problems algebraically. * To order and compare fractions, including fractions greater than one. * To solve problems involving unequal sharing and grouping, using knowledge of fractions and multiples. |
| **Science:**   * To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. * To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. * To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. |
| **Topic:**   * To develop a chronologically secure knowledge and understanding of a historic non-European civilisation. * To address historically valid questions about cause and significance, relating to that civilisation. * To use our non-European civilisation study as context for understanding how our knowledge of the past is constructed from a range of sources. |
| **Weblinks**  <http://amathsdictionaryforkids.com/dictionary.html> - an online maths dictionary, which explains the full range of mathematical terms in clear, easy to understand language.  [www.spellanywhere.com](http://www.spellanywhere.com) - an online spelling resource.  <https://www.educationquizzes.com/ks2/science/adaptation/> – an informative quiz, testing children’s knowledge of how animals and other living things adapt to their habitats. |
| **Books we are reading in class this half term.**  Macbeth by William Shakespeare |