Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

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| **English**   * To be able to write an accurate recount of events * To be able to find information from a fiction text * To be able to recognise different word classes (e.g. nouns, adjectives, adverbs and verbs) |
| **Maths**   * To know the 2,3,4,5,6,8 times tables * To recognise the place value of digits in 4 digit numbers * To be able to add and take away 4 digit numbers |
| **Science**   * To understand human digestion and the functions of the different types of teeth * To construct food chains and know the meaning of predator, prey, consumer and producer |
| **Topic**   * To understand the reasons why the Anglo Saxons invaded Britain * To be able to use code to make a simple game on Scratch * To know some vocabulary related to animals, colours and classroom instructions in French |
| **Weblinks**   * Go to Topmarks.co.uk and play games related to multiplication and division   (especially Hit the Button).   * Go to Scratch.mit.edu and create a game * Use the BBC bitesize website site to learn about word classes |

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| **Engayne Primary School: Year 4 Homework** | | |
| Autumn term | Date set: Monday 10th September | Date to be handed in: Monday 15th October |
| **Project based learning.** | Title: The Digestive System Ride! | |
| Focus of project: Development of scientific and design skills.  You are a theme park ride designer! A theme park is building an area based on the human body and you have been asked to design a ride that shows the journey food takes, from the mouth, through the digestive system. Your design will need to include notes to explain what happens in each part of the ride and how this relates to what happens in the real digestive system. You may want to draw pictures and write captions for each section of the ride, or you may want to build a model of the ride, it is up to you! | |