Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English*** To use the features and conventions of persuasive writing.
* To identify the use of active and passive voice by a writer.
* To distinguish between subordinating and coordinating conjunctions.
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| **Maths*** To read, write, order and compare numbers up to 10 000 000 and determine the value of each digit, in a number up to 10 000 000.
* To solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places, where appropriate.
* To multiply numbers of up to four digits by a two-digit numbers, using the formal written method of long multiplication.
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| **Science*** To use recognised symbols when representing a simple series circuit in a diagram.
* To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
* To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
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| **Topic*** Toidentify the key features of and aspects of life in Britain, during World War Two.
* To address historically valid questions about change, cause and significance.
* To understand how our knowledge of the past is constructed from a range of sources.
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| **Web links*** <https://www.topmarks.co.uk/maths-games/hit-the-button>
* <https://www.topmarks.co.uk/Interactive.aspx?cat=72>
* <http://www.primaryhomeworkhelp.co.uk/Britain.html>
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| **Books we are reading in class this half term.**Goodnight Mr Tom by Michelle Magorian |