Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English**   * To use the features and conventions of persuasive writing. * To identify the use of active and passive voice by a writer. * To distinguish between subordinating and coordinating conjunctions. |
| **Maths**   * To read, write, order and compare numbers up to 10 000 000 and determine the value of each digit, in a number up to 10 000 000. * To solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places, where appropriate. * To multiply numbers of up to four digits by a two-digit numbers, using the formal written method of long multiplication. |
| **Science**   * To use recognised symbols when representing a simple series circuit in a diagram. * To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. * To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. |
| **Topic**   * Toidentify the key features of and aspects of life in Britain, during World War Two. * To address historically valid questions about change, cause and significance. * To understand how our knowledge of the past is constructed from a range of sources. |
| **Web links**   * <https://www.topmarks.co.uk/maths-games/hit-the-button> * <https://www.topmarks.co.uk/Interactive.aspx?cat=72> * <http://www.primaryhomeworkhelp.co.uk/Britain.html> |
| **Books we are reading in class this half term.**  Goodnight Mr Tom by Michelle Magorian |