**Dear parents,**

**Below are some of the things your child should be able to do at the end of this half term.**

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| **English:**   * Read aloud using appropriate expression. * Answer simple comprehension questions based on texts they have read. * Recognise what makes a full sentence eg full stops, capital letters, finger spaces. * Re-tell stories and discuss characters, orally and in writing. * As well as hearing your child read it is essential to read aloud **to** your child. It assists with vocabulary, intonation and expression and it allows your child to access stories and books that they can not yet read to themselves. | |
| **Maths:**   * Add and subtract numbers to 20. * Be able to find one more or one less than any given number up to 50. * Count forwards and backwards in twos, fives and tens. * Partition any number into tens & ones (e.g. understand that 15 = one ten and five ones or 32 = three tens and two ones.) | |
| **Science:**   * Distinguish between an object and the material from which it is made. * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. * Describe the simple physical properties of a variety of everyday materials. * Compare and group together a variety of everyday materials on the basis of their simple physical properties. * Observing seasonal changes in winter. | |
| **(Design and Technology)** Structures-Homes | |
| **Weblinks:**  [www.topmarks.co.uk](http://www.topmarks.co.uk/)  [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk/)  [www.letters-and-sounds.com](http://www.letters-and-sounds.com/) | **Books we are sharing this half term:**  Six Dinner Sid  Tunnel |