Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

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| **English:**   * **Know traditional story themes e.g. good versus evil, and use them in their own writing.** * **Know what an adjective is and be able to group them e.g. size, colour.** * **Know a variety of suffixes, such as: er and est.** * **Know the features of a newspaper report and to use them in their own writing.** * **To use commas for clauses** * **To use inverted commas for direct speech** |
| **Maths:**   * **To tell the time on 12 and 24 hour clocks** * **Take a 2 (or 3) digit number from a 3 digit number.** * **To name and compare fraction amounts** * **Recognise and compare 2D and 3D shapes** * **To be able to use multiplication facts to work out division questions.** * **To use written methods for multiplication and division** |
| **Science :**   * To know how light travels * To identify different types of light sources, natural and man-made * To know how shadows are formed |
| **Topic :**   * To understand how daily life was different during the Stone Age and Iron Age (the impact of metal tools. * To be able to describe some common practices of Iron Age Britons. * To create a simple pneumatic system * To name different animals in French |
| **Weblinks**  **Maths:**  <http://www.bbc.co.uk/skillswise/game/ma10mult-game-conveyor-belt-multiplication> - a multiplication problems game – challenging!  <http://www.topmarks.co.uk/maths-games/hit-the-button> brilliant for fast addition/subtraction - an essential skill! Also great for multiplication practice.  History:  <http://www.primaryhomeworkhelp.co.uk/celts.htm> |
| **Books we are reading in class this half term.**   * Aesop’s Fables * The Lion, the Witch and the Wardrobe * As well as hearing your child read, it continues to be essential to read aloud **to** your child. This assists with vocabulary, intonation and expression and it allows your child to access stories and books that they cannot yet read to themselves. |