Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

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| **English:*** **Know traditional story themes e.g. good versus evil, and use them in their own writing.**
* **Know what an adjective is and be able to group them e.g. size, colour.**
* **Know a variety of suffixes, such as: er and est.**
* **Know the features of a newspaper report and to use them in their own writing.**
* **To use commas for clauses**
* **To use inverted commas for direct speech**
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| **Maths:*** **To tell the time on 12 and 24 hour clocks**
* **Take a 2 (or 3) digit number from a 3 digit number.**
* **To name and compare fraction amounts**
* **Recognise and compare 2D and 3D shapes**
* **To be able to use multiplication facts to work out division questions.**
* **To use written methods for multiplication and division**
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| **Science :*** To know how light travels
* To identify different types of light sources, natural and man-made
* To know how shadows are formed
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| **Topic :*** To understand how daily life was different during the Stone Age and Iron Age (the impact of metal tools.
* To be able to describe some common practices of Iron Age Britons.
* To create a simple pneumatic system
* To name different animals in French
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| **Weblinks****Maths:**  <http://www.bbc.co.uk/skillswise/game/ma10mult-game-conveyor-belt-multiplication> - a multiplication problems game – challenging!<http://www.topmarks.co.uk/maths-games/hit-the-button> brilliant for fast addition/subtraction - an essential skill! Also great for multiplication practice.History: <http://www.primaryhomeworkhelp.co.uk/celts.htm>  |
| **Books we are reading in class this half term.*** Aesop’s Fables
* The Lion, the Witch and the Wardrobe
* As well as hearing your child read, it continues to be essential to read aloud **to** your child. This assists with vocabulary, intonation and expression and it allows your child to access stories and books that they cannot yet read to themselves.
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