Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English**   * To use figurative language to maintain suspense, when writing narrative. * To use the features and conventions of journalistic writing. * To identify and punctuate adverbial phrases, as a way of adding detail to a piece of writing. * As well as hearing your child read, it continues to be essential to read aloud **to** your child. It assists with vocabulary, intonation and expression and it allows your child to access stories and books that they cannot yet read to themselves. |
| **Maths**   * To describe positions on the full coordinate grid (all four quadrants). * To illustrate and name parts of circles, including radius, diameter and circumference and to know that the diameter is twice the radius. * To interpret and construct pie charts and line graphs and to use these to solve problems. |
| **Science**   * To describe how living things are classified into broad groups, according to common characteristics and based on similarities and differences. * To give reasons for classifying plants and animals based on specific characteristics. |
| **Topic**   * To understand the importance of staying safe online. * To identify measures which protect and promote online safety. * To perform balances using a range of movement patterns. |
| **Weblinks**   * <http://amathsdictionaryforkids.com/dictionary.html> * <http://www.primaryhomeworkhelp.co.uk/revision/Science/living/keys.html> * <https://www.thinkuknow.co.uk/11_13/> |
| **Texts we are reading in class this half term.**  The Journey to the River Sea, by Eva Ibbotson. |