**Dear parents,**

**Below are some of the things your child should be able to do at the end of this half term.**

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| **English:*** Use the terms fiction and non-fiction and know their differing features.
* Write labels, captions and questions of my own.
* Use connectives to make sentences longer; but, then, and, because etc.
* Use a variety of openers; after, next, soon, when, suddenly…
* Understand what rhyming words are and to locate rhyming pairs in a story/poem.
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| **Maths:*** Represent numbers to 50 by building or drawing. For example, can you show that 29 is made up of 2 tens and 9 ones?
* Read, write and order numbers to at least 50.
* Count forwards and backwards in twos, fives and tens.
* Use non –standard units such as cubes, hands and straws to measure length and height.
* Use non – standard units such as cubes or bricks to weigh and compare the mass of an object.
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| **Science:*** Distinguish between an object and the material from which it is made.
* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
* Describe the simple physical properties of a variety of everyday materials.
* Compare and group together a variety of everyday materials on the basis of their simple physical properties.
* Observing seasonal changes in weather.
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| **(History) Old and New Toys** * Be able to identify differences between old and new toys and artefacts.
* *Y1 trip to the V & A Museum of Childhood 05.03.19.*

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| **Weblinks:**[www.topmarks.co.uk](http://www.topmarks.co.uk/) [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk/) [www.letters-and-sounds.com](http://www.letters-and-sounds.com/)[www.ictgames.com](http://www.ictgames.com/)  | **Books we are sharing this half term:**Hairy Maclary books& Poetry.  |