Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English:**   * To accurately use direct and reported speech to convey character and advance the action. * To use a range of cohesive devices, including fronted adverbials, repetition and the ellipsis. * To make correct use of semi-colons and colons to separate related clauses. |
| **Maths:**   * To accurately use written methods with division and multiplication (e.g. long division method). * To express missing number problems algebraically (e.g. when calculating the area of a trapezium). * To solve time problems (e.g. when calculating the duration of a train journey, using a timetable). |
| **Science:**   * To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. * To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. * To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. |
| **Topic:**   * To create video content, using new technologies. * To recognise that, in order to stay healthy, we need an adequate and varied diet. |
| **Web links**  <http://www.maths-resources.com/games.php> - a comprehensive online maths games compendium, covering all aspects of the primary curriculum.  <http://www.foodafactoflife.org.uk/section.aspx?t=101&siteId=15&sectionId=64> - an excellent healthy eating resource site.  <https://www.educationquizzes.com/ks2/science/adaptation/> – an informative quiz, testing children’s knowledge of how animals and other living things adapt to their habitats. |
| **Books we are reading in class this half term.**  Journey to the River Sea by Eva Ibbotson |