**Dear parents,**

**Below are some of the things your child should be able to do at the end of this half term.**

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| **English:**\* Work out the meanings of unknown words using the sentence around the word or a dictionary. \* Use -ly adverbs to enhance writing (such as: quickly, carefully, cautiously)\* Spell Year 2 high frequency words correctly when writing (such as: *their, they’re, could, should, don’t*)\*  Use sentence types suitable to the style of writing (such as *commands for instruction writing; exclamations in diary writing; questions in persuasion*) |
| **Maths:**\* Add and subtract numbers using mental and written methods. \* Read a scale that progresses in 1, 2, 5 and 10s with some missing numbers\* Use money in practical situations involving adding and subtracting |
| **Science**\* To investigate what a plant needs to grow.\* To identify the parts of a plant and some of their basic functions.\* To identify common plants in our local environment. |
| **Topic:** \*  To learn the notes of the treble clef\* To learn about St. Lucia, it’s climate and how people’s lives are different there to in England\* Use colour and shape to create sculptures in the style of Kandinsky\* Create a presentation using technology about St. Lucia\* Design and create a t-shirt based on that design |
| **Weblinks:*** BBC Plants clips <http://www.bbc.co.uk/education/topics/zpxnyrd>
* Maths facts - Hit the button

<http://www.topmarks.co.uk/maths-games/hit-the-button>www.mymaths.co.uk* Grammar and spelling – British Council

<https://learnenglishkids.britishcouncil.org/en/grammar-games/adverbs><https://learnenglishkids.britishcouncil.org/en/tricky-words> | **Books we are sharing this half term.**Amphibby AnneInstruction books |