**Dear parents,**

**Below are some of the things your child should be able to do at the end of this half term.**

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| **English:*** Read aloud using appropriate expression.
* Answer simple comprehension questions based on texts they have read.
* Recognise what makes a full sentence eg full stops, capital letters, finger spaces.
* Re-tell stories and discuss characters, orally and in writing.
* As well as hearing your child read it is essential to read aloud **to** your child. It assists with vocabulary, intonation and expression and it allows your child to access stories and books that they can not yet read to themselves.
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| **Maths:*** Add and subtract numbers to 20.
* Be able to find one more or one less than any given number up to 50.
* Count forwards and backwards in twos, fives and tens.
* Partition any number into tens & ones (e.g. understand that 15 = one ten and five ones or 32 = three tens and two ones.)
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| **Science:*** Distinguish between an object and the material from which it is made.
* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
* Describe the simple physical properties of a variety of everyday materials.
* Compare and group together a variety of everyday materials on the basis of their simple physical properties.
* Observing seasonal changes in winter.
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| **(Design and Technology)** Structures-Homes |
| **Weblinks:**[www.topmarks.co.uk](http://www.topmarks.co.uk/)[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk/)[www.letters-and-sounds.com](http://www.letters-and-sounds.com/) | **Books we are sharing this half term:**Six Dinner Sid The Tunnel |