**Dear parents,**

**Below are some of the things your child should be able to do at the end of this half term.**

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| **English:**   * Use verb tenses using suffixes ed, ing with increasing accuracy in speech and writing e.g. catch and caught. * Use suffixes er, est to write comparative adjectives e.g. big, bigger, biggest * To use different sentence types to extend descriptive vocabulary. * To recognise the use of ? and ! to signify a question or exclamation. * To use the suffixes ness, ment, ful, less, ly * To use a range of conjunctions in writing, including: and, but, or, when, if, that, because |
| **Maths:**   * To find the fractions ½, ¼, 1/3, 2/4 and ¾ of shapes, lengths, sets of objects and quantities * To write simple fractions and recognise the equivalence of 2/4 and ½ * To recognise and use the symbols for pounds and pence and combine amounts to make a particular value * To find combinations of coins that equal the same amount of money * To solve problems involving the addition and subtraction of money including giving change. * To compare and sequence intervals of time * To tell the time to fifteen minute intervals (quarter past, half past, quarter to and o’clock) * To tell and write the time to five minute intervals and draw the hands on a clock face to show these. |
| **Topic:**   * To find information about the Great Fire of London using secondary sources, such as books, posters and videos. * To study and recreate the art of Kandinsky. * To identify and test properties and types of materials. * To explain why an object has been made using a particular material. * To travel using different parts of the body * To write and debug an algorithm for a robot to perform a particular task |
| **Weblinks:**   * <http://www.bbc.co.uk/bitesize/ks1/science/changing_materials/play/> * <http://www.fireoflondon.org.uk/game/> * [www.mymaths.co.uk](http://www.mymaths.co.uk) |

As well as hearing your child read it is essential to read aloud **to** your child. It assists with vocabulary, intonation and expression and it allows your child to access stories and books that they cannot yet read to themselves.