Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English**   * To use a range of **figurative language** (including similes, metaphors, personification), when writing narratives and describing settings, characters and atmosphere. * To integrate **direct speech and reported speech** into narrative writing, as a way of conveying character and advancing the action. * To punctuate direct speech correctly, including the accurate use of **inverted commas** to indicate speech. * To **explain the meaning of a selected word or phrase** in an extract by reading the text around the word and using available clues to decipher meaning. * TIP FOR SUPPORTING YOUR CHILD(REN): use **pobble365.com** to build inferential understanding, through the use of photos and other images. |
| **Maths**   * To use standard units of measurement to **calculate the area of parallelograms and triangles** and to **calculate the volume of cubes and cuboids**. * To **illustrate and name parts of circles**, including radius, diameter and circumference and to **know that the diameter is twice the radius**. * To **solve time problems** (for example, when converting between 12-hour and 24-hour time formats, when using a timetable to calculate the duration of a train journey). * To **develop our data handling skills**, by interpreting and constructing pie charts and line graphs and using these to solve statistical problems. * TIP FOR SUPPORTING YOUR CHILD(REN): use **amathsdictionaryforkids.com** to develop a wider understanding of the concepts and definitions used in KS2 maths. |
| **Science**   * To recognise that light appears to travel in straight lines, using this to explain why shadows have the same shape as the objects that cast them. * To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. * To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. |
| **Topic**   * To understand the importance of staying safe online. * To identify measures which protect and promote online safety. * To perform balances using a range of movement patterns. |
| **Weblinks**   * <http://www.pobble365.com/> * <http://amathsdictionaryforkids.com/dictionary.html> * <http://www.primaryhomeworkhelp.co.uk/revision/Science/living/keys.html> * <https://www.thinkuknow.co.uk/11_13/> |
| **Texts we are reading in class this half term.**  Macbeth, by William Shakespeare, and When We Were Warriors, by Emma Carroll. |