Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English**   * To use a range of cohesive devices (for example, the use of **adverbials**: *after a while, in contrast, as a consequence*), within and across sentences and paragraphs. * To use the **passive voice** to add a more formal tone to piece of narrative or non-narrative writing (e.g. ‘*The breakfast was made by Mister Tom*.’) * To use a range of scanning strategies (for example, text marking, note-taking) to **retrieve information** from fiction and non-fictions texts. * TIP FOR SUPPORTING YOUR CHILD(REN): use **wordhippo.com** to build vocabulary knowledge and understanding. |
| **Maths**   * To divide numbers up to 4 digits by a two-digit whole number using the formal written method of **long division**. * To solve problems involving the calculation of **percentages** (for example, 27% of 360) and to make use of percentages for comparison * To use and apply our knowledge of **algebra**, expressing missing numbers algebraically and using simple algebraic formulae to describe number patterns and rules. * To develop our **data handling** skills, by interpreting and constructing pie charts and line graphs and using these to solve statistical problems. * TIP FOR SUPPORTING YOUR CHILD(REN): use **BBC** **Maths Challenge** to support them in the development of their mental maths skills (you will need to register with the BBC to use this resource). |
| **Science**   * To use recognised symbols when representing a simple series circuit in a diagram. * To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. * To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. |
| **Topic**   * Toselect, use and combine a range of **publishing software** features to make an effective presentation on a World War Two topic. * To select from and use a wider range of tools and equipment to perform practical tasks, when making a **controllable vehicle**. * To develop an understanding of basic **enterprise** skills. |
| **Web links**   * <http://www.wordhippo.com> * <https://www.bbc.co.uk/programmes/b03g64ps/episodes/player> * <https://www.bbc.co.uk/bitesize/topics/zj44jxs> |
| **Texts we are reading in class this half term.**  Goodnight Mister Tom, by Michelle Magorian and When We Were Warriors, by Emma Carroll. |

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| **Project** | | |
| * *Your creative project should be completed over several sessions (researching, planning, editing and presenting). This will help to develop study skills such as, planning out a task, managing your time and having the self- discipline to work independently.* | | |
| **Your creative project is:**   * To imagine what it was like during World War Two, by writing a diary entry from the point of view of an eleven-year-old child, living through the London Blitz. * Your diary entry should be on no more than two sides of A4 paper and should be as authentic as possible (e.g. use tea stained paper to make it look seventy-five years old). * As part of the research into your project, you might want to use the opportunity to interview someone who experienced living during the war or who knows someone who did. | | |
| **You have 8 weeks**  **in this half term.** | **Date task set:**  **28th October, 2019** | **Date it is to be returned to school:**  **By week ending 13th Dec, 2019** |