Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

|  |
| --- |
| **English:** Recognise how full stops, commas, and apostrophes are used in sentences. To recognise and read texts that come from other culture and backgrounds.  Use adjectives and varied conjunctions to make writing more interesting. |
| **Maths:** \* **Recall the multiplication facts for the times tables up to 12 x 12**\* Add and subtract 3 -digit numbers Solve word problems including money (such as, Joe bought 2 cakes. The cakes cost 76p each. He paid with a £2 coin. How much change did he get?) Draw, and answer questions about, Venn and Carroll diagrams. Convert simple fractions (tenths, ½ and ¼) to decimals e.g. 5/10 is 0.5.\* Measure accurately using metric units of measure (cm, mm etc.)\* Convert between cm, mm, m.  |
| **Science :**  To understand that animals and plants have different habitats and why this is so. To identify features of the different habitats.  |
| **Topic :** Use maps and atlases to locate the Canary Islands. Know some facts about the Islands.\* To compare life in the U.K with that in the Canary Islands.\* To create a PowerPoint, including hyperlinks. |
| **Weblinks*** Research on ‘Google’ facts to do with the landscape of the Canary Islands (make sure you use the Internet safely).
* **Hit the Button / timestableme for times table practice.**
* **https://www.timestables.co.uk/speed-test/**
* Bug Club for reading
 |
| **Things you could do with your child:*** Play times table matching games.
* Ask your child to recite their times tables to you.
* Encourage your child to do a little bit of times table practise every day.
* Visit a local woodland or forest to look for different types of animals/insects and their habitats.
* Use Microsoft PowerPoint to create a slideshow about something your child is interested in.
 |
| **Books we are reading in class this half term.*** **Gregory Cool** by Caroline Binch
 |
| As well as hearing your child read, it continues to be essential to read aloud **to** your child. This assists with vocabulary, intonation and expression and allows your child to access stories and books that they cannot yet read to themselves. |