Dear parents,

Below are some of the things your child should be able to do at the end of this half term.

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| **English:**   Recognise how full stops, commas, and apostrophes are used in sentences.   To recognise and read texts that come from other culture and backgrounds.   Use adjectives and varied conjunctions to make writing more interesting. |
| **Maths:**    \* **Recall the multiplication facts for the times tables up to 12 x 12**  \* Add and subtract 3 -digit numbers   Solve word problems including money (such as, Joe bought 2 cakes. The cakes  cost 76p each. He paid with a £2 coin. How much change did he get?)   Draw, and answer questions about, Venn and Carroll diagrams.   Convert simple fractions (tenths, ½ and ¼) to decimals e.g. 5/10 is 0.5.  \* Measure accurately using metric units of measure (cm, mm etc.)  \* Convert between cm, mm, m. |
| **Science :**     To understand that animals and plants have different habitats and why this is so.   To identify features of the different habitats. |
| **Topic :**   Use maps and atlases to locate the Canary Islands.   Know some facts about the Islands.  \* To compare life in the U.K with that in the Canary Islands.  \* To create a PowerPoint, including hyperlinks. |
| **Weblinks**   * Research on ‘Google’ facts to do with the landscape of the Canary Islands (make sure you use the Internet safely). * **Hit the Button / timestableme for times table practice.** * **https://www.timestables.co.uk/speed-test/** * Bug Club for reading |
| **Things you could do with your child:**   * Play times table matching games. * Ask your child to recite their times tables to you. * Encourage your child to do a little bit of times table practise every day. * Visit a local woodland or forest to look for different types of animals/insects and their habitats. * Use Microsoft PowerPoint to create a slideshow about something your child is interested in. |
| **Books we are reading in class this half term.**   * **Gregory Cool** by Caroline Binch |
| As well as hearing your child read, it continues to be essential to read aloud **to** your child. This assists with vocabulary, intonation and expression and allows your child to access stories and books that they cannot yet read to themselves. |