Dear parents,

Below are some things your child should be able to do at the end of this half term.

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| **English*** To use a range of **figurative language** (including similes, metaphors, personification), when writing narratives and describing settings, characters and atmosphere.
* To integrate **direct speech and reported speech** into narrative writing, as a way of conveying character and advancing the action.
* To punctuate direct speech correctly, including the accurate use of **inverted commas** to indicate speech.
* To **explain the meaning of a selected word or phrase** in an extract by reading the text around the word and using available clues to decipher meaning.
* TIP FOR SUPPORTING YOUR CHILD(REN): use **pobble365.com** to build inferential understanding, through the use of photos and other images.
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| **Maths*** To use standard units of measurement to **calculate the area of parallelograms and triangles** and to **calculate the volume of cubes and cuboids**.
* To **illustrate and name parts of circles**, including radius, diameter and circumference and to **know that the diameter is twice the radius**.
* To **solve time problems** (for example, when converting between 12-hour and 24-hour time formats, when using a timetable to calculate the duration of a train journey).
* To **develop our data handling skills**, by interpreting and constructing pie charts and line graphs and using these to solve statistical problems.
* TIP FOR SUPPORTING YOUR CHILD(REN): use **amathsdictionaryforkids.com** to develop a wider understanding of the concepts and definitions used in KS2 maths.
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| **Science*** To recognise that light appears to travel in straight lines, using this to explain why shadows have the same shape as the objects that cast them.
* To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
* To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
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| **Topic*** To understand the importance of staying safe online.
* To identify measures which protect and promote online safety.
* To perform balances using a range of movement patterns.
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| **Weblinks*** <http://www.pobble365.com/>
* <http://amathsdictionaryforkids.com/dictionary.html>
* <http://www.primaryhomeworkhelp.co.uk/revision/Science/living/keys.html>
* <https://www.thinkuknow.co.uk/11_13/>
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| **Texts we are reading in class this half term.**Macbeth, by William Shakespeare, and When We Were Warriors, by Emma Carroll. |