## Session 17

| jealous |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| jury |  |  |  |  |
| jewel |  |  |  |  |
| keyboard |  |  |  |  |
| lonely |  |  |  |  |
| lovely |  |  |  |  |
| liquid |  |  |  |  |
| litre |  |  |  |  |
| lyric |  |  |  |  |


| jealous | ajoelboaklocnfursjenablorre |
| :---: | :---: |
| jury | grojnbryubpvrsrkIgyjavnrutrpyhfrstitr |
| jewel | nbjfeasmwoehjljpgenhfvwaogenhtlko |
| keyboard | jknemybaoatrsebdkegybeosrajtrbdo t |
| Ionely | hcvrklemonaehlgyplomernaeknmlptyg |
| lovely | leaverouvbarehlgyklocvauehgblgywx |
| liquid | bhlibganludibdlhiphqnvucdeteibdps |
| litre | bhltrivtfscsrosewhkblctrivftbredcbals |
| lyric | Igpytrlhtihchltyeryhtibvoutnvfhdcdklt |


| onylel | jealous |  |
| :---: | :---: | :---: |
| rtile | jury |  |
| yujr | jewel |  |
| uoeaslj | keyboard |  |
| ybdaroek | Ionely |  |
| Icriy | lovely |  |
| wleje | liquid |  |
| yvelli | litre |  |
| udiqil | lyric |  |

## Crossword

## Across

2 Neither solid or gas
4 A feeling of being by yourself
5 Wishing it was yours
6 A unit used for measuring the volume of liquids

## Down

1 A group of 12 people who decide the court outcome
2 Beautiful
3 An electric piano or computer part
5 A precious stone


6 Words of a song

## Wordsearch

Wordlist
jealous
jewel
jury
keyboard
liquid
litre
lonely
lovely
lyric

| s | t | l | o | n | e | l | y | j |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| l | i | t | e | r | d | j | k | u |
| y | j | e | w | e | l | u | e | r |
| k | e | y | b | o | a | r | d | l |
| i | a | j | u | r | r | y | o | i |
| c | l | y | r | i | c | j | r | q |
| l | o | v | e | l | y | u | d | u |
| j | u | r | l | i | t | r | e | i |
| e | s | l | y | r | i | k | s | d |

## Write out these words in capital letters - say them aloud

| jealous | Ionely.... | liquid . |
| :---: | :---: | :---: |
| jury....... | lovely.................. | litre. |
| jewel................... | lyric.................. | keyboard.. |

## Which word from the list is not used in this passage?

The lonely thief who stole a lovely jewel from his jealous wife was brought before the court. He had drunk many a litre of liquid from the local inn and so sang a song with a witty lyric. This made the jury laugh.

The missing word is $\qquad$

## Circle every fifth letter in this sentence to find a hidden word

Smaller trips on the stream be free
The word is $\qquad$

## Put in the missing words from the list

Mercury is the only $\qquad$ metal.

The $\qquad$ allows you to input information into the computer.

The $\qquad$ decided that the man was guilty.

It is $\qquad$ being the only person on a desert island.

The weather is often $\qquad$ in Summer.

The boy upset his friend because he was $\qquad$ of his new bike.

The Queen's crown does not contain just one $\qquad$ but many.

A $\qquad$ is about one and three quarter pints.

Song writers often write the music and the $\qquad$ to their numbers.

## Match the words

lyric, litre, liquid, lovely, lonely, keyboard, jewel, jury, jealous



## Syllables: VC/CV pattern

1) Use the pattern vc/cv to mark these words as a vowel or a consonant
2) Separate them between the consonants
3) The vc/cv pattern means that the first vowel says its sound e.g. a as in apple. Read the two beats.
4) Do the same to the rest of the list
vc/cv
in/put......in put............... fab/ric
index
happen
escape
object
insect.
distil
alcove
gender
assist. $\qquad$
effect. $\qquad$ cottage
content $\qquad$ connect $\qquad$

## Adding a suffix

A suffix is the ending on a base word : The base in hopeful is hope. If the base ends in $\mathbf{y}$ there are two rules you need to remember:

1) If the base ends in a vowel y (e.g. ay, ey,) you just add any suffix e.g. stay + ing = staying.
2) If the base ends in a consonant $y$ (e.g. ry, ty,) you change the $y$ to an i and add e.g try + ed = tried

Mark these base words either vy (vowel y) or cy (consonant y) and then add the suffix.
bury + ed =
pay + ing =
diary + es =
display + ed =
deny + ed =
employ + ment =
forty + es =
healthy + ness =
imply + ed =
jury + es =
lonely + ness =

Fill in the missing words using those you have made above

## The dog $\square \cap \square$ the bone in the

grass. He $\square \cap \square$ he had taken
the cake. Anne Frank was a girl famous for writing

## Session 18

| lighting |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| landscape |  |  |  |  |
| listen |  |  |  |  |
| motive |  |  |  |  |
| major |  |  |  |  |
| marriage |  |  |  |  |
| moral |  |  |  |  |
| module |  |  |  |  |
| machine |  |  |  |  |


| lighting | Iboiklghntuinjglabigrhuntsiltvnhjgr |
| :--- | :--- |
| landscape | rljnarnubdvsrclaypevlaunrdysfcatlpel |
| listen | Iknimsbatrebnkelyieosrajtrbedontyrln |
| motive | hmvoteminaevleypomeonatkivlptyger |
| major | lemvrauvjaoyrvaumhablgjoxfdrsIgtrn |
| marriage | mlarbrianaudigdeamphanrrucieagbe |
| module | emeonrdjuarlubevmocldypuvladeghkt |
| moral | bmltoriatfslsromewhoblrtrivftaredlbrj |
| machine | nlmabjclkhihnenmuoachlibgnoetrngw |


| roalm | lighting |
| :---: | :---: |
| hieacmn | landscape |
| veomdl | listen |
| nggtliih | motive |
| nile | major |
| raojm | marriage |
| aasepcdln | module |
| rarmgeai | moral |
| eitomv | machine |

## Crossword

## Across

5 Opposite to minor 8 A piece of scenery 9 Provides illumination

## Down

1 A device that makes a job easier to do
2 A husband and wife will take part in this ceremony 3 This causes a person to take action
4 Only part of the whole thing
6 We use our ears to do

this with
7 Concerned with right and wrong

## Wordsearch

## Wordlist

landscape
lighting
listen
machine
major
moral
marriage
module
motive

| e | r | m | $\bigcirc$ | r | $\dagger$ | a | m | $\dagger$ | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | I | a | n | d | S | c | a | P | e |
| c | a | r | a | n | d | 1 | c | e | $r$ |
| m | $\bigcirc$ | r | a | 1 | b | i | h | m | m |
| $\bigcirc$ | 1 | i | n | g | $\bigcirc$ | g | i | I | $\bigcirc$ |
| $\dagger$ | e | a | P | C | S | h | n | 1 | d |
| i | j | g | 1 | i | S | $\dagger$ | e | n | $\cup$ |
| $\checkmark$ | p | e | $\dagger$ | r | i | i | m | $\bigcirc$ | 1 |
| e | m | a | j | $\bigcirc$ | r | n | e | $\dagger$ | e |
| m | $\bigcirc$ | d | e | r | n | $g$ | $r$ | e | y |

## Write out these words in capital letters - say them out loud

| lighting..................... | motive. | moral |
| :---: | :---: | :---: |
| landscape. | major. | machine. |
| listen | marriage. | module.... |

## Which word from the list is not used in this passage?

A major part of my design module is to make a lighting machine to shine at a landscape painting which includes a scene of a marriage taking place. The motive behind the task was to make people stop, look and listen when in front of the painting.

The missing word is $\qquad$

## Circle every fifth letter in this sentence to find a hidden word

"Oh Tim", said Oliver, "is that a balloon?" The word is $\qquad$

## Put in the missing words.

"What was the $\qquad$ for the murder?" asked the judge.

Geography involves the study of the $\qquad$ .

A sewing $\qquad$ is useful for making curtains.

The $\qquad$ ceremony of the King and Queen was shown on TV.
$\qquad$ up times in Winter are earlier than in Summer.
" $\qquad$ while I read this story to you" said the teacher.

We have a $\qquad$ test next week in maths.

The high winds were a $\qquad$ cause of damage to buildings.

The vicar has strong $\qquad$ principles.

## Adding a suffix

A suffix is the ending on a base: the base in hopeful is hope. The suffix in hopeful is ful.
If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix.

Look at these suffixes - is the first letter a vowel or a consonant? -ed, -ful, -ing, -s, -es, -ous, -less, -ly, -ment
Put them in the right box
Vowel suffixes
Consonant suffixes

If the base word ends in an e as in plate:

1) You take off the e before you add a vowel suffix
2) You keep the e if you add a consonant suffix

Try these:
machine + ed =
machine + ing =
inspire + ing $=$
involve + ment =
module $+s=$
improve + ing =
improve + ment =
injure + ing =
issue + ed =
exchange + ing $=$
enlarge + ment =
delete + ed =

## Match the words to the shapes

Word list: lighting, landscape, listen, motive, major, marriage, moral, machine, module


Which words in the box at the top of the page have these words hidden in them?
oral
ten. $\qquad$ chin $\qquad$
age $\qquad$ cap $\qquad$ tin $\qquad$

## Separate all the words and read them out loud

happened/hazard/highlighthygienehardwarehumidhundred healthyinsectinspireinvolveinputindexinjuredimprovesideal issueimplyjealousjuryjewelkeyboardlonelyliquidlitrelighting landscapelistenmotivemajormarrriagemoralmachinemodule happenedhazardhighlighthygienehardwarehumidhundred healthyinsectinspireinvolveinputindexinjuredimprovesideal issueimplyjealousjuryjewelkeyboardlonelyliquidlitrelighting

## Session 19

| mobile |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| manage |  |  |  |  |
| muscle |  |  |  |  |
| movement |  |  |  |  |
| measure |  |  |  |  |
| metre |  |  |  |  |
| minus |  |  |  |  |
| mammal |  |  |  |  |
| method |  |  |  |  |

mobile dImshovoibnijblpluetiaemobhdiwlagekc manage mlabmnihaecgmnesgmzauanjmavglayse muscle elmjeubsudcfhtslhenmwnuceorsjckleryd movement measure metre minus mammal method mrkouevotexdmventegmimoevpemdesnt Imbehsmaesbuarfgesmtreuoaulspursrte cmlemagrtsetrknloemrwfehvcterzxsjeytl hInImeridseimnvesucnshlmuhityngukserv meraumdgmkabcdlsmaermthmslmatdlw mastedctnholsydpmyehctihdysotnebdh


## Crossword



## Across

1. Part of the body involved with movement
2. Able to be moved
3. To control or to be able to do something
4. How to find the length of an item

## Down

1. The act of moving
2. Opposite of add
3. Animal that gives birth to live young
4. The way in which a thing is done
7.100 cm or 1000 mm

## Wordsearch

## Wordlist

mammal
manage
measure
method
metre
minus
mobile
movement
muscle

| $n$ | $o$ | $m$ | $a$ | $n$ | $a$ | $g$ | $e$ | $d$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\dagger$ | $e$ | $m$ | $a$ | $m$ | $a$ | l | $m$ | $o$ |
| $m$ | $e$ | $\dagger$ | $h$ | $o$ | $d$ | $a$ | $e$ | $w$ |
| $a$ | $m$ | $m$ | $o$ | $v$ | $e$ | $m$ | $a$ | $m$ |
| $m$ | $o$ | $b$ | $i$ | $e$ | $b$ | $o$ | $s$ | $u$ |
| $m$ | $b$ | $e$ | $a$ | $m$ | $i$ | $n$ | $u$ | $s$ |
| $a$ | $i$ | l | $m$ | $e$ | $\dagger$ | $e$ | $r$ | $c$ |
| l | l | $i$ | $o$ | $n$ | $\dagger$ | $a$ | $e$ | l |
| $n$ | $e$ | $m$ | $e$ | $\dagger$ | $r$ | $e$ | $n$ | $e$ |

## Write out these words in capital letters - say them out loud



```
metre................... measure................. movement.
minus.................. mammal................ method.................
```


## Which word from the list is not used in this passage?

In an effort to manage to become more mobile we tried a smart method of muscle movement training. We had to measure every metre that we ran minus each one we walked to get our score.

The missing word is $\qquad$

## Circle every fifth letter in this sentence to find a hidden word

Four men used to stop for a game. The word is $\qquad$

## Put in the missing words.

Instead of camping we stayed in a $\qquad$ home for our holiday.

I did not $\qquad$ to finish all of my homework.

Weight training helps us to build up $\qquad$ .

The crash on the road caused the $\qquad$ of traffic to slow.

We $\qquad$ with a ruler.
$\qquad$ is another word for take away.

A $\qquad$ is just over three feet.

A whale is the world's largest $\qquad$ .

My $\qquad$ for finding the answer was different to all of the others.

## Adding a suffix

A suffix is the ending on a base: the base in hopeful is hope. The suffix in hopeful is ful.

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix.

Look at these suffixes - is the first letter a vowel or a consonant? -ed, -ful, -ing, -s, -es, -ous, -less, - ly, -ment, -able,-bound Put the suffixes in the correct box

## vowel suffix

## consonant suffix

If the word ends in an e as in plate:

1) You take off the e before you add a vowel suffix
2) You keep the e if you add a consonant suffix

Try these:
mobile $+s=$
manage + ing =
measure + ing =
muscle $+\mathrm{s}=$
manage + ed =
measure + able $=$
move + ment =
muscle + bound $=$
measure + ment =
manage + ment $=$
move + ment + s =

## Fill in the gaps

Word list: tape method mobile metre muscles mammal hundreds measure minus managed number five

## We use <br> $\square$ (100s) of the

 $\square \square$ in our body in music and movement.
## They used a $\square$ मु to $\square \square \square \square$ the

 $\square \square \square$ (5) height of the $\square \square \square \square$ cage.
## The quick $\square \square] \square]$ allowed us to

 $\square \square \square$ (-) the $\square \square \square \square$ (3,7,9 etc ) to find the result. He $\square \square \square$ to listen to the decision on his $\square \square \square \square$ phone.
## Read and then write/type out these sentences

The movement machine was mobile and this made it ideal to link to the lighting.

The exit happened to be five metres from the entrance.

## Session 20

| meanwhile |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| mischief |  |  |  |  |
| modern |  |  |  |  |
| murmur |  |  |  |  |
| nervous |  |  |  |  |
| nation |  |  |  |  |
| network |  |  |  |  |
| novel |  |  |  |  |
| nonsense |  |  |  |  |


| meanwhile | meoakntwheilaemreatsnlwvnhjirldreo |
| :--- | :--- |
| mischief | mljiarsucrhaipevfaumirdsfcathlpifefg |
| modern | Iknimsbotrednkelyreonramroedoetyrln |
| murmur | hmvouerinmeureypomeunarkimlutyger |
| nervous | Inemrauvjaoyrvaumsanlgeorfdvoslutrs |
| nation | nlarbtianoudindeanphantrucieogbne |
| network | neontdwuorlukevnocleypuvtaweohrlk |
| novel | bmntoriatlvcsmewloblntrovftaredlbrj |
| nonsense | nloanjcskenmusaehnobgnsetrngswdet |


| nntiao | meanwhile |  |
| :---: | :---: | :---: |
| eessnnon | network |  |
| iimfhcse | novel |  |
| ktnroew | modern |  |
| no | nation |  |
| eenahwmli | murmur |  |
| nmdreo | mischief |  |
| ruoernsv | nervous |  |
| rrmmuu | nonsense |  |

## Crossword

## Across

3 Tense, timid or afraid
5 People or country having a shared history
6 Childish trick
7 Hushed speech

## Down

1 Meaningless words 2 Happened at the same time
3 Joined up system
4 A made up story in a book
6 Belonging to the
 present time

## Wordsearch

## Wordlist

meanwhile
mischief
modern
murmur
nation
nervous
network
nonsense
novel

| $n$ | $m$ | $u$ | $r$ | $m$ | $u$ | $r$ | $n$ | $s$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $o$ | $n$ | $o$ | $v$ | $e$ | $l$ | $d$ | $o$ | $m$ |
| $n$ | $\dagger$ | $m$ | $e$ | $a$ | $n$ | $n$ | $w$ | $i$ |
| $n$ | $o$ | $v$ | $e$ | $n$ | $m$ | $e$ | $h$ | $s$ |
| $a$ | $n$ | $e$ | $\dagger$ | $w$ | $o$ | $r$ | $k$ | $c$ |
| $\dagger$ | $m$ | $i$ | $s$ | $h$ | $d$ | $v$ | $n$ | $h$ |
| $i$ | $m$ | $o$ | $d$ | $i$ | $e$ | $o$ | $o$ | $i$ |
| $o$ | $n$ | $e$ | $t$ | $l$ | $r$ | $u$ | $t$ | $e$ |
| $n$ | $o$ | $n$ | $s$ | $e$ | $n$ | $s$ | $e$ | $f$ |



## Which word from the list is not used in this passage?

I am trying to write a book without much success, meanwhile my friend has written his novel about a network of mischief makers. My friend says it is just a piece of nonsense but I think it is a modern story in which a nervous nation is held to ransom by terrorists.

## The missing word is

$\qquad$

## Circle every fifth lefter in this sentence to find a hidden word

Often I am having to train the old hen.

## The hidden word is

$\qquad$

Write in the missing words from the word list: meanwhile, murmur, nation, novel, mischief, modern, nervous, network, nonsense

The $\qquad$ mourned the death of the King.

I was $\qquad$ before going to the dentist.

Police caught the boy who was always up to $\qquad$ .

You could not hear a $\qquad$ in the exam room.

I said that the story about me stealing was pure $\qquad$ .

The man bought a $\qquad$ to read on holiday.

The new town hall is of a $\qquad$ design.

The rabbits lived underground in a $\qquad$ of tunnels.

I had fallen asleep; $\qquad$ my Sunday dinner was burnt to a crisp.

## Syllables

There is another common syllable pattern - v/cv. In this pattern the vowel says its name e.g. o as in open.

## v/cv

1) Mark the words in the list like this: broken
2) Split the syllables after the 1st vowel as in bro/ken
3) Read the two beats out loud.
4) Remember them one word at a time and write them out on the back of the sheet.
climate
decide $\qquad$
digest. $\qquad$ deny $\qquad$
even. futile. $\qquad$
ideal
began $\qquad$
humid.
human $\qquad$
mobile.
minus. $\qquad$
major.
between $\qquad$

Add a vowel suffix (e.g. -ed, ing) to these words. NB they all finish with e, so the rule is: when adding a vowel suffix to a word ending in e, take off the e first then add.
decide. measure
manage .conclude $\qquad$

Complete the sentences below with words from the word list meanwhile, squad, appeared, people, source, talk, conscious, nervous, conclude, mischief, through, nonsense, network, danger, managed, murmur, thought, nation, effect, major.

## The $\mathrm{d} \square \square \square$ the $\mathrm{n} \square \mathrm{n}_{\square} \mathrm{a} \square \square \square \square$ to

 be in came from a $\ddagger \square \square \square$ in
## Europe.

Some t $\square \square \square \square$ that $t \square \square$ of the $e \square \square \square$ it could have on $\mathrm{p} \square \square \square$ was กாणाए.



## going t $\square \square \square \square$ the s $\square \square \square$.

In the end they had to canThb that it was a bit of m@ワП $\square \downarrow$ that


## Session 21

| output |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| octave |  |  |  |  |
| obtuse |  |  |  |  |
| obscure |  |  |  |  |
| observe |  |  |  |  |
| obtain |  |  |  |  |
| ocean |  |  |  |  |
| offence |  |  |  |  |
| office |  |  |  |  |


| output | meoakutwhplaumteotunltvnpjiuldrto |
| :--- | :--- |
| octave | rljiorcrtlaiaevfeumordcathapifvlfgel |
| obtuse | lonibotreukelsreobramtoeuoesyrlneft |
| obscure | houbrsnmcputllreypobeuscrkimutyrhe |
| observe | loebrasvjeorvaemoablgsefdrosvutrels |
| obtain | noabtianoindeonpbantracieogbnejhf |
| ocean | neontdwcorlukevnaclnypoctaweoarn |
| offence | omfforeatnvcsewlobfnfroetanedcbrje |
| office | nloafjcfkeimcsaehnobfnfetincwdethd |


| rcsboeu <br> eeconff <br> eevrbso <br> cneao <br> ustebo <br> fofeic <br> uuttpo <br> ioabtn <br> vcteoa | output <br> octave | $\ldots$ |
| :--- | :--- | :--- |$\ldots$.

## Crossword

Across
1 To get or acquire
3 Opposite of input
5 Not acute, reflex or right angled
6 An illegal act
7 Hidden or not clear

Down
1 Musical term
2 Large body of water
3 Place of work or
business
4 To see or to watch


Wordsearch

## Wordlist

obscure
observe
obtain
obtuse
ocean
octave
offence
office
output

| $\bigcirc$ | C | U | n | $\bigcirc$ |  | $\dagger$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | e | O | i | b |  | a | b | b |
| b | a | $\bigcirc$ | U | $\dagger$ |  | u | $\dagger$ | s |
| s | n | f | $\bigcirc$ | a |  | $\bigcirc$ | u | e |
| c | $\bigcirc$ | f | f | i |  | e | s | r |
| U | f | e | i | n |  | $\dagger$ | h | v |
| r | $\bigcirc$ | n | $\bigcirc$ | c |  | a | v | e |
| e | f | C | O | b |  | U | S | e |
| $\bigcirc$ | c | e | a | n |  | $\bigcirc$ | e | c |

## Syllables

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: oc/tave
2) Separate them after the first consonant: oc tave
3) The vc/cv pattern means that the first vowel says its sound e.g. o as in octopus.
4) Do the same to this list
output $\qquad$ obtuse $\qquad$ obscure $\qquad$ obtain $\qquad$ offence $\qquad$ office $\qquad$
Remember the v/cv pattern? e.g. bro/ken
Use this pattern to split the last word: ocean $\qquad$

## Adding a suffix

If a suffix begins with a vowel, it is called a vowel suffix.
If it begins with a consonant, it is called a consonant suffix.
RULE: If you add a vowel suffix to a word ending in e-take off the e first. If you add a consonant suffix to a word ending in e - just add
e.g. decide + ed $=$ decided
mobile $+\mathbf{s}=$ mobiles
manage + ment = $\qquad$
obscure + ed =
observe + able =
escape + ing $=$
$\qquad$
$\qquad$

Fill in the missing words, read the sentences, cover them and then type or write them out.

# The $\square \square$ from the network of pipes led from the $\quad \square \pi$ into the 

When the jury had time to listen to the $\square \square$ rule it made a nonsense of the $\square \square \square$.
$\qquad$
$\qquad$
The method used meant that the $\square \square \square$ could be played on the modern keyboard

## An angle of a hundred degrees is called an $\square 7 \square$ angle.

The man went to $\square \square \square \square$ the play and to $\square \square \rightarrow a$ a costume.

Answers: output, obscure, obtuse, office, obtain, octave, ocean, observe, offence,

## What words from the list are the following hidden in?

serve ice $\qquad$ in fence
put. .cure

## Can you make 4 words out of "obtuse"?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
Can you make 4 words out of "obscure"?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Put these two words into a sentence.

ocean, observe.
$\qquad$
$\qquad$
obtain, obscure.
$\qquad$
$\qquad$
office, output
$\qquad$
$\qquad$
Practice reading these syllables and then ask someone to check your accuracy
off fence tain out oct ave ice cure
serve use ob

## Session 22

| object |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| pattern |  |  |  |  |
| peaceful |  |  |  |  |
| people |  |  |  |  |
| persuade |  |  |  |  |
| process |  |  |  |  |
| practice |  |  |  |  |
| prophet |  |  |  |  |
| perform |  |  |  |  |

object meoabhkutjhpecrmteotubljvepjiulcrtornt pattern oplarpcrtlratasevrenmprdathatifvlelrnml peaceful mpeunabocrefreuslecpbelamcoeufeuyrln people hpuersnocputllrefgjypoeuocrkpimulyrhue persuade Itpebasrjsrubaegdoelnpsefdrosuraldienhg process lkporvtoncueonsastpbacreocbnershfsivbg practice jplrtwaovbfgrcuteviaceyporawcetainche prophet opfnreotnpchewtmbpnfroetpnehcbjentinf perform hnoapjceilmmrsafhobrnmepiecrdfetodrsm


## Crossword

## Across

3 I was hurt so could not go to football p....
6 Someone who claims to tell the future 7 Without violence 8 To act

## Down

1 A design on material 2 Plural of person 3 To change someone's view
4 To disagree about something
5 The method by which

things are made

## Wordsearch

## Wordlist

object
pattern
peaceful
people
persuade
process
practice
prophet
perform

| a | p | r | $\bigcirc$ | P | h | e | $\dagger$ | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| p | e | a | c | e | f | U | I | e |
| p | r | p | r | $\bigcirc$ | c | e | S | S |
| I | S | I | $\dagger$ | P | $\bigcirc$ | $\dagger$ | e | $\bigcirc$ |
| e | U | $\bigcirc$ | p | I | P | h | p | b |
| P | a | $\dagger$ | $\dagger$ | e | r | n | I | j |
| $\bigcirc$ | d | p | I | $\dagger$ | e | m | $\bigcirc$ | e |
| P | e | r | f | $\bigcirc$ | r | m | e | C |
| p | r | a | c | $\dagger$ | i | c | e | $\dagger$ |

## Syllables

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: ob/ject
2) Separate them between the vowels: ob ject
3) The vc/cv pattern means that the first vowel says its sound; that is, o as in octopus.
4) Divide these words using the vc/cv pattern object $\qquad$ fulfil $\qquad$
pattern $\qquad$ practice $\qquad$
fabric $\qquad$ gender $\qquad$
alcove $\qquad$ insect $\qquad$
assist $\qquad$
Remember the v/cv pattern e.g. bro/ken? Use this pattern to split the last word:
process $\qquad$

## Adding a suffix

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix. If you add a vowel suffix to a word ending in e - take off the e from the base word first. If you add a consonant suffix to a word ending in e-just add it.
advise + ing = $\qquad$
sure + ly =
agile + ity $=$
collapse + ed = $\qquad$
dissolve + ing = $\qquad$
active + ly $=$ $\qquad$

## Write in the missing words

## The $\mathrm{P} \square \square \square \square$ who lived by the $0 \square \square \square$

 would $0 \square \square \cap \square$ their food from it.The $\mathrm{P} \square \square \square \square \mathrm{i} \square \square \square \square \square$ movement of an $0 \square \square \square \square$ to $a \square \square \cap \square \square$ the right O■ $\square \square$.

They $P \square \square \square \square \square d$ the $p \square \square \neg \square$ to listen but he still o $\square \square \square$ ed to the modern $\mathrm{n} \square \square \square \square \square$.

The band had a $\mathrm{P} \square \square \cap \square \square$ of using the keyboard when they $\mathrm{p} \square \square \square \mathrm{ed}$.

## Choose from

persuade, octave, people, perform, prophet, object, ocean, involved, nonsense, practice, achieve, obtain, process, output

## What small word can you find in?

peaceful $\qquad$ practice $\qquad$
perform $\qquad$ pattern $\qquad$

Read these sentences and then write or type them out - at least three words at a time.

The people of the nation were peaceful and had no cause to display offence.

It was the practice of the prophet to object to the nonsense.

The process to place the pattern on the fabric to make the clothes was obscure.

Make a wordsearch for someone else to complete

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Use these words:

objec $\dagger$
pattern
peaceful
people
persuade
process
practice
prophet
perform

## Session 23

| practise |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| prefer |  |  |  |  |
| pressure |  |  |  |  |
| portrait |  |  |  |  |
| protein |  |  |  |  |
| programme |  |  |  |  |
| pamphlet |  |  |  |  |
| plural |  |  |  |  |
| prefix |  |  |  |  |

practise gdmporuajhrscmteitslepjirlabcrtoirnsde prefer oplrgharertalftaevremprdateatifvlelrnml pressure cpernageocsestfeuslrpeapcreufsusy urlne portrait ohpuorfrcptghrayiotupiorulytehrnajlinbtn protein lpthbderostuedoielnsepdrosutaldienmihn programme plrbroiogrucaemesgmaeprcognrsamhme pamphlet porgraonmpuchlevtaporamcpahnlcenbtl plural rfopfrytitupcraoeatlpInfrletunercbaentli prefix wepjroxeimfsaijhoxrnbpriecrdfetodismxzb


## Crossword



## Across

1 Type of food which helps the body to repair itself
5 A painting of a person
7 More than one
8 To train or rehearse

## Down

1 Small paper covered booklet
2 Something on the TV
3 Like better
4 A force acting on a surface 6 A few letters placed in front of a word

## Wordsearch

Wordlist
pamphlet
practise
pressure
plural
prefer
programme
portrait
prefix
protein

| $p$ | $r$ | $a$ | $c$ | $t$ | $i$ | $s$ | $e$ | $p$ | $o$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $o$ | $g$ | $p$ | $r$ | $x$ | $p$ | $h$ | $t$ | $a$ | $k$ |
| $r$ | $p$ | $r$ | $o$ | $g$ | $r$ | $a$ | $m$ | $m$ | $e$ |
| $t$ | $h$ | $e$ | $d$ | $n$ | $e$ | l | $p$ | $p$ | $p$ |
| $r$ | $n$ | $s$ | $s$ | $m$ | $f$ | $h$ | $m$ | $h$ | $l$ |
| $a$ | $b$ | $s$ | $w$ | $r$ | $i$ | $d$ | $f$ | l | $u$ |
| $i$ | $v$ | $u$ | $q$ | $t$ | $x$ | $w$ | $v$ | $e$ | $r$ |
| $t$ | $p$ | $r$ | $o$ | $t$ | $e$ | $i$ | $n$ | $t$ | $a$ |
| $p$ | $r$ | $e$ | $f$ | $e$ | $r$ | $a$ | $c$ | $m$ | $l$ |

## Write out these words in capital letters - say them aloud

 practise $\qquad$ portrait $\qquad$ pamphlet $\qquad$ prefer $\qquad$protein $\qquad$ plural $\qquad$
pressure $\qquad$ programme $\qquad$
prefix $\qquad$

## Which word from the list is not used in this passage?

$\qquad$
Today I have to stay in and practise my prefix and plural skills. I am under pressure to complete this programme of work but I would prefer to have my portrait taken for the school pamphlet.

## Circle every fifth letter in this sentence to find a hidden word

Two sports lines used green backed labels.

## The hidden word was

$\qquad$

## Put in the missing words.

This food bar contains 25 g of $\qquad$ .

Geese is the $\qquad$ of goose.

As you travel upwards air $\qquad$ reduces.

Placing the $\qquad$ "un" in front of a word makes it opposite in meaning e.g. usual and unusual.

I am going to $\qquad$ on the piano this afternoon.

The tourist $\qquad$ gave me all the information I needed to know. The $\qquad$ I want to watch starts at 7 ○'clock.

Stamps have a $\qquad$ of the Queen on them.

I would $\qquad$ to be on holiday rather than being at work.

## Read the sentences, copy them into the boxes underneath at least three words at a time.

He managed to get the portrait of the people in a pamphlet.
$\square$


The football programme said that Wayne had to practise daily and eat enough protein to develop muscle.


Adding a prefix involves a process that changes the meaning of the word.


## What small word can you find in...?

pressure $\qquad$ portrait $\qquad$ programme $\qquad$ prefix

## Spilt these words and then read them out loud

 mobilemanagemovementmusclemammal measuremeanwhilenervousmodernmischief metrenationmurmurnetworknonsensemethod outputoctaveobtainoffencepatternpersuade prophetobtuseoceanpeacefulobserveobject practiceobscureofficepeopleprocessperform
## Make sentences that include these words

prefer, practise
$\qquad$
$\qquad$
pamphlet, protein
$\qquad$
$\qquad$
pressure, portrait

## Session 24

| porridge |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| prospects |  |  |  |  |
| provides |  |  |  |  |
| phantom |  |  |  |  |
| parade |  |  |  |  |
| plumber |  |  |  |  |
| patient |  |  |  |  |
| quarrel |  |  |  |  |
| question |  |  |  |  |

porridge mfporbrnihcmdgitepjiolrocrtoirnsdklgaei prospectshplbgtroresrplecettsprgdotseptelrcntlnsrl provides pelronviedscsesfepksrpeoupcveuisdyesb phantom rpuhwmauhpnlratlompbiohanatlinotnmhb parade hpvasrquadraielndepdarosutaldienminne plumber hporlbsugmrcnbaeouraeprlubhmhbmerhit patient bpsoraotnichlevntaporawctahinlcenbtlb quarrel bqwturtcparorpnfebhleqtunarcbaroentllb question tqjrueimfsahtxricodneqouisexzsfdtlibaonh


## Crossword

## Across

1 Someone who needs
medical treatment
3 Violent disagreement
6 Opposite to answer
7 Gives
8 Expectations or hopes

## Down

1 Marching for a reason
2 Workman who mends
pipes
4 Ghost
5 Breakfast cereal

## Wordsearch

Wordlist
porridge
prospects
provides
phantom
parade
plumber
patient
quarrel
question


| a | k | 1 | m | p |  | r | $\bigcirc$ | v | i | d | e | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n | j | P | $\bigcirc$ | r |  | r | i | d | g | e | a | c |
| e | r | U | i | $\bigcirc$ |  | m | n | $v$ | d | e | q | $\checkmark$ |
| v | q | U | e | s |  | $\dagger$ | i | $\bigcirc$ | n | n | U | b |
| s | a | w | e | p |  | r | $\dagger$ | Y | U | m | a | P |
| P | a | $\dagger$ | i | e |  | n | $\dagger$ | i | h | 1 | r | a |
| n | g | h | 1 | c |  | $\bigcirc$ | i | j | h | 9 | $r$ | r |
| P | h | a | n | $\dagger$ |  | $\bigcirc$ | m | r | $\dagger$ | $f$ | e | a |
| q | $r$ | w | f | s |  | $g$ | y | j | i | k | 1 | d |
| c | P | 1 | u | m |  | b | e | $r$ | n | m | $\bigcirc$ | e |

## Write out these words in capital letters - say them out loud

 porridge $\qquad$ question $\qquad$phantom $\qquad$ prospects $\qquad$ quarrel $\qquad$ parade $\qquad$ provides $\qquad$ patient $\qquad$
plumber $\qquad$

Use the words from the list above to fill in the missing words.
The ghostly $\qquad$ roams the castle walls at night.

The doctor would not treat his rude $\qquad$ .

I like to eat $\qquad$ made with honey.

The policeman had to $\qquad$ the criminal.

The soldiers will $\qquad$ through the town at midday.

Tom passed all of his exams so his $\qquad$ for the future look good.

My brother and I do not agree and will often $\qquad$ .

Eating five fruits a day $\qquad$ all the vitamin $C$ you need.

The broken tap will need to be mended by a $\qquad$ .

## Which word from the list is not used in this passage?

$\qquad$
Each morning I have porridge for breakfast as it provides me with the energy to parade up and down the road waiting for a lift to work. I am a plumber and as long as I am patient and do not question or quarrel with my boss I think my prospects are good.

## The missing word is

$\qquad$

## Syllables

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: ob/jec $\dagger$
2) Separate them after the first consonant: ob ject
3) The vc/cv pattern means that the first vowel says its sound; that is, o as in octopus.
4) Divide these words using the vc/cv pattern porridge $\qquad$ prospects $\qquad$ phantom $\qquad$ question $\qquad$
network $\qquad$ distil $\qquad$
costume $\qquad$ effect $\qquad$
fabric $\qquad$
Remember the v/cv pattern e.g. bro/ken? Use this pattern to split these words:
provides $\qquad$ patient $\qquad$
Adding a suffix If a suffix begins with a vowel - it is called a vowel suffix. If it begins with a consonant - it is called a consonant suffix. If you add a vowel suffix to a word ending in e - take off the e first. If you add a consonant suffix to a word ending in e-just add
provide + s = $\qquad$
parade + ed = $\qquad$
persuade + ing = $\qquad$ peace + ful $=$ $\qquad$
obtuse + ly = $\qquad$
observe + ing = $\qquad$

Fill in the spaces and then type or write out the complete sentences

## The phur who came to fix the

## tap was very pronl.

 for one quTlu and one answer.
 boy to eat p

## The $\square \square \square \square \square \square \square$ was said to

 $a_{\square}^{\square \longrightarrow}$ from behind the $p \square \square \square \square$ of
 made the p■ПएШ of a peaceful end to the war less likely.

Words to choose from:
portrait, quarrel, nations, programme, prospects, phantom, enough, marriage, pressure, appear, plumber, porridge, question, patient, provides, breakfast, jealous.

## Session 25

| safety |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| sequence |  |  |  |  |
| shoulder |  |  |  |  |
| skilful |  |  |  |  |
| soldier |  |  |  |  |
| stomach |  |  |  |  |
| success |  |  |  |  |
| surely |  |  |  |  |
| special |  |  |  |  |

safety soavfgafcmeghgiteyjislrartfiredktgaelyfy sequencehsleqouesnplhctesmerdqtuepanelrcntlelu shoulder serhnvo eucledfepsrpshpoveuisldyefsrtgh skilful huscewkcinlrftuoliosuaknainltfmhubmnlfi soldier bhsenopldulraielfbnresdrosltaldinmihnetr stomach hpsowtloimrcabcmrhestlubonhmearckhtgl success rvtpsamutncichlevstasrascuacfincensbtls surely fsrluccrbealvborynfshletunarceroentllbgy special vcsqupeimrgcsihaxrlprsieprdfetocismxahl

| eunsqeec | safety |  |
| :---: | :---: | :---: |
| ssscceu | sequence |  |
| ayestf | shoulder |  |
| ordesil | skilful |  |
| kfsulli | soldier |  |
| cpilesa | stomach | ............................. |
| luyesr | success | ............................. |
| erudhlso | surely | ............................. |
| cthasmo | special |  |

## Crossword

## Across

1 With certainty
2 Where food is digested
4 Having abilities
6 One or more following each other

## Down

1 Very good
2 Where the arm joins the body
3 Works out well
4 Member of the Army
5 Belts used in cars to save lives


Wordsearch
Wordlist
safety
sequence
shoulder
skilful
soldier
stomach
success
surely
special

| V | b | h | S | $\dagger$ | $\bigcirc$ | m | a | C | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | b | S | a | S | d | f | $r$ | S | a |
| V | S | h | f | $\bigcirc$ | k | i | $\bigcirc$ | k | S |
| S | U | $r$ | e | I | y | $r$ | $\dagger$ | i | p |
| W | C | q | $\dagger$ | d | i | $\bigcirc$ | Y | I | e |
| d | C | S | y | i | b | d | V | f | C |
| S | e | q | U | e | n | C | e | U | i |
| a | S | i | U | $r$ | C | b | n | I | a |
| 0 | S | h | 0 | U | I | d | e | $r$ | I |

## Write out these words in capital letter - say them out loud

safety $\qquad$ surely $\qquad$
success $\qquad$ sequence $\qquad$ special $\qquad$ stomach $\qquad$
shoulder $\qquad$ skilful $\qquad$
soldier $\qquad$

## Put in the missing words.

The $\qquad$ vet treated the ill dog.

The $\qquad$ is a part of our body which helps to break down food.

If it gets any colder it will $\qquad$ snow.
$2,4,6,8,10$, is a $\qquad$ of numbers.

Christmas day is a $\qquad$ day for families.

The rugby player broke his $\qquad$ in the tackle.

At the top of tall buildings there is a $\qquad$ rail to stop people falling off.

Everyone liked the cake I made - it was a great $\qquad$ .

The brave $\qquad$ was killed in the war.

## Which word from the list is not used in this passage?

The success of treating stomach ache is surely to eat Special $K$ at breakfast said the skilful safety officer, but the soldier with the poorly shoulder did not agree.

The word not used is $\qquad$

Fill in the missing words and then type out the sentences at least four words at a time.
N.B. The words shoulder and stomach are being used as metaphors in these sentences. A metaphor is a way of describing something by likening it so something else e.g. my teacher is a dragon...

## The $\square \square \square \cap \square$ of movement made the $\square \square d \square a \square \square \square \square]$ guard of the

 castle entrance.
## The $\square \square \mathrm{e} \square$ of the conflict put

 pressure on the $\square \square$ end squad. $\square$ unl the squad could $\square \square \square \square \square$ the issue of $\square \square \square \square$ for the men? Had the squad the $\square \square \mathrm{m} \square \square$ for the conflict?Words: skilful, surely, sequence, stomach, safety, shoulder, soldier, success, special

Put this pair of words in a sentence - success and special

Link success, process and excess with succeed, proceed and exceed Think of the word speed.

suc-ceed


These three words are the only common words that end in - ceed Read through this and then write it on the back of the page.

Fill in the missing words from the six words above:
The $\square \square \square$ of the boy was down to hard work. The $\square \amalg \square \square$ to lose weight was hard. To $\square \square \square \square$ you need to try hard at all times. The car can $\square \square \square$ the speed limit. To find the shops you must
 down the street. He had an $\square \square \square$ of sweets and was sick.

## Session 26

| symbol |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| sanction |  |  |  |  |
| surprise |  |  |  |  |
| spectrum |  |  |  |  |
| survey |  |  |  |  |
| software |  |  |  |  |
| section |  |  |  |  |
| system |  |  |  |  |
| shovel |  |  |  |  |

symbol sdryifmrebitoylislrycuvrtfmnebktgoelyhfyi sanction slbnaupnscpcteqimoerdnsueanelcntlison surprise asvuhruplerfipsreshpuvrupisrsdiefsrtgedg spectrum sypuemkcihnturlmluomsupnebictfmrumnlf survey bseopldwulbravelnylesuslrabvienminyerti software rsolonfugtrswbcaurhebstofontwearckhegl section asauencicteistofpsrnscuecintfceisbolstin system fasrylpsreatorebshmveqsunyurcsetfoentm shovel dosnqsruheimcoihvxrelprsihprofevocexalh

| eusrspri symbol |  |  |
| :---: | :---: | :---: |
| wtsafoer | sanction |  |
| loehvs | surprise |  |
| oesitcn | spectrum |  |
| tpucrsem | survey | ............................ |
| atncosin | software |  |
| msreyts | section |  |
| yosblm | system | ............................. |
| yrusev | shovel |  |

## Crossword

## Across

1 Similar to a spade
4 Something connected together - like central heating
7 A punishment
8 This represents or stands for something

## Down

1 Examines something perhaps a house?
2 A part of the whole 3 Needed to make a computer work
5 Not expected
6 Band of colours like a rainbow

## Wordsearch

Wordlist
symbol
sanction
surprise
spectrum
survey
software
section
system
shovel


| $b$ | $f$ | s | a | n | c | t | i | o | n |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| s | p | e | c | t | r | u | m | k | o |
| o | r | c | g | s | u | r | v | e | y |
| f | e | t | s | y | s | t | e | m | s |
| t | t | i | r | m | v | b | n | m | h |
| w | y | o | f | b | y | p | l | j | o |
| a | u | n | s | o | t | r | f | d | v |
| r | f | d | a | l | k | j | h | s | e |
| e | s | u | r | p | r | i | s | e | l |

## Write out these words in capital letters - say them out loud

symbol $\qquad$ section $\qquad$
spectrum $\qquad$ sanction $\qquad$
system $\qquad$ survey $\qquad$
surprise $\qquad$ shovel $\qquad$ software $\qquad$

## Put in the missing words.

We had to $\qquad$ away the snow at Christmas.

I could not answer the questions in the history $\qquad$ of the exam.

Our class did a car $\qquad$ in our maths lesson today. It was a $\qquad$ to be given an extra day off this week.

The $\qquad$ used on a map for a church is a cross.

The $\qquad$ for being in trouble is detention.

Red, orange, yellow, green, blue, indigo and violet are all colours of the
$\qquad$ .

Instructions for a computer are called computer $\qquad$ .

Traffic in the town had to follow the one way $\qquad$ .

## Which word from the list above is not used in this passage?

The survey of computer software at the customer's section was a surprise as it showed that the system had failed. As a symbol of their regret the shop placed a sanction upon the supplier to provide a complete spectrum of goods in future.

The missing word is $\qquad$

## Syllables

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: suc/cess
2) Separate them after the first consonant: suc cess
3) The vc/cv pattern means that the first vowel says its sound; that is $u$ as in umbrella. NB Remember that " $y$ " in the middle of a syllable is a vowel and says "i" as in ink.
4) Divide these words using the vc/cv pattern
skilful. $\qquad$
survey $\qquad$
symbol $\qquad$
sanction $\qquad$
spectrum $\qquad$
software $\qquad$
section $\qquad$
system $\qquad$

## Adding a suffix

If a suffix begins with a vowel, it is called a vowel suffix. If it begins with a consonant, it is called a consonant suffix. If you add a consonant suffix to a word ending in e - just add. If you add a vowel suffix - take off the e first.
sure $+\mathrm{ly}=$ $\qquad$
safe + ty =
surprise + ing $=$ $\qquad$
sequence + ed = $\qquad$

## Revision of words covered so far：

sanction，surprise，survey，sequence，special，symbol，spectrum，shovel， persuade，success，system，software，quarrel，soldier，shoulder，skilful

Read them out loud and then use them to fill in the blanks in these sentences．

## The $s \square \square \cap \square$ s $\square \square \square \square e$ was to $\square q \square \square \square \square \square \square \square \square \square . ~$

 The $\square$ Ther put the $\square \square \square$ on his ■ぃヤr．
## It was no $\square \square \square$ that he was



## The medal was a $\square \square \square \circ$ of his

$\square$
A $\square \square \mathrm{e} \square$ was used to find the $\square \square \square \square \square$ of views．

Add a consonant suffix to success．Remember that the rule for adding a consonant suffix is just add

Complete these
success + ful $\qquad$ success＋ful＋ly＝ $\qquad$

## Session 27

| suffix |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| steadfast |  |  |  |  |
| solemn |  |  |  |  |
| schedule |  |  |  |  |
| season |  |  |  |  |
| symptom |  |  |  |  |
| taxi |  |  |  |  |
| tension |  |  |  |  |
| tourist |  |  |  |  |

suffix nmsouifcfebitxlislrucrtbifmfebkigoexhfylk steadfast Isletnpesapldtfmaesdrtsteaedsrfntaisrotn solemn bsgheonluepnfmpsrnshplorulisrhiefmrengt schedule nhsyceheindurluenfmsucknhinetfdrubmife season bsreolaulnosraoelnesdeslamlvsenmhoenti symptom bsnoyomgprtrboarsmestyfmpntmtarokhmg taxi antuancixtlghistopstscaecinbtxeisbolstinj tension jftrlyeyatornseimstsontcsetoentslimonltyi tourist btasoruerimhcoshrtlprtihoeuocurseiazlsiti


## Crossword

## Across

1 Car for hire with driver
2 Spring, summer, autumn and winter are all.....?
5 Serious and formal
6 Constant and
unchanging
7 Letters added to the end of a word
8 Two forces pulling in opposite directions

## Down

1 A visitor abroad
3 A change indicating a health problem
4 A timetable or pattern of events

## Wordsearch

## Wordlist

suffix
steadfast
solemn
schedule
season
symptom
taxi
tension
tourist

| X | C | S | C | h | e | d | U | I | e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | $r$ | $\bigcirc$ | S | $\dagger$ | h | j | k | h | X |
| $\dagger$ | d | 1 | e | g | n | $\dagger$ | I | m | $\dagger$ |
| S | $\dagger$ | e | a | d | f | a | S | $\dagger$ | $\bigcirc$ |
| g | b | m | S | X | b | X | V | m | $\cup$ |
| e | b | n | O | S | C | i | O | k | r |
| a | $\dagger$ | e | n | S | i | 0 | n | P | i |
| S | Y | m | P | $\dagger$ | $\bigcirc$ | m | $\dagger$ | U | S |
| S | d | S | U | f | f | i | X | m | $\dagger$ |

## Tracking for the whole word twice

taxi taaxitaxeitaxitaxtacksitasitaxitackstackstack season seesonseasonseassonsaesonseasonseasson solemn solemnsolenmsolumsolsolensolemnsolemsol steadfast stedfaststeadfaststeadaststeadfiststeadfast tension tesniontensointesniontensiontenniontension symptom symptomsymtumsytptomsymptomsymtomsy suffix sufizsuffickssuffixsufixsuffissuffixsufixsufixsufixsu schedule shedulesceduleschedulescheduleschebule tourist touristtourristtoristtourissttouristtooristtourirtto

Write the word from the list above in the correct shape


Make three words with three letters or more from:
steadfast $\qquad$
schedule $\qquad$

Complete the sentences with the missing words and then write them out at least three words at a time

Missing words: suffix, shovel, software, solemn, symptom, season, tension, section, success, taxi, schedule, tourist, surprise, soldier, shoulder.

## The $\square \square \square$ took the $\square \square \mathrm{u} \square \square \square$ to a safe

 $\square \mathrm{e} \square \cap \square \square$ of the city. The $\square \square \square \square \mathrm{s} \square \square \cap \square$ put the $\square \square \square \square$ on his $\square \square \square \square \square \mathrm{r}$ The $\square \mathrm{u} \square \square \neg \square \square \square \square \square \square$ e for the $\square \square \square \mathrm{o} \square$ was a $\square \square \square \square \square$.
## $T \square \square \cap \square$ was a $\square \square \square \square \square$ of using



Which word from the list is not used in this passage?
In the tourist season long queues form when people want a taxi.
Sometimes they have to wait a long time because the taxis are not keeping to the schedule. Then tension becomes a symptom of the wait. Any steadfast people who will not wait their turn can turn this into a solemn occasion. The missing word is $\qquad$
Circle every fifth letter to make a word from your list
This sign read "Road closed in one minute."
The hidden word is $\qquad$

## Adding a suffix

If a suffix begins with a consonant, it is called a consonant suffix e.g. -ful. If it begins with a vowel, it is called a vowel suffix e.g.-ing. If you add a consonant suffix to a word - just add. If you add a vowel suffix to a word ending in e - take off the e first.
advise + ing = $\qquad$
loud + ness = $\qquad$
attempt $+\mathrm{s}=$ $\qquad$
achieve + ment $=$ $\qquad$
approve + al = $\qquad$
conclude + ed $=$ $\qquad$
collapse + ing $=$ $\qquad$
cycle + ing $=$ $\qquad$
colour + less $=$ $\qquad$
decide + ed $=$ $\qquad$
conflic $\dagger+s=$ $\qquad$
digest + ing $=$ $\qquad$
describe + ed = $\qquad$
enquire + ies $=$ $\qquad$
forget + ful $=$ $\qquad$
exchange + ed $=$ $\qquad$
inspire + ing $=$ $\qquad$
involve + ment $=$ $\qquad$
injure + ed = $\qquad$
love + ly = $\qquad$

## Session 28

| triad |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| tactic |  |  |  |  |
| topic |  |  |  |  |
| tabloid |  |  |  |  |
| trouble |  |  |  |  |
| triumph |  |  |  |  |
| teacher |  |  |  |  |
| traffic |  |  |  |  |
| talent |  |  |  |  |


| triad | mturbtifahitxdIrlructfmirbkmigaemlxhfdlk |
| :--- | :--- |
| tactic | Ietuesaplchtfimacsatstueancfmntaisrctnl |
| topic | ntseuonmephmipnchpovtwiordipfmrigenc |
| tabloid | stnhuabkelnormiemductnainebflrobmilfdy |
| trouble | nmtserplobhulbsrlnyestelraloseudobetlae |
| triumph | Iptormirtumonarpshyftmrtaioklruhmpkhno |
| teacher | apntueucaxbcehstoesrntaecanmtcehsletr |
| traffic | nftrlyatorfsgfmihtscntcreaofhflimornlcaty |
| talent | antasaoulerimnbostlprtiharfeloeianlshgtb |



## Crossword



## Across

1 A plan to achieve a goal
4 A smaller sized newspaper
5 The person in charge of a class
6 A subject to learn about

## Down

1 Another word for victory
2 A group of three
3 Cars, buses or trains on the road 4 A lot of bother or difficulty 5 A great or special ability

## Wordsearch

## Wordlist

triad tactic topic tabloid trouble triumph teacher traffic talent

| a | c | g | t | a | b | l | o | i | d |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b | h | t | r | i | a | d | m | k | l |
| i | t | w | o | b | t | n | p | o | t |
| t | r | i | u | m | p | h | t | y | a |
| a | a | r | b | d | f | n | m | r | l |
| c | f | n | l | v | b | s | c | y | e |
| t | f | t | e | a | c | h | e | r | n |
| i | i | p | f | v | a | c | h | m | $\dagger$ |
| c | c | v | n |  | o | p | i | c | l |

## Syllables

1) Use the pattern vc/cv to mark these words as a vowel or a consonant like this: suf/fix
2) Separate them after the first consonant: suf fix
3) The vc/cv pattern means that the first vowel says its sound; that is "o" as in octopus. (remember that $\mathbf{y}$ is sometimes a vowel)
4) Divide these words using the vc/cv pattern
steadfast $\qquad$
tactic $\qquad$
tabloid. $\qquad$
traffic $\qquad$
Remember the cv/vc pattern? Separate the vowels using the cv/vc pattern e.g. ri/ot and the first vowel says its name i.e. "i" in item.
triad $\qquad$ triumph $\qquad$

## Which word from the list is not used in this passage?

In our tabloid newspaper today the topic we all wanted to read about was a report of the triumph of a teacher who was in trouble with a traffic warden. The warden had a talent for giving out more tickets than any one else, but the tactic used was thought to be unfair.

The missing word is $\qquad$

## Circle every fifth letter to make a word from your list

Only the good can paint in circles.
The hidden word was $\qquad$

## Adding a suffix

If you want to add a consonant suffix - just add
steadfast + ly =
schedule $+\mathrm{s}=$
symptom + less =
trouble + some $=$
talent + less $=$
solemn + ly =

## What small words are hidden in:

teacher? .talent?
tactic? .tabloid?

## Match the words to their shape

talent teacher trouble topic triad traffic triumph tabloid tactic


Fill in the missing words in these sentences and then write the sentences out on the reverse side of the paper at least three words at a time.

Word list: tactic, teacher, soldier, talent, tabloid, triumph, taxi, traffic, machine, triad, trouble, topic
A triangle has three lines so "tri" on the
front of $\square \cap \square \square$ means three but not in


The Sun is a $\square \square \square \square \square$ newspaper that has news on many $\square \square \square$ s. The $\square \square \square \square \square$ was in $\square \square \square \square \square$ as he was late and stuck in a $\square \square \square \square$ jam in a ■Пロ. The $\square \square \square \cap \square$ had a $\square \square \square \square$ for using a clever $\square \square \square \square$ to move the $\square \square \square \cap \square$

Write a sentence that contains these two words:
tabloid, teacher
traffic, triumph

## Session 29

| technique |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| texture |  |  |  |  |
| transport |  |  |  |  |
| useful |  |  |  |  |
| urban |  |  |  |  |
| unit |  |  |  |  |
| virus |  |  |  |  |
| vocal |  |  |  |  |
| volume |  |  |  |  |

technique trebtifchitniqrlucertebcmhnlmiqhulket texture btsletxsapltuimrsetstueaxfmtrfutaisrcten transport tsroalneshpsonrpotwtulrorapfnrsgpnonrtf useful sunsuakelnforuliemdutsaineflrobuilfdenjy urban unrserlobhalbralnesuslralbekdmiaobenae unit Ituyrmintuminatphyutmrtnikliuhmkhntymo virus vnuiunrxbtcesuloesrsvaianrtceusboletrn
 volume vntosoleriunomhertlvrtohalfelueanlstmne


## Crossword



## Across

1 The loudness of a sound
5 A cause of illness
7 A way of doing something
8 Someone who has a lot to say
9 Of the town rather than the country

## Down

2 A metre is a .... of measurement 3 How something feels to the touch
4 To take from one place to another
6 Has a purpose

## Wordsearch

## Wordlist

technique
texture
transport
useful
urban
unit
virus
vocal
volume

| $\dagger$ | $r$ | a | n | S | P | $\bigcirc$ | $r$ | $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | b | n | m | k | I | P | e | V |
| W | $\dagger$ | e | X | $\dagger$ | U | r | e | $\bigcirc$ |
| U | q | a | U | S | e | $f$ | U | 1 |
| n | C | V | i | r | U | S | d | U |
| i | S | 0 | r | $\dagger$ | b | n | h | m |
| $\dagger$ | e | C | h | n | i | q | $\cup$ | e |
| O | 1 | a | e | S | d | f | n | m |
| r | h | 1 | 9 | U | $r$ | b | a | n |

## Fill in the missing words

Wordlist: technique, texture, transport, useful, urban, unit, virus, vocal, volume

The boy was ill due to a flu $\qquad$ .

The zoo had to $\qquad$ the elephant to the vet.

A town crier has a loud voice and is quite $\qquad$ .

The cricketer had an unusual bowling $\qquad$ .

I could not hear the radio so I turned up the $\qquad$ .

Sand paper has a rough $\qquad$ .

The opposite of rural is $\qquad$ .

The metre is a $\qquad$ of length.

A hammer is a $\qquad$ tool.

## Which word from the list is not used in this passage?

Our traffic unit has a technique for finding out what the public think about urban transport. It is to hold a meeting. These can be useful if the people who go do not become too vocal and increase their volume. Last week I went when I had a virus and the no one could hear what I had to say.
$\qquad$

## Read the sentences, cover at least three words at a time and write in the blocks beneath

The technique was to find people with talent to provide volume for the vocal track.
Th

$\square \square$


The transport had been useful to move the machine from its urban landscape into the country.
$\square \square$



He caught a virus in the unit that gave him a disease and put him in danger.


TH0 TO $\square$ $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Adding a suffix

If a suffix begins with a consonant, it is called a consonant suffix. If it begins with a vowel it is called a vowel suffix.

If you add a consonant suffix to a word - just add. If you add a vowel suffix to a word ending in e-take off the e first.
landscape +ing = $\qquad$
parade + ed = $\qquad$
motive $+\mathrm{s}=$ $\qquad$
machine + ed $=$ $\qquad$
module $+s=$ $\qquad$
manage + ment $=$ $\qquad$
measure + ing $=$ $\qquad$
obscure + ing = $\qquad$
observe + ation = $\qquad$
provide + ed = $\qquad$
peace $+\mathrm{ful}=$ $\qquad$
persuade $+\mathrm{s}=$ $\qquad$
pressure + ed $=$ $\qquad$
programme $+\mathrm{ing}=$ $\qquad$
safe + ty = $\qquad$
sequence + ing $=$ $\qquad$
sure $+1 y=$ $\qquad$
surprise + ed $=$ $\qquad$
trouble + some = $\qquad$

## Session 30

| vital |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| vowel |  |  |  |  |
| valid |  |  |  |  |
| vapour |  |  |  |  |
| vary |  |  |  |  |
| wander |  |  |  |  |
| watching |  |  |  |  |
| walking |  |  |  |  |
| zero |  |  |  |  |

vital mvrihtifad ItxIrvrucrtiiektlaemlxhfdlkbu vowel bvsletosplcwtfiecldtsveonfwdrfnteisrltm valid $\quad$ ntevonluaphlpsincdpvtwuliardlrfmrigencd vapour stnvuabplndoruierdvtnainpflrobuilfdernyt vary nmserviohulbsralnyrtyeslrvaosrmihoeytlae wander Iw oyraintudareshrfowrtaionrudmekhrtnok watching wantucahtcistlnegnswatacmthsibonetrghj walking $n w t a m l t o k f i f m n i t g n y w c r a o l n t f l k i m o r n l c g y ~$ zero $\quad n \dagger q s z o u e r i m n b o h v x t t z r i h a r e l o e i r l s h g \dagger n o \dagger l$

| lovew |  |  |
| :---: | :---: | :---: |
| agwnlki | vowel | ........................... |
| aerdwn | valid |  |
| ilavt | vapour |  |
| avropu | vary |  |
| oezr | wander | ............................ |
| vyra | watching | ........ |
| hnaiwcgt | walking |  |
| ialvd | zero |  |

Crossword
Across
3 A, E, I or U
6 In between standing and running
8 Go from place to place; meander

## Down

1, None, nought or nil
2 Real and correct
3 Change or make different
4 Following something with your eyes
5 Another name for a gas
7 Necessary or essential

## Wordsearch

## Wordlist

vital
vowel
valid
vapour
vary
wander
watching
walking
zero


| v | a | $r$ | y | W | W | e | $r$ | b | f |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | f | g | w | a | 1 | k | i | n | g |
| k | j | h | $\checkmark$ | n | U | i | $\checkmark$ | i | $\bigcirc$ |
| v | a | I | i | d | h | g | $\bigcirc$ | d | S |
| a | d | f | $\dagger$ | e | b | $f$ | w | e | w |
| p | $g$ | n | a | $r$ | v | d | e | C | q |
| $\bigcirc$ | v | b | 1 | a | b | n | I | m | p |
| U | C | S | e | z | e | $r$ | $\bigcirc$ | k | 1 |
| r | w | a | $\dagger$ | C | h | i | n | g | $\bigcirc$ |

## Write the missing word in the sentences below using a word from this list:

vital, vowel, valid, vapour, vary, wander, watching, walking, zero

I saw the bear $\qquad$ through the wood.

We have been $\qquad$ the football match on television.

My bus ticket was not $\qquad$ so I had to pay again.

Water freezes at $\qquad$ degrees Celsius.

It is $\qquad$ that you take your pills if you are to get better.

In the city it is often quicker $\qquad$ to work, than driving.

Another name for steam is water $\qquad$ .

All English words contain at least one $\qquad$ .

The price of apples can $\qquad$ from shop to shop.

## "wa" says "wo"

Fill in these words and write them at the end.
w_sp An insect that can sting. $\qquad$
sw _ n A big white bird. $\qquad$
w $\qquad$ II et Where men keep their money. $\qquad$
w $\qquad$ nder To walk not in a straight line. $\qquad$
sw_mp To exchange for something else. $\qquad$
w $\qquad$ tch. Something that tells the time. $\qquad$
sw_ llow A bird that flies here from Africa. $\qquad$
sw $\qquad$ mp A patch of very soggy ground. $\qquad$

## Adding a suffix

If the word ends in one vowel followed by one consonant, then:

- If adding a consonant suffix - just add.
- If adding a vowel suffix - double the final consonant before adding.
e.g. sad + ly $=$ sadly but sad + en $=$ sadden
drop + ing $=$ $\qquad$
hid + en = $\qquad$
grab $+e d=$ $\qquad$
fret $+\mathrm{ful}=$ $\qquad$
glad + ly = $\qquad$
flat + en $=$ $\qquad$
$\operatorname{mad}+l y=$ $\qquad$
chat + ing = $\qquad$
drag $+e d=$ $\qquad$
scrub + ed $=$ $\qquad$
sip + ing $=$ $\qquad$
bit + en = $\qquad$
whip + ed = $\qquad$
ship + ment $=$ $\qquad$
hot + est $=$ $\qquad$
stop + ing $=$ $\qquad$


## Read the sentence, cover it four words at a time and write into the boxes beneath

He was watching the teacher walking in the traffic.
$\square$


$\square$ $\square \square$


His tactic was to wander in the vapour.
 $\square \square$


It is vital to highlight the vowel when adding a suffix.
$\square \cap$ ロー$\square$



The zero technique to vary the schedule was valid.


$\square$


