Year 1 and Year 2

Addition
Subtraction
Multiplication
Division

Number Facts

Year 1

Count to 100 from any number
Know and use number bonds and subtraction facts within 20.
Count, read and write numbers to 100 in numerals.
Identify 1 more and 1 less
Use/know vocabulary of add/subtract/equal to/more than/less than (and + - =)
Add/subtract 1-digit & 2-digit numbers to 20.
Count aloud in ones, twos, fives or tens.

Year 2

Read and write numbers to at least 100 in numerals and words
Explain what each digit in a two-digit number represents
Know all pairs of multiples of 10 with a total of 100 (eg 70 + 30).
Recall all addition and subtraction facts to 20
Add two 2-digit numbers
Partition two-digit numbers in different ways, including into multiples of 10 and 1
Know multiplication facts of 2, 3 , 5 and 10.
Recognise odd and even numbers.

Number bonds to 10
eg, 10 + 0 = 10, 9+ 1 = 10….
Addition facts for numbers up to 10
6+0=6; 5+1=6; 4+2=6…

Numbers bonds to 20 → 19+1;
18+2; 17 + 3
All addition facts to 11, 12 , 13 …20

Multiples of 10 and multiples of 5 which add up to 100…
70 + 30, 45 + 55 etc

Doubles and near doubles
6 + 6 = 12, 6 + 7 = 13, 6 + 5 = 11
35 + 35 = 70, 35 + 36 = 71 etc

Place value- What is the number made up of?
How many tens? How many units?

Addition and Subtraction

Year 1

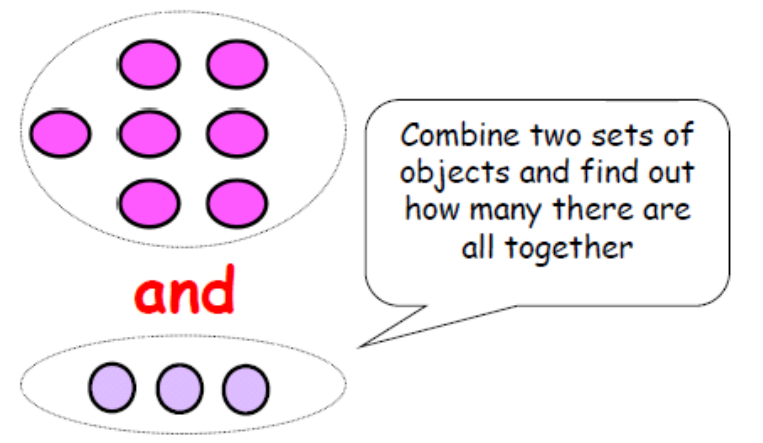
- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.

Year 2

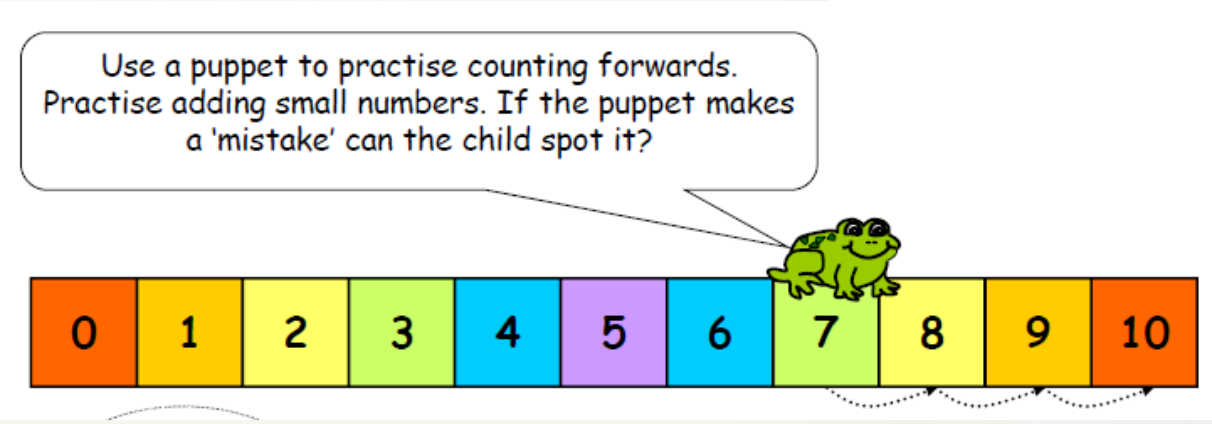
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones
  a two-digit number and tens
  two two-digit numbers
  adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Addition

1. Using objects/ pictures

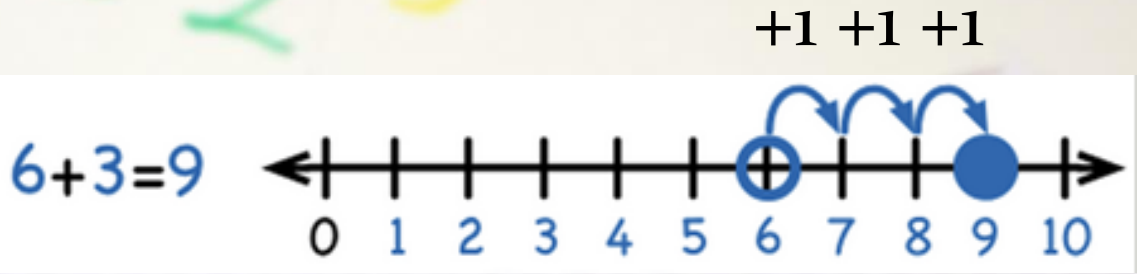


2.Using a number track when counting on

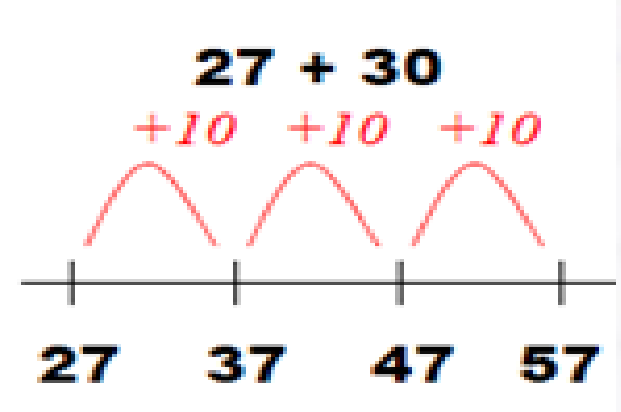


2.Using number lines **practically** when adding

Counting on



Adding tens



*This method is not always recorded as it is easy to make errors with the number of jumps.

3. Addition with number square

Using known facts to quickly add 1/ 10

- Adding 10 go down 1
- Subtracting 10 up 1
- Adding 1 go right 1
- Subtracting 1 go left 1

Using this to help with adding/ subtracting 9 or 11

Using known facts to add multiples of 10

4+6=10

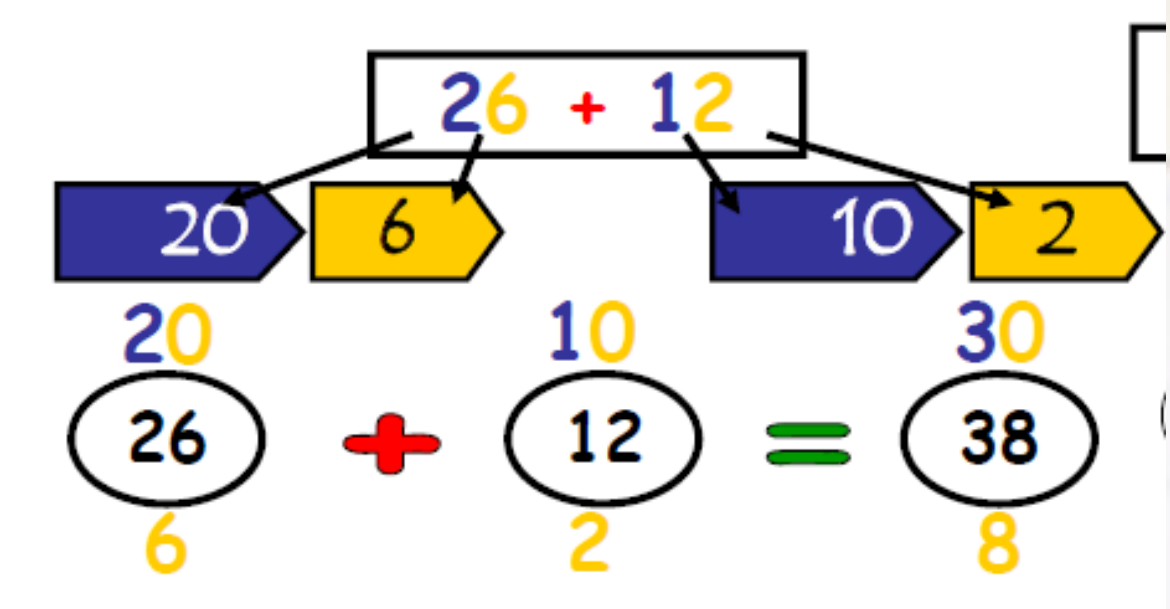
14+6=20

24+6=30

40+60=100

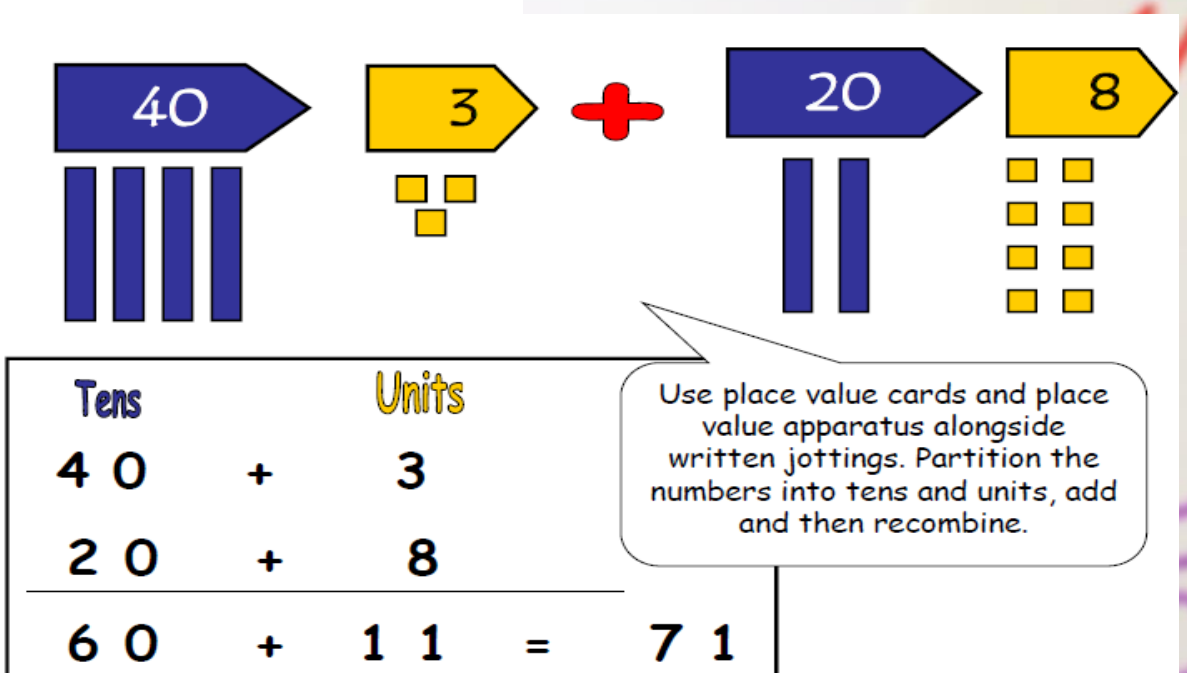
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

4. Partition and recombine practically



Adding the units, then the tens and then adding them together, without bridging though 10

Adding the units, then the tens and then adding them together, bridging though 10



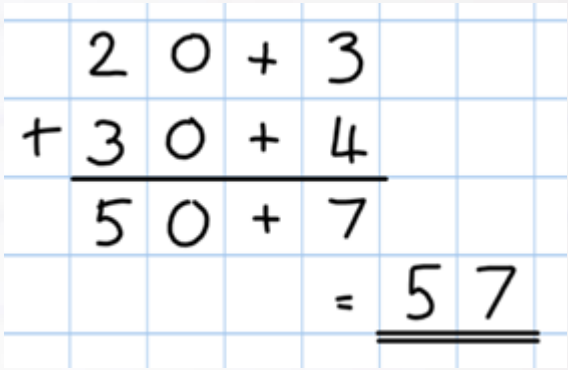
5. Partitioning numbers to then recombine (always adding the units first)

23 + 34=

3+4= 7

20 + 30= 50

50+7=57

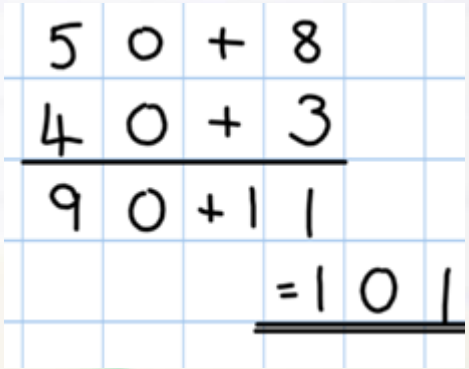


58+43=

8+3=11

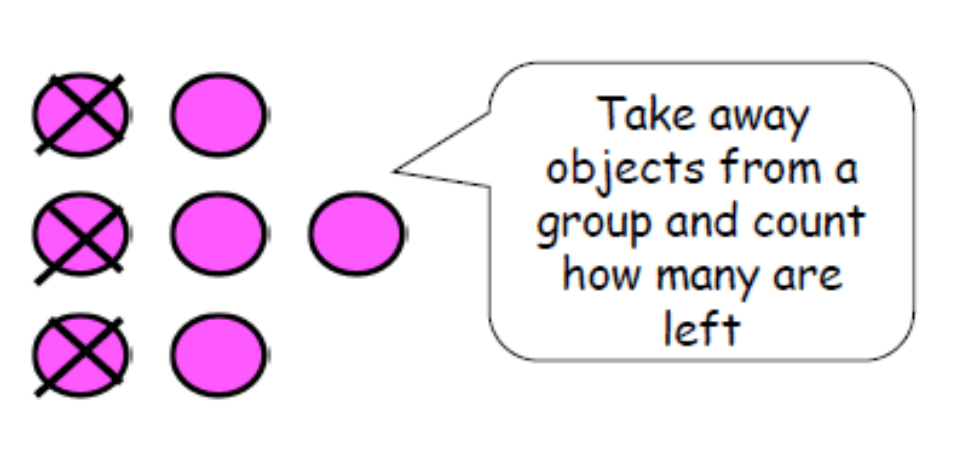
50+40= 90

80+11=101

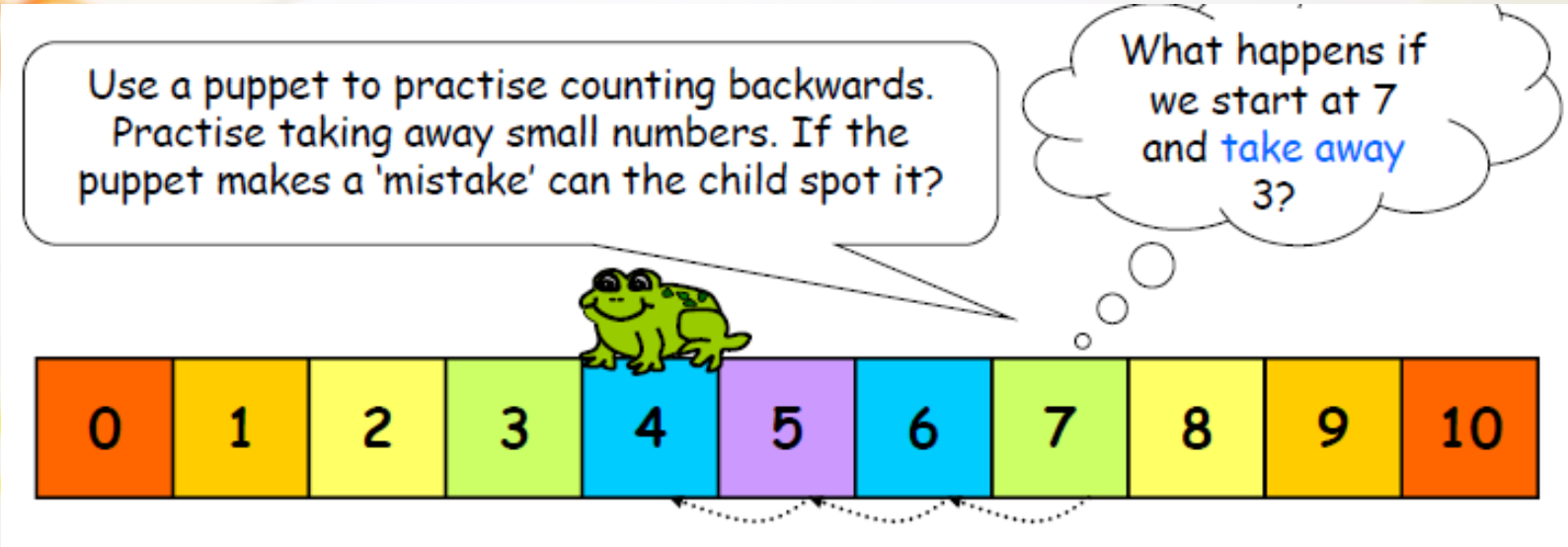


Subtraction

1. Using objects/ pictures

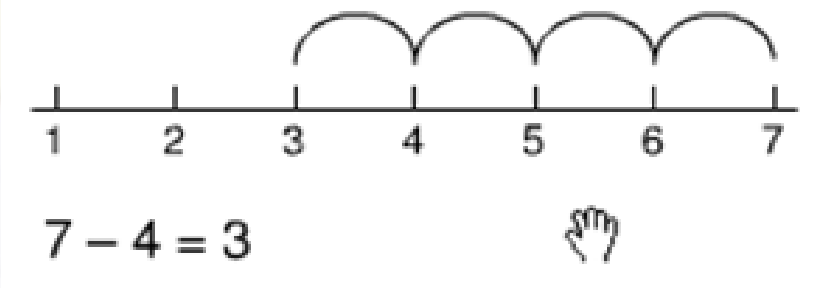


2.Using a number track when counting back

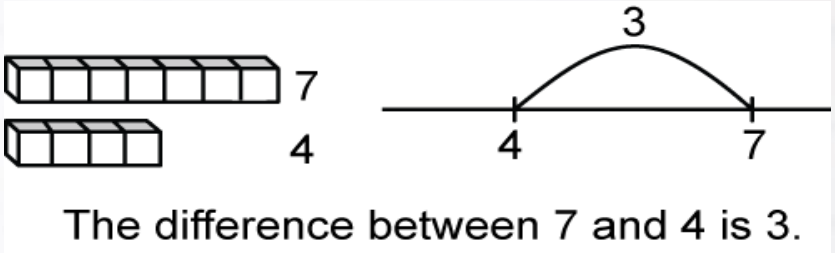


2.Using number lines (Practically)

Counting back

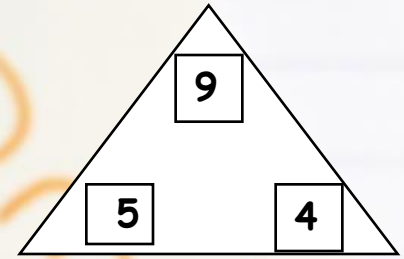


Finding the difference



Number triangles are BRILLIANT.
Know 1 FACT, know **4 FACTS!**
They will help you a lot with addition and subtraction…

Example



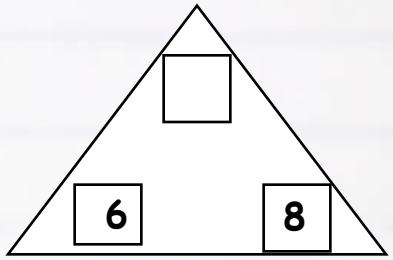
5 + 4 = 9

4 + 5 = 9

9 - 5 = 4

9 - 4 = 5

Complete…

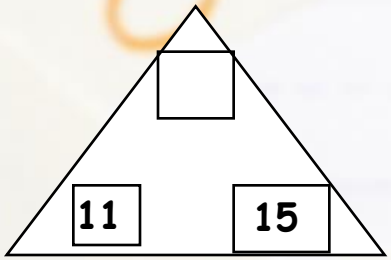


___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

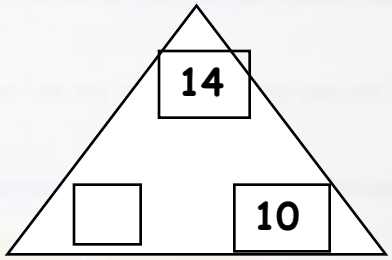


___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___



___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

3.Using known number facts/ number families

6+4=10 4+6=10 so 10-4=6 10-6=4

Making connections:

10-4=6	**10-6 =4**	**100-40=60**
20-4=16	**30-6= 24**	**100-60=40**
150-4=146	**180-6=174**	

3. Partitioning 2nd number (always taking the units first)

1. Not crossing through through 10

TU

28- 13=

28-3=25

25-10=15

2. Bridging though 10

TU

53-26=

53-6=47

47-20=27

Multiplication and Division

Year 1

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Year 2

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Multiplication

1. Using objects/ pictures (repeated addition)

How many legs will 3 teddies have?

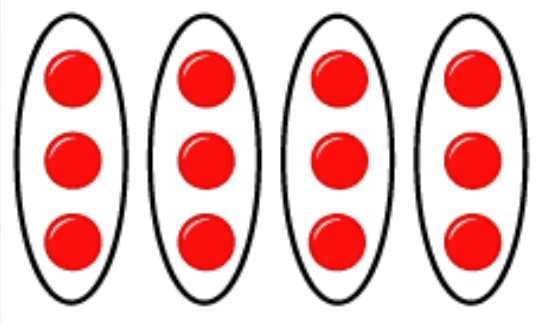
2 + 2 + 2 = 6

2. Counting groups of (repeated addition)

There are 3 sweets in one bag.
How many sweets are in 5 bags altogether?

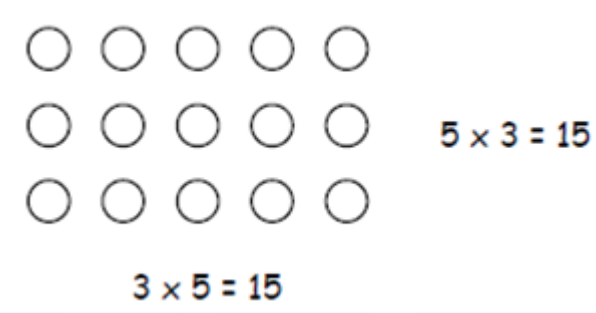
3 + 3 + 3 + 3 + 3 = 15

3. Counting groups of
(repeated addition)



4 groups of 3 = 3+3+3+3= 12

4. Using arrays



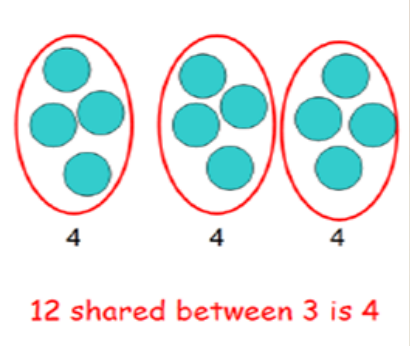
5 x 3 = 3 + 3 + 3 + 3 = **15**
3 x 5 = 5 + 5 + 5 = **15**

5. Knowing multiplication facts for at least 2, 5 and 10

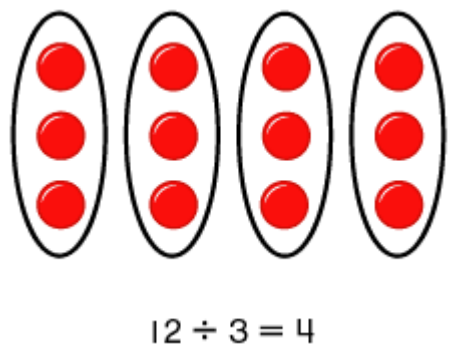
Division

1. Grouping/ sharing between (using objects, pictures or diagrams)

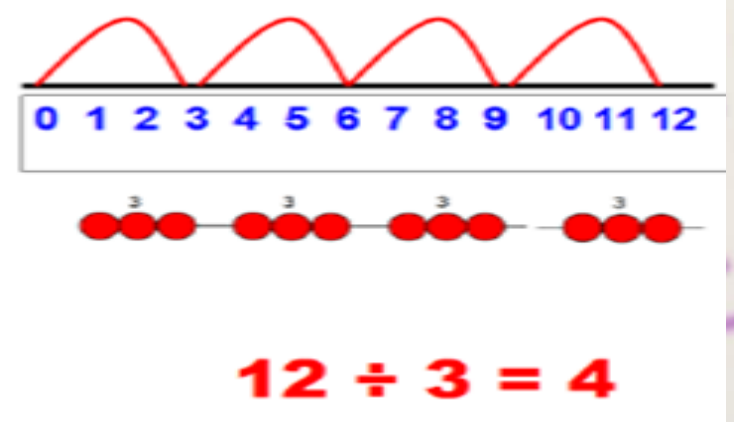
How many groups of 4 can be made with 12 stars? **= 3**



2. Using arrays

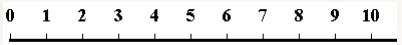


3. Grouping using a number line

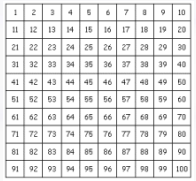


Resources

Number line



Number square

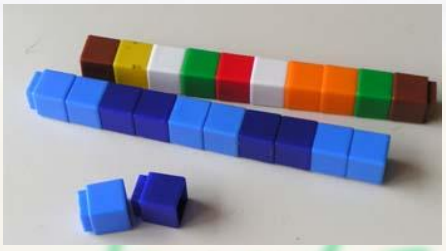


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counters

Place value card

Unifix/multilink sticks



Numicon

Deines (hundreds, tens and units)

Practical maths

Making maths practical and fun by using real materials.

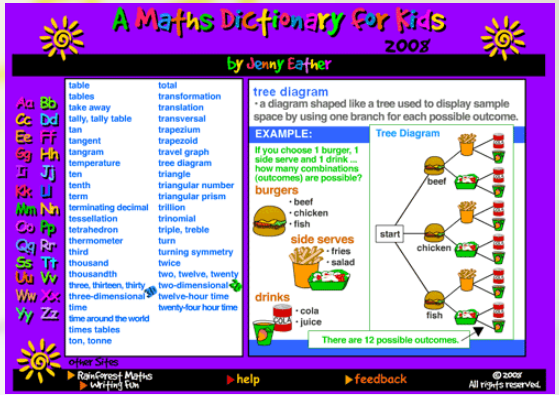
Try some of these at home with your child.

- Using money

using food

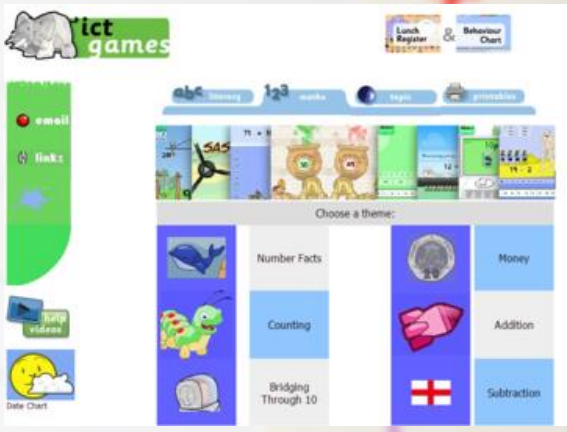
- Using measuring cups/equipment when cooking

Useful websites



http://amathsdictionaryforkids.com/

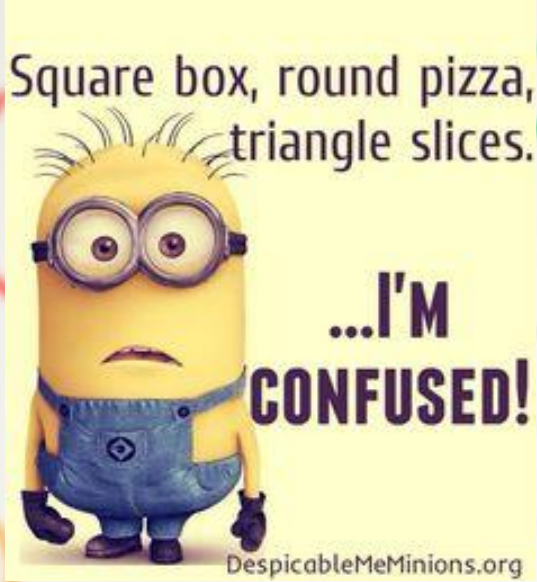
www.bbc.co.uk/bitesize/ks1/maths



www.ictgames.co.uk

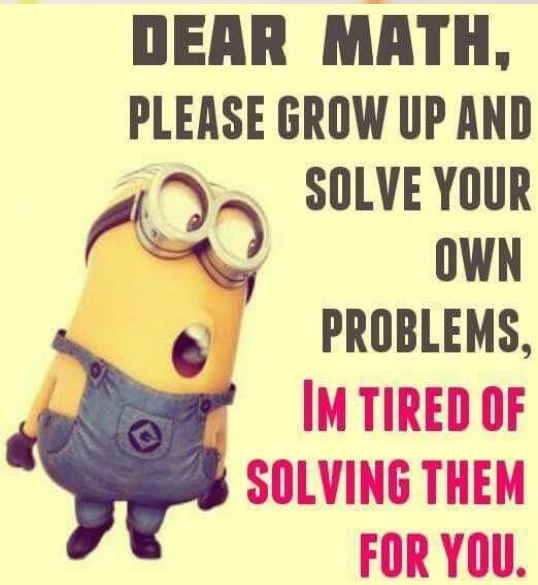
www.mathsisfun.com

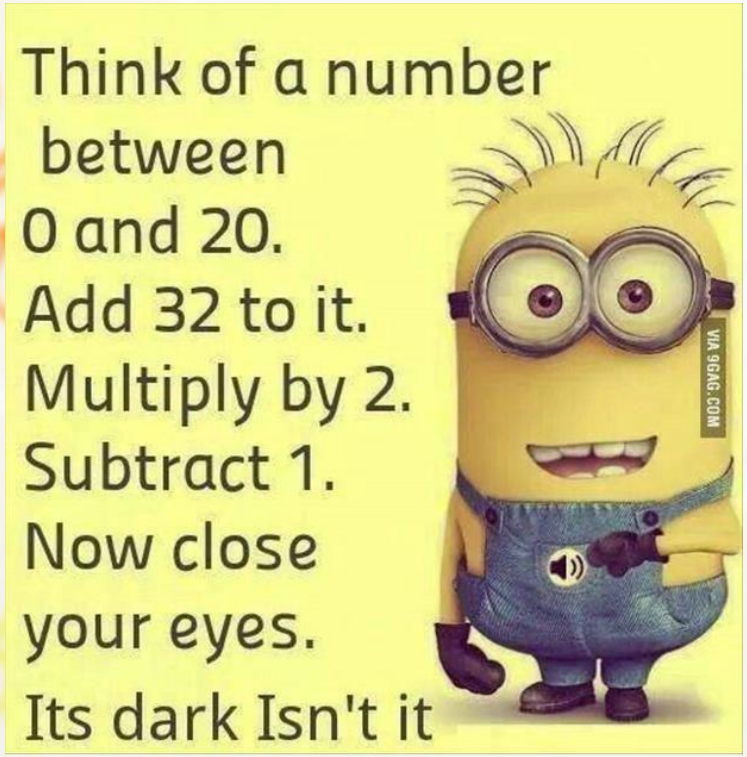
http://games.e4education.co.uk

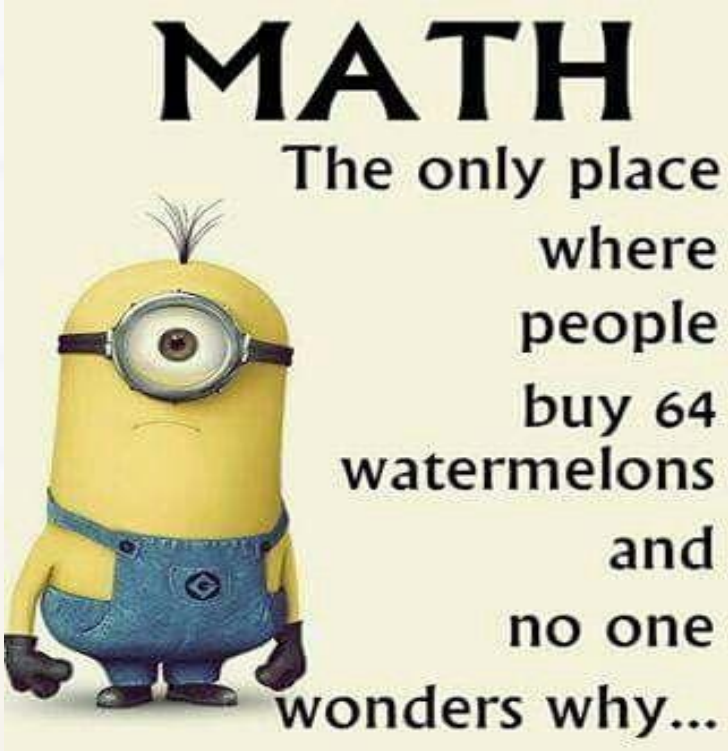


Thank you

**(a little maths for you to think about…
Who said maths isn't fun?!)**







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