



## Engaging activities to learn spelling at home

<p style="text-align: center;"><b>Words Inside Words</b></p> <p>Can you find any words inside the word?</p> <p><b>children</b> and <b>many</b> (Y2)</p> <p><b>friend</b> and <b>today</b></p> <p>Try this for... plant, cold, gold, great, clothes, improve and even (Y2), there, they and says (Y1).</p>	<p style="text-align: center;"><b>Rainbow Writing</b></p> <p>Write the word using large letters and write over the word in lots of different colours.</p> <p style="text-align: center;"><i>clothes</i></p> <p>Try this for words you find tricky.</p>	<p style="text-align: center;"><b>A Helping Hand</b></p> <p>Write the word several times on the palm of your hand</p> <p style="text-align: center;"></p> <p>Try this for Mr and Mrs (Y2), be, he, me and she (Y1).</p>
<p style="text-align: center;"><b>Syllable Fun</b></p> <p>Remember a syllable is a beat. Colour in each syllable in a different colour.</p> <p style="text-align: center;"></p> <p style="text-align: center;"><b>Elephant</b></p> <p>Try this for beautiful, because and Christmas (Y2), today, friend and school (Y1).</p>	<p style="text-align: center;"><b>Vowel Spotter</b></p> <p>Find the vowels in the words (a,e,i,o,u.). Write the word and write the words in a different colour.</p> <p style="text-align: center;"><b>beautiful</b> (Y2)</p> <p style="text-align: center;"><b>house</b> (Y1)</p> <p>Try this for any words you find tricky.</p>	<p style="text-align: center;"><b>Clap and Count</b></p> <p>Write the words on cards. Take a card and read it aloud. Clap how many syllables the word has.</p> <p style="text-align: center;"></p> <p>Try this for kind, mind and behind (Y2), today, friend and school (Y1).</p>
<p style="text-align: center;"><b>Sky Writer</b></p> <p>Use a straight arm and two pointed fingers and write the word in the air.</p> <p style="text-align: center;"></p> <p>Try this for words you find tricky.</p>	<p style="text-align: center;"><b>Stretch the Word</b></p> <p>Pretend that you are stretching the word. Say it slowly to help you hear every sound.</p> <p style="text-align: center;"><b>B e c a u s e</b></p> <p>Try this for people, parents, pretty and clothes (Y2), here, there and were (Y1).</p>	<p style="text-align: center;"><b>Colour Coding</b></p> <p>Colour the same letter parents in</p> <p style="text-align: center;"><b>old, gold, cold</b> (Y2)</p> <p style="text-align: center;"><b>come, some</b> (Y1)</p> <p>Try this for words with the same letter patterns.</p>

### Using the materials

- Select which of the nine spelling strategies to use.
- Each activity will take no more than 15 mins.
- Read the spelling strategy card.
- Select a spelling letter or pattern from the grid on page 2, ideas for which to choose are on the spelling strategy card.
- These strategies can be used independently or with adult support.

### How can parent, carers and siblings help?

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start.
- Join in and make it fun.
- Draw your child's attention to the spellings or words in books and texts throughout the day as you encounter them.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

### Glossary

Vowels: **a e i o u**

Consonants: **b c d f g h j k l m n p q r s t v w x y z**

Prefixes: Letters added to the beginning of a word that change its meaning, e.g. **dis**appear.

Suffixes: Letters added to the end of a root word that change its meaning, e.g. accidental.



### Our Year 1 spelling essentials

<u>ba</u> th <u>pa</u> th fa <u>th</u> er	<u>fl</u> oor <u>do</u> or <u>po</u> or	<u>sh</u> ould <u>w</u> ould <u>co</u> uld	bea <u>u</u> tiful beca <u>u</u> se	Ch <u>ri</u> stmas e <u>ve</u> n	<u>wi</u> ld <u>ch</u> ild ch <u>il</u> dr <u>e</u> n	hour
<u>cl</u> ass <u>gr</u> ass <u>pa</u> ss	<u>ol</u> d <u>co</u> ld <u>go</u> ld <u>ho</u> ld <u>to</u> ld	Mr Mrs <u>br</u> eak <u>gr</u> eat <u>st</u> eak	<u>fi</u> nd <u>ki</u> nd <u>mi</u> nd <u>be</u> hind	e <u>ve</u> ry e <u>ve</u> rybody	peo <u>pl</u> e pa <u>re</u> nts	money <u>mo</u> ve
<u>pa</u> st <u>fa</u> st <u>la</u> st	<u>o</u> nly	<u>e</u> ye	cl <u>i</u> mb	<u>an</u> y <u>ma</u> ny	<u>pr</u> etty	<u>pr</u> o <u>ve</u> <u>im</u> pr <u>o</u> ve
pl <u>a</u> nt a <u>ft</u> er	<u>wh</u> o <u>wh</u> ole	bo <u>th</u>	aga <u>i</u> n bu <u>s</u> y	<u>ha</u> lf <u>mo</u> st	cl <u>o</u> thes	<u>s</u> ug <u>a</u> r <u>su</u> re wa <u>te</u> r

### Our Year 2 spelling essentials

a I	by my	pull full put push	here there where	you your
be he me we she	the they	is his	house our	do to
no go so	come some love	as has of was were	one once ask	today friend school



## Vowel Choices

<b>ai</b> rain	<b>ee</b> feet	<b>igh</b> night	<b>oa</b> boat	<b>oo</b> boot	<b>oo</b> look
ai	ee	igh	oa	oo	oo
ay	ea	i-e	ow	ew	u
a-e	e	ie	o-e	ue	
	ie	i	oe	u-e	
	ey	y	o		

<b>ow</b> cow	<b>oi</b> coin	<b>or</b> for	<b>ur</b> hurt	<b>air</b> fair	<b>ear</b> dear
ow	oi	or	ur	air	ear
ou	oy	aw	er	are	eer
		au	ir	ear	ere
		ore			