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| **Year Six: week 9 (9th – 13th November)** |
| **Maths**  By 13th November, children should have completed:   * At least one activity on MyMaths. **This week’s focus is number properties (factors, multiples, primes, square and cubed numbers) and the order of operations (BODMAS).** * A maths game on Abacus. * Several sessions on TTrockstars and Numbots.   ***If you have already scored 100% on any of the MyMaths activities above, please complete a different task but still focusing on the topics above. If you didn’t score 100%, you need to try again to improve your score.***  If you have a pack of cards, try to play some maths games you have learned this year. |
| **English**  Reading:  By 13th November, children should have read aloud to an adult three times. This includes reading an allocated book from Bug Club, *also ensuring to read and answer questions about the text*. We’d be grateful if adults could sign children’s reading diaries, after hearing them read.  SPAG:  By 13th November, children should have completed a Bug Club SPAG activity of their choice.  Spelling:  The spelling assessment will be on 20th November. The spelling rule focus will be homophones and near-homophones. |
| **Year 6 spellings – to be tested on 20th November:**   |  | | --- | | 1. there 2. their 3. they’re 4. where 5. we’re 6. compliment 7. complement 8. desert 9. dessert 10. stationary 11. stationery 12. advice 13. advise 14. device 15. devise 16. licence 17. license 18. practice 19. practise 20. prophecy 21. prophesy | |