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| **Year Six: week 9 (9th – 13th November)** |
| **Maths**By 13th November, children should have completed:* At least one activity on MyMaths. **This week’s focus is number properties (factors, multiples, primes, square and cubed numbers) and the order of operations (BODMAS).**
* A maths game on Abacus.
* Several sessions on TTrockstars and Numbots.

***If you have already scored 100% on any of the MyMaths activities above, please complete a different task but still focusing on the topics above. If you didn’t score 100%, you need to try again to improve your score.***If you have a pack of cards, try to play some maths games you have learned this year. |
| **English**Reading:By 13th November, children should have read aloud to an adult three times. This includes reading an allocated book from Bug Club, *also ensuring to read and answer questions about the text*. We’d be grateful if adults could sign children’s reading diaries, after hearing them read.SPAG:By 13th November, children should have completed a Bug Club SPAG activity of their choice.Spelling:The spelling assessment will be on 20th November. The spelling rule focus will be homophones and near-homophones. |
| **Year 6 spellings – to be tested on 20th November:**

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| 1. there
2. their
3. they’re
4. where
5. we’re
6. compliment
7. complement
8. desert
9. dessert
10. stationary
11. stationery
12. advice
13. advise
14. device
15. devise
16. licence
17. license
18. practice
19. practise
20. prophecy
21. prophesy
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