



London Borough of Havering  
**ENGAYNE PRIMARY SCHOOL**  
Mrs S Sankey: Headteacher

Dear Parents/Carers,

We wanted to write to explain how proud we are of your children. We think they have worked extremely hard this year during a very unsettling time for us all. Since returning from lockdown 2, the children settled back into school life quickly.

Their maths work across the year group is coming on really well and they're impressing us with their attitude to new challenges each day. We have included a lot more outdoor learning, quiz sessions, pre teaching and time to talk with partners to develop understanding. Their reading has improved throughout the year and we can see how many children read throughout lockdown, it has been a pleasure to see their confidence with reading growing.

Something we have noticed is a need to think of ways to improve their writing skills. We continue to be blown away by their creativity and interesting content through their writing, however we feel the basics are below where they should be. We are going to have a big push for their last half term in Year 3 to tighten up the following skills:

- Use of accurate punctuation at the end of sentences
- Accurate use of commas in lists and after adverbial openers (e.g. Oozing menacingly, the lava was approaching the city of Pompeii fast!)
- Capital letters at the beginning of sentences and for proper nouns
- Use of paragraphs
- Different sentence types

We wanted to write to explain this to you so you can see where we want to focus before the children move into Year 4. We would appreciate any extra support you can give the children at home. Please don't feel you need to do all of these ideas, but here are some things we can think might help:

- ✓ Put their spelling words into full sentences, even better if they can put into a short paragraph
- ✓ Any writing completed at home, encourage the children to re-read and check for capital letters, spellings, full stops
- ✓ Choose their favourite book from home and copy out a paragraph neatly using their best handwriting, read it back to check they have copied spellings and punctuation accurately

We have done the following to support the children at school:

- Adapted our English planning to incorporate extra spelling, punctuation and grammar lessons (SPAG lessons)
- Spreading our planning over a 2-week period to allow for more time for the children to edit and improve their work
- Extra spelling activities
- Dictation sessions
- Handwriting and fine motor exercises

We really appreciate you taking the time to read this letter and hope it helps to show how we are going to support the children in their last half term with us.

Thanks for your continued support,  
A very proud Year 3 team