



London Borough of Havering
ENGAYNE PRIMARY SCHOOL
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Remote education provision: information for parents at Engayne primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The remote learning planning framework will be available on the website on the first full day that the children are at home. It will show a whole week's lessons so some of these may have been completed in school if the first day isn't a Monday.
- Alongside this overview document, there will be basic resources such as worksheets to support your child's learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- The teaching will be in the form of explanations, powerpoints with teacher explanations or online videos (the links to these will be on the remote learning planning framework).

The remote learning planning framework is split into maths, English and other. It shows the sequence of learning with easier preparatory tasks leading towards a more challenging one or an assessment task at the end of the series of lessons.

2. Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: [minimum expectations](#)

Reception Children	3 hours which should include Health and Self-care aspects of the curriculum for example: Encouraging the children to dress and undress quickly and fold clothes as if for a PE lesson. Independently, peel fruit and help to prepare a basic lunch/snack. Sharing and taking turns whilst playing.
Y1 and Y2	3 hours
Y3, 4, 5 and 6	3 to 4 hours

3. Accessing remote education

How will my child access any online remote education you are providing?

The **remote learning planning framework**, which is an overview of the week's work and contains links to the remote provision will be emailed to parents and published on the school website on each year group's page.

All resources to support this can be accessed from the year group page of the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has access to a number of devices that are available to be loaned to pupils during a lockdown or isolation period. If you know that your child will/does require one of these devices, please email the school at contact@engayne.co.uk to enquire about details.
- If support is required with printed materials, please contact your child's year group email address to arrange this. Your child's class teacher will also arrange when this needs to be submitted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching from Oak National Academy lessons and other similar websites



- Pre-recorded audio recordings made by teachers
- Pre-recorded content by staff (from 18th January 2021)
- Weekly communication with child either by group zoom or phone call.
- Directed practical tasks (age related)
- Printed/online packs produced by teachers
- Reading books pupils have at home including bug club
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

4. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all pupils will engage with the remote education and will submit the work asked of them by the specified date so it can be assessed by the class teacher. However, it is acknowledged that there will be some flexibility due to individual circumstances.
- Parents are asked to put routines in place to support their child's education such as a quiet place to work without any distraction. We understand that this can be tricky and have made every effort to ensure as much of the remote learning as possible is accessible by the children independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The remote learning planning framework, for each year group, contains clear expectations of the work that needs to be submitted and the date on which it is due.

- The class teacher will monitor the work and will provide feedback to the pupil via email
- Mymaths and Bug Club will be monitored daily and feedback given where appropriate.
- Children will receive at least a weekly phone call to discuss how they are getting on.
- Children will be invited to a weekly small group zoom meeting.

Senior Leaders will monitor engagement across the school.



Where children are not engaging class teachers will contact the parents and discuss strategies further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Personalised feedback for children will be provided in 3 ways:

- Work submitted will be assessed with comments via email
- Comments online through Bug Club and MyMaths

General class and small group feedback will be delivered over zoom.

What if my child's class teacher is unwell during a period of remote education?

Remote planning framework and all the resources will still be available and the pupils will be expected to submit the work from that document. However, personalised feedback on that work will be briefer and will not be done by the class teacher.

The children will be asked to create a pack of their work to bring into school once isolation has finished.

Class zoom sessions will take place for work to be shared and discussed.

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Adapted provision provided in activities to support pupil access to learning.
- If identified by the class teacher, additional staff input
- Continuation of interventions for children with EHC plans

6. Remote education for self-isolating pupils



Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will vary. This is due to the challenges of teaching pupils both at home and in school. However, individuals will still be able to assess the remote learning planning framework and the associated resources on the year group page of the website and will still receive phone calls and feedback from their class teacher.

Remote Planning frameworks and the resources for this planning are available via the year group page on the school website from the Friday of the previous week.

The class teacher will call after the third day of absence. If your child is still unwell and unable to work at this point make the school aware.

If your child is asymptomatic your children should start the work from the first day of their isolation. The class teacher can then discuss their progress so far and what are the next steps in their phone call.

Email the key pieces of work indicated on the planning to the class teacher via the year group email. It may take up to 48hrs for the class teacher to respond due to their teaching commitments in school. However they will feedback as soon as possible.