

Home learning activities		Engayne Primary School Year Three		Children in Y3 should aim to spend up to 1.5 hours on home learning per week	
Autumn 2021				Week 2	Date set: 10.9.21
Subject	English or Topic		Maths		
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson.		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	Oak Academy video	Other	
Description of task	Usernames and passwords are the same as last year Vowel suffixes- follow the spelling rules that we have been recapping from Year 2. Click on the i to see what you need to do for each task and then listen carefully to the instructions.		Usernames and passwords are the same as last year HTO Place Value- work your way through the lesson you have been set and then have a go at the homework. Remember, if you get less than 90%, have another go.		
Outcome	This work will support the phonics and spelling lessons all week.		This work will be looked at/ marked/ used as part of a lesson on: 17.9.21		

### Continuous development of key skills

Spelling		Reading		Mental maths skills
What is being taught- recap of how to add suffixes to words ending in 'y' and 'e' Spelling test: Friday 17 <sup>th</sup> September 2021 Look at the root word and practise how to add the suffix which is in brackets. We will be testing the words with the suffix added. For example: happy (er) we would test the word: happier.		Complete at least three reads at home and record them in your diary.  <u>What can be counted as a read?</u>		Use <b>Times Table Rockstars</b> to improve speed when recalling table facts.  Use <b>Hit the Button</b> to develop mental addition, subtraction, multiplication and division skills. <b>We have been practising our speed with answering questions about the 2, 5 and 10 times tables. Work on these first.</b>
funny (est)	hike (er)	<i>School colour banded books</i> <b>We have listened to all the children read to reassess their reading bands from the end of Year 2.</b>	School/class library books	
chilly (er)	cute (est)			
copy (ing)	wave (ing)	Bug Club books	Book from home	
jolly (est)	dive (er)	Ready Steady Read challenges.	Journalistic texts such as First News.	
crazy (er)	amaze (ing)			

Your child has stuck their ready, steady read challenge sheet in the back of their blue reading record. Evidence will be asked for termly to be emailed into the school. To win the prize you need one row for the autumn term, two rows for the spring term and the whole grid for the summer term prize. Happy reading 😊