

Home learning activities		Engayne Primary School Year Six		Children in Y6 should aim to spend up to 2.5 hours on home learning per week																							
Autumn 2021				Week 3	Date set: 17 th September																						
Subject	English and Topic		Maths																								
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																								
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video																							
	Bug Club spelling	Other	Oak Academy video	Other																							
Description of task	<p>We have been focusing on improving sentence structure. In week 5, we will be looking at how to extend a sentence using adverbs and fronted adverbials. It would help the children if they watched this video from Oak Academy before then. To explore the functions of fronted adverbials (thenational.academy)</p> <p>In history next week, we will be looking at some of the causes of World War Two and who was involved. It would help the children if they could find out what the terms Axis and Allied mean.</p>		<p>Complete at least two of the activities below. Choose activities that you know you need to practise.</p> <ul style="list-style-type: none"> Working with thousands Place value beyond 10,000 Ordering decimals Decimal place value Decimal number lines 																								
Outcome	This work will be looked at/marked/ used as part of lessons starting on: English = Monday 27 th . Topic = 21 st																										
Continuous development of key skills																											
Spelling			Reading		Mental maths skills																						
<p>What is being taught . . . Spelling test will be on 24th September. Words that end with '-able' and '-ible'</p> <table border="0"> <tr> <td>1. adorable</td> <td>8. changeable</td> </tr> <tr> <td>2. terrible</td> <td>9. audible</td> </tr> <tr> <td>3. visible</td> <td>10. forcible</td> </tr> <tr> <td>4. horrible</td> <td>11. valuable</td> </tr> <tr> <td>5. tolerable</td> <td>12. breakable</td> </tr> <tr> <td>6. comfortable</td> <td>13. possible</td> </tr> <tr> <td>7. enjoyable</td> <td>14. disposable</td> </tr> </table>			1. adorable	8. changeable	2. terrible	9. audible	3. visible	10. forcible	4. horrible	11. valuable	5. tolerable	12. breakable	6. comfortable	13. possible	7. enjoyable	14. disposable	<p>Complete at least three reads at home and record them in your diary. <u>What can be counted as a read</u></p> <table border="0"> <tr> <td>School colour banded books</td> <td>School/class library books</td> </tr> <tr> <td>Bug Club books</td> <td>Book from home</td> </tr> <tr> <td>Ready Steady Read challenges.</td> <td>Journalistic texts such as First News.</td> </tr> <tr> <td>Author: Roald Dahl</td> <td>Topics: World War Two and Classification of living things</td> </tr> </table>		School colour banded books	School/class library books	Bug Club books	Book from home	Ready Steady Read challenges.	Journalistic texts such as First News.	Author: Roald Dahl	Topics: World War Two and Classification of living things	<p>Log in to your Times Table Rockstars account and start to work on improving your speed.</p>
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