

Home learning activities		Engayne Primary School Year Six		Children in Y6 should aim to spend up to 2.5 hours on home learning per week	
Autumn 2021				Work for Week 5	Date set: 24 <sup>th</sup> September
Subject	English or Topic		Maths		
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	Oak Academy video	Other	
Description of task	Next week, the children will be looking at how Britain prepared for the start of war in 1939. Amongst other things, we will be focusing on the blackout, people being given gasmasks, and air-raid shelters. It would help the children if they could find out <b>two facts</b> about each of these to bring to the lessons.		Negative numbers 1 Negative numbers in context Rounding and accuracy		
Outcome	This work will be looked at/marked/ used as part of lessons starting on: <b>Tuesday</b>		This work will be looked at/ marked/ used as part of a lesson on: <b>Friday</b>		
Continuous development of key skills					
Spelling			Reading		Mental maths skills
<u>What is being taught .</u> Spelling test 8 <sup>th</sup> October 1-11 = adding a vowel suffix to words ending in -fer. 12- 16 = Statutory word list vocabulary.			Complete at least three reads at home and record them in your diary. <u>What can be counted as a read</u>		Log in to your <b>Times Table Rockstars</b> account and start to work on improving your speed.
1. refer 2. referred 3. referral 4. reference 5. referee 6. prefer 7. preference 8. preferred	9. transfer 10. transferring 11. transferred 12. <b>disappear</b> 13. <b>enough</b> 14. <b>experience</b> 15. <b>favourite</b> 16. <b>February</b>	<i>School colour banded books</i>  <i>Bug Club books</i>  <i>Ready Steady Read challenges.</i>  Author: Roald Dahl	School/class library books  <i>Book from home</i>  <i>Journalistic texts such as First News.</i>  Topics: World War Two and Classification of living things		