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|  | Autumn | | Spring | | Summer | |
| **English** | Varjak Paw Poetry: Valerie Bloom | The Arrival  Iron Man | Gregory Cool  Poetry | Indian in the Cupboard | Boy in the Dress  Poetry. | Flat Stanley in Egypt |
| **Maths** | Number and Place Value  Calculation methods (- written and mental) addition and subtraction | Calculation methods (- written and mental) multiplication and division  Measurement - Length and Perimeter | Calculation methods (- written and mental) multiplication and division  Measurement – Area  Fractions | Fractions  Decimals | Decimals  Measurement – Money  Measurement - Time | Statistics  Geometry – Properties of Shape  Geometry – Shape and Position |
| **Science** | The digestive system and teeth | Sound – vibration, pitch and volume | Living things and their habitats  classification | | States of matter | Electricity – common appliances, simple circuits, series, switches, conductors and insulators |
| **History & Geography** | Anglo Saxons | Anglo Saxons | Canary Islands  deepening knowledge of Europe | Europe | Ancient Egypt | Ancient Egypt |
| **Art & Design Technology** | Textiles and Anglo Saxons | Mechanism: ( pop up, levers, cogs) story books, cards | Drawing / Painting with range of materials: Canary Islands, rivers, geography, photos, collage, printing | Food tech based on Europe | Sculpture: Egyptian canopic jars | Structures / electrical: lighting it up |
| **Computing** | We are software developers | We are makers | We are musicians | We are bloggers | We are artists | We are meteorologists |
| **PSHE** | * e-safety\* * Class council – school council * Healthy diet and Oral hygiene * To recognise their individuality and personal qualities. * How to look after own wellbeing. * To learn about and value the different contributions that people and groups make to the community * Learning about money/budgeting * Friendships/respect/ self-respect * Me and My Relationships * Valuing Difference | | * e-safety\* * Class council – school council\* * Learning about careers * Sharing information online \* * Keeping safe online * Have strategies to respond to hurtful behaviour * Learn about seeking and giving permission (consent) in different situations * Keeping Myself Safe * Rights and Responsibilities | | * e-safety * Class council – school council * Strategies to manage transitions between classes and key stages * Hazards and keeping safe in the local environment * Healthy lifestyles and Mental Health * Feelings * Responsibilities * Human Rights * Compassion * Different types of family * Recognising if family relationships are making them feel unhappy or unsafe, & how to seek help/advice * When should we keep a secret/confidence? * Being My Best * Growing and Changing | |
| **Physical Education** | Swimming  Rugby | Swimming  Dance | Swimming  Gym – Body Weight | Swimming  Outdoor and adventurous activities | Swimming  Cricket/rounders | Swimming  Athletics |
| **Languages** | Classroom commands and animals | Greetings, Colours and | Likes and dislikes – colours and animals. | Numbers in use – addition and numbers beyond 10 | Conversations (age, name)  Written scripts | Opinions and recap |
| **Music** | Stave house | MExp: Play it again +charanga | MExp: Dragon  Scales + charanga | MExp: Painting with  Sound + charanga | Charanga – African drumming | Charanga – lean on me |
| **RE** | Humanists and Christianity | | What does it mean to be Jewish? | | How and where do people worship  How can faith be expressed through art. | |