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|  | Autumn | Spring | Summer |
| **English** | Varjak Paw Poetry: Valerie Bloom | The ArrivalIron Man | Gregory CoolPoetry | Indian in the Cupboard | Boy in the DressPoetry. | Flat Stanley in Egypt |
| **Maths** | Number and Place ValueCalculation methods (- written and mental) addition and subtraction | Calculation methods (- written and mental) multiplication and divisionMeasurement - Length and Perimeter  | Calculation methods (- written and mental) multiplication and divisionMeasurement – AreaFractions | Fractions Decimals | DecimalsMeasurement – MoneyMeasurement - Time | StatisticsGeometry – Properties of ShapeGeometry – Shape and Position |
| **Science**  |  The digestive system and teeth | Sound – vibration, pitch and volume | Living things and their habitatsclassification | States of matter | Electricity – common appliances, simple circuits, series, switches, conductors and insulators |
| **History & Geography** | Anglo Saxons | Anglo Saxons | Canary Islandsdeepening knowledge of Europe | Europe | Ancient Egypt | Ancient Egypt   |
| **Art & Design Technology** | Textiles and Anglo Saxons | Mechanism: ( pop up, levers, cogs) story books, cards | Drawing / Painting with range of materials: Canary Islands, rivers, geography, photos, collage, printing | Food tech based on Europe | Sculpture: Egyptian canopic jars | Structures / electrical: lighting it up |
| **Computing** | We are software developers | We are makers | We are musicians | We are bloggers | We are artists | We are meteorologists  |
| **PSHE** | * e-safety\*
* Class council – school council
* Healthy diet and Oral hygiene
* To recognise their individuality and personal qualities.
* How to look after own wellbeing.
* To learn about and value the different contributions that people and groups make to the community
* Learning about money/budgeting
* Friendships/respect/ self-respect
* Me and My Relationships
* Valuing Difference
 | * e-safety\*
* Class council – school council\*
* Learning about careers
* Sharing information online \*
* Keeping safe online
* Have strategies to respond to hurtful behaviour
* Learn about seeking and giving permission (consent) in different situations
* Keeping Myself Safe
* Rights and Responsibilities
 | * e-safety
* Class council – school council
* Strategies to manage transitions between classes and key stages
* Hazards and keeping safe in the local environment
* Healthy lifestyles and Mental Health
* Feelings
* Responsibilities
* Human Rights
* Compassion
* Different types of family
* Recognising if family relationships are making them feel unhappy or unsafe, & how to seek help/advice
* When should we keep a secret/confidence?
* Being My Best
* Growing and Changing
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| **Physical Education** | SwimmingRugby |  SwimmingDance | SwimmingGym – Body Weight | SwimmingOutdoor and adventurous activities | SwimmingCricket/rounders | Swimming Athletics |
| **Languages** | Classroom commands and animals | Greetings, Colours and  | Likes and dislikes – colours and animals.  | Numbers in use – addition and numbers beyond 10 | Conversations (age, name)Written scripts | Opinions and recap |
| **Music** | Stave house | MExp: Play it again +charanga | MExp: DragonScales + charanga | MExp: Painting withSound + charanga | Charanga – African drumming | Charanga – lean on me |
| **RE** | Humanists and Christianity | What does it mean to be Jewish? | How and where do people worshipHow can faith be expressed through art. |