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|  | **Autumn** | | **Spring** | | **Summer** | |
| **English** | Writing skills taught through visual prompts   * Clocktower * The Piano | WW2 themed writing | The Jabberwocky | Macbeth | Mystery of Harris Burdock | Poetry of Carol Ann Duffy and Ted Hughes |
| **Maths** | Number: place value  Number: four operations (+ - x ÷) | Fractions  Number: decimals and percentages. | Measurement: converting units, perimeter, area and volume.  Ratio and proportion  Number: algebra | Geometry: properties of shapes and position and direction.  Statistics | Using and Applying Mathematics.  Problem solving  Investigations | Using and Applying Mathematics.  Problem solving  Investigations |
| **Science** | Living things and their habitats | Electricity | Light | Evolution and inheritance | ‘Animals’, including humans | |
| **History & Geography** | WW2  Causes and key events | WW2  Impact on the lives of British people | Local history study:  The Battle of Britain and the role of RAF Hornchurch | Rivers and local field trip study | Brazil | Non-European study:  Baghdad cAD900 |
| **Art & Design Technology** | Colour mixing and landscapes | Controllable vehicles | Sculpture | People in Action | Cookery | Study of Modern Artists |
| **Computing** | We are Toy Makers | We are Computational Thinkers | We are Publishers | We are Connected | We are Advertisers | We are A.I. Developers |
| **PSHE** | Me and my relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| **Physical Education** | Swimming  Games - Handball | Swimming  Games – Basketball  Circuit training | Swimming  Gym - Match and Mirror | Swimming  Dance - sport dance | Swimming  Games - Athletics | Swimming  Games – Rounders/Cricket |
| **Languages** | Être and avoir  Time | Daily routine  House and home | Revision of aller  Directions | Revision of numbers  Food and menus | Revision of tenses | |
| **Music** | I’ll Be There | | Happy | | You’ve Got a Friend  End of Year performance | |
| **Religious Education** | What does it mean to be a Sikh? | | What will make our community a more respectful place? | | What do religions say to us when life gets hard? | |