



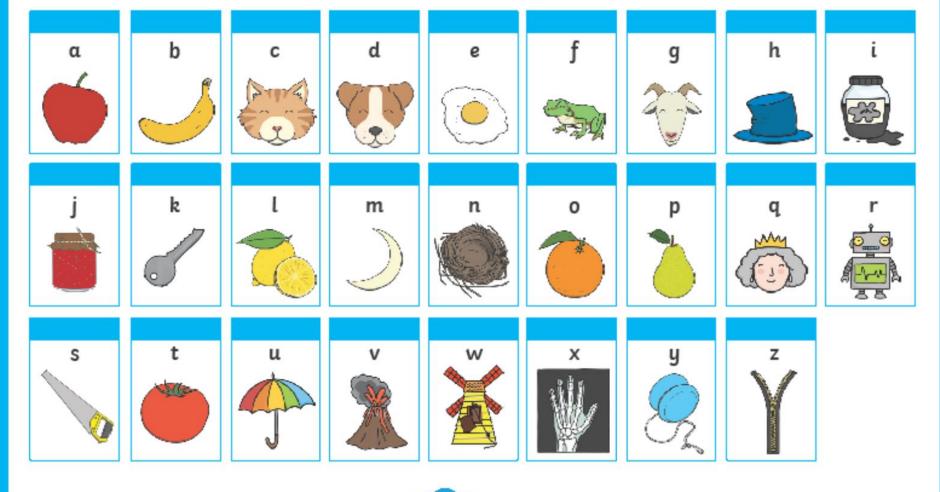
Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.



During Autumn term children have a phonics lesson twice each day and they are also encouraged to use these strategies to read and write in other lessons.

The next few slides have all the sounds the children need to know, they are broken down into Phase 1 to Phase 5 sound mats.

My Alphabet Mat





My Phase 2 Sound Mat

s













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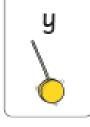
My Phase 3 Sound Mat



















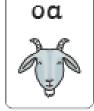




























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 Pure

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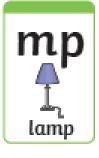




Phase 4 Blends and Clusters























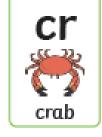










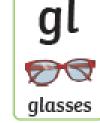


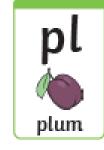
















Phase 4 Blends and Clusters





spoon



















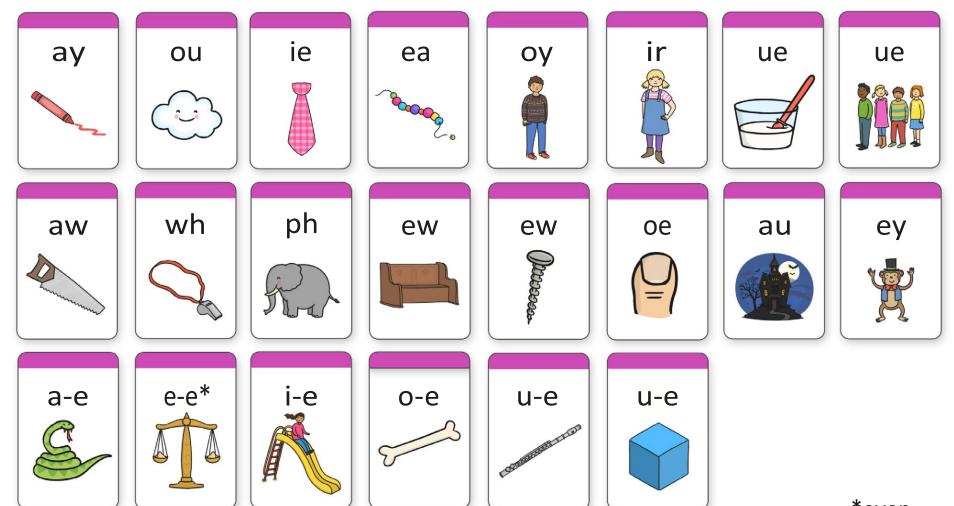








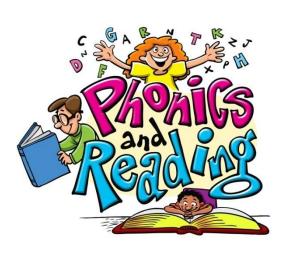
My Phase 5 Sound Mat



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Usually every Year 1 child in the country takes the Phonics Screening Check during the same week in June. The Department of Education did not require this last year due to Covid and lockdowns.

The current Year 2 children will take the Phonic Screening Check during Autumn term 2.

The aim of the check is to ensure that all children are able to read by the end of Year 2.

The children will complete the check with their class teacher on a 1-1 basis.



The check is very similar to tasks the children already complete during phonics lessons.

Children will be asked to 'sound out' a word and blend the sounds together e.g. d-o-g - dog

dog

The focus of the check is to see which sounds the children know and therefore the children will be asked to read both real and made up 'nonsense' words. We often call them alien words at school.

Examples of real and alien words

day

snemp



slide

blurst



newt

spron



phone

stroft







We will inform you of whether your child falls below or within the required standard.

If your child does fall below the expected standard, they will retake the Phonic Screening Check at the end of Year 2. The results will be reported home in July.



Phonics ee ur ow wh y au Encourage your child to 'sound out' when reading or writing. Focus particularly on spotting more unusual sound patterns.

For example:

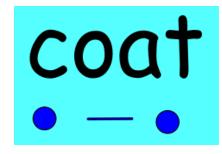
<u>Digraph</u>- 2 letters making one sound

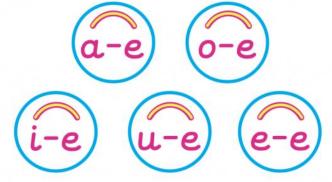
<u>Trigraphs</u>- 3 letters making one sound night

Split digraphs - 2 vowels with a consonant in between spine - i_e



Encourage your child to use their sounds when reading and writing. Use sound buttons to identify digraphs and trigraphs or a rainbow to identify split digraphs.







Children can practise their phonics by playing games online. The children particularly like 'Buried Treasure', 'Dragon's Den' and 'Obb and Bob' on Phonics Play.

http://www.phonicsplay.co.uk/BuriedTreasure2.html





REMEMBER -

Phonics are not the only thing needed to become a fluent reader. Please continue to read with your child each night and encourage them to:

- Sound out
- Re-read to check the sentence makes sense
- Use pictures for clues
- Ask and answer questions about the book

Most importantly enjoy reading.