

<b>Home learning activities</b>		<b>Engayne Primary School Year Five</b>		<b>Children in Y5 should aim to spend up to two hours on home learning per week</b>	
<b>Spring Term 2</b>				Week 26	Date set: 25 <sup>th</sup> March 2022
<b>Subject</b>	<b>Topic</b>		<b>Maths</b>		
<b>Purpose</b>	<p>To consolidate work taught in class To support skills for future lesson</p> <p>This year the Commonwealth Games is in Birmingham and we will be celebrating with a variety of activities organised by the Havering Sports Collective. We have been assigned the country of <b>Namibia</b> and would like you to research the country and produce something to bring into school. This could be a collage or painting of the Namibian flag (some of you have already researched this) or a fact sheet about a famous Namibian athlete.</p>		<p>To consolidate work taught in class. To support skills for a future lesson.</p>		
<b>Resources</b>	<i>Oak Academy video</i>	<i>Bug Club SPaG</i>	<i>My Maths unit</i>	WhiteRose video	
	<i>Bug Club spelling</i>	<i>Other</i>	<i>Oak Academy video</i>	<i>Other</i>	
<b>Description of task</b>			Please complete my maths task on multiplying by 10 and 100 by Thursday 31 <sup>st</sup> March. This is a recap.		
<b>Outcome</b>	This work will be looked at/ <del>marked</del> / used as part of a lesson on:  <b>From Monday onwards.</b>		This work will be looked at <del>marked</del> / used as part of a lesson on:  <b>From Monday onwards.</b>		
<b>Continuous development of key skills</b>					
<b>Spelling</b>		<b>Reading</b>		<b>Mental maths skills</b>	
The spellings for this fortnight are:		Complete at least three reads at home and record them in your diary.  <i>What can be counted as a read</i>		Use <b>Times Table Rockstars</b> to improve speed when recalling table facts.	
medal	physical	<i>School colour banded books</i>	School/class library books	Use <b>Hit the Button</b> to develop mental addition, subtraction, multiplication and division skills.	
should	refresh			<i>Bug Club books</i>	<i>Book from home</i>
neighbour	community	<i>Ready Steady Read challenges.</i>	<i>Journalistic texts such as First News.</i>		
obedient	valuable	Author:	Topics:		
photograph	aloud				

