

Home learning activities		Engayne Primary School Year Two		Children in Y2 should aim to spend up to one hour on home learning per week	
Spring 2 2022				Week 5	Date set: 25 <sup>th</sup> March
Subject	Writing		Maths		
Purpose	To consolidate work taught in class.		To consolidate work taught in class.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	Oak Academy video	Other	
Description of task	<p>Next week in RE, Year 2 will explore the story of Easter and the meaning it has for Christians. Write some questions that you can ask a Christian to find out why it is such an important celebration to them. Make sure you use a question mark and some phrases to open your questions with: <b>Who? What? When? Why? How? Tell me more about. . .</b></p> <p>Please make sure you have submitted your Spring <b>Big Project</b> to your class teacher. It links with our DT topic this half term and will be used during our Evaluation lesson on <b>Monday</b>.</p>		<p>This week we would really like you to go onto numbots and complete some of the challenges. The login is the same as your TT rockstars. <a href="https://numbots.com/">https://numbots.com/</a> How many coins can you earn?</p>		
Outcome	This work will be looked at/marked/ <b>used as part of a lesson</b> on: Friday		This work will be <b>looked at marked/ used as part of a</b> lesson on: Friday		

Continuous development of key skills																					
Spelling		Reading		Mental maths skills																	
<p>There will be a Spelling Test <u>next Friday 1<sup>st</sup> April</u></p> <p>Please focus on all the phonics sounds. Use the word mat to practice all of the sounds.</p> <p>Challenge- How many can you put into a word?</p> <table border="1"> <tr> <td>fast</td> <td>hiked</td> </tr> <tr> <td>last</td> <td>driver</td> </tr> <tr> <td>past</td> <td>writing</td> </tr> <tr> <td>father</td> <td>nicest</td> </tr> </table>		fast	hiked	last	driver	past	writing	father	nicest	<p>Complete at least three reads at home and record them in your diary.</p> <p><i>What can be counted as a read</i></p> <table border="1"> <tr> <td>School colour banded books</td> <td>School/class library books</td> </tr> <tr> <td>Bug Club books</td> <td>Book from home</td> </tr> <tr> <td>Ready Steady Read challenges.</td> <td>Journalistic texts such as First News.</td> </tr> <tr> <td></td> <td>Topics: The UK and maps</td> </tr> </table>		School colour banded books	School/class library books	Bug Club books	Book from home	Ready Steady Read challenges.	Journalistic texts such as First News.		Topics: The UK and maps	<p>Log onto Times Table Rock stars and practice your <b>2s, 5s and 10s</b>. How quickly can you answer those questions? We will be playing these games again in class soon.</p>	
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## Engayne Primary School: Year 2 Homework

Spring term

Date set: Friday 4<sup>th</sup> March 2022

Date to be handed in by : Friday 25<sup>th</sup> March 2022

### Project based learning.

Title: Spring Big Project: Design and create a food art picture.

Focus of project:

In Spring 2 we have been learning about healthy eating, researching where fruits and vegetables come from and how they grow. We have looked at what makes a balanced diet and the importance of the different food groups. The children have designed a healthy packed lunch for a picnic and a hot meal. The final part of the topic is about children experiencing and being able to peel, chop, grate and slice fruits and vegetables.

Outline of work to be undertaken:

Your project is to make a picture using healthy foods. It must be:

- > No bigger than a plate
- > Able to be recognisable
- > Includes peeling, chopping, slicing or grating.

The skills the children will develop whilst completing this project include:

- Designing, making products, refining the design as work progresses.
- Use the basic principles of a healthy and varied diet to create a picture made from healthy foods.
- Peel, cut, slice or grate ingredients safely and hygienically.

Please google 'Simple food art' for some ideas and inspiration.

We ask for a photograph or drawing of the final product to be shared and discussed in class.

**Time will be given to complete this project in the next couple of weeks.**

