

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week											
Summer 2022				Work for Week 28	Date set: 22.04.2022										
Subject	English or Topic		Maths												
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.												
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video											
	Bug Club spelling	Other	TTrockstars and Numbots	Other											
Description of task	Research why the Ancient Egyptians built pyramids. What did they use to build the pyramids? Why were the pyramids built close to the River Nile?		Introducing decimals. Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.												
Outcome	This work will be looked at/ marked/ used as part of a lesson on w/c 25.04.2022		This work will be looked at/ marked/ used as part of a lesson on												
Reading		Spelling		Vocabulary challenge	Activity Passport										
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p>Class book: The Boy in the Dress</p> <p>Topics this half term: Ancient Egyptians</p>		<p>Spelling. Spelling test on Friday 6th May</p> <p>This week, the words are homophones (words that sound the same but have different spellings and meanings).</p> <table border="0"> <tr> <td>1. weather</td> <td>6. mist</td> </tr> <tr> <td>2. whether</td> <td>7. wait</td> </tr> <tr> <td>3. medal</td> <td>8. weight</td> </tr> <tr> <td>4. meddle</td> <td>9. whole</td> </tr> <tr> <td>5. missed</td> <td>10. hole</td> </tr> </table>		1. weather	6. mist	2. whether	7. wait	3. medal	8. weight	4. meddle	9. whole	5. missed	10. hole	<p>Word /phrase challenge for this week:</p> <p>Archaeologist</p> <p>Talk about what this word means.</p> <p>Challenge the children to try to use it when they speak this week.</p>	<p>In class we will be: Writing and performing a poem</p> <p>At home, try to: Walk through a forest</p>
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