

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week											
Summer 2022				Work for Week 29	Date set: 29.04.2022										
Subject	English or Topic		Maths												
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.												
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video											
	Bug Club spelling	Other	TTrockstars and Numbots	Other											
Description of task	<p>What are Canopic jars? Can you research why they all had different designs?</p> <p>*Please can all children bring in an empty 2L plastic bottle with smooth sides on Tuesday ready to make their own Canopic jars next week. Coke/pepsi/lemonade ones are ideal.</p>		<p>Decimal number lines</p> <p>Log into <b>TTrockstars</b>. Play on the <b>Studio setting</b>, which will record the times tables you now know.</p> <p>Log into <b>Numbots</b>. Use the story or challenge settings.</p>												
Outcome	This work will be looked at/ marked/ used as part of a lesson on w/c 03.04.2022		This work will be looked at/ marked/ used as part of a lesson on												
Reading		Spelling		Vocabulary challenge	Activity Passport										
<p>Complete <b>at least three reads</b> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the <b>Ready Steady Read grid</b>. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p>Class book: <b>The Boy in the Dress</b></p> <p>Topics this half term: <b>Ancient Egyptians</b></p>		<p><b>Spelling.</b> Spelling test on <b>Friday 6<sup>th</sup> May</b></p> <p>This week, the words are homophones (words that sound the same but have different spellings and meanings).</p> <table border="0"> <tr> <td>1. weather</td> <td>6. mist</td> </tr> <tr> <td>2. whether</td> <td>7. wait</td> </tr> <tr> <td>3. medal</td> <td>8. weight</td> </tr> <tr> <td>4. meddle</td> <td>9. whole</td> </tr> <tr> <td>5. missed</td> <td>10. hole</td> </tr> </table>		1. weather	6. mist	2. whether	7. wait	3. medal	8. weight	4. meddle	9. whole	5. missed	10. hole	<p><b>Word /phrase challenge for this week:</b></p> <p>Canopic jars</p> <p>Talk about what this word means.</p> <p>Challenge the children to try to use it when they speak this week.</p>	<p>In class we will be: Make a sculpture</p> <p>At home, try to: Skim stones</p>
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