

Home learning activities		Engayne Primary School Year Six		Children in Y6 should aim to spend up to 2.5 hours on home learning per week	
Summer 2022				Work for Week 30	Date set: 29 th April 2022
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson.		To consolidate work taught in class.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	Bug Club maths	Other	
Description of task	<p>Second week for task. Plan and help make a dessert for up to 4 people. Write out a recipe for your dessert. It should include:</p> <ul style="list-style-type: none"> A photograph of the finished dish, or stages used during preparation. A set of instructions. These should be set out in a clear and cohesive format. You must use a range of sentences and high-level punctuation within your work. <p><i>If you have already completed this, spend time on the maths work, which will help revise skills for SATs.</i></p>		<p>My maths tasks to complete. SATs revision packs. Arithmetic assessment 2 Mixed assessment 2 and 3</p> <p>Log into TTrockstars. Play on the Studio setting, which will record the times tables you now know.</p> <p>Log into Numbots. Use the story or challenge settings.</p>		
Outcome	This work will be looked at/ marked/ used as part of a lesson on Due in by May 6th		This work will be looked at/ marked/ used as part of a lesson on		
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete <u>at least three reads</u> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><i>Types of reading</i> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books and non-fiction books.</i> Author focus: Shakespeare. Topics this half term: Evolution and light</p>		<p>Spelling. Spelling test on Friday 6th May</p> <p>This week, the words are a revision of spelling rules and patterns that the children have been learning since Y2. All children should be aiming to achieve a minimum of 15 Spelling list 9</p>		<p><u>Word(s) challenge for this week:</u></p> <p>downtrodden</p> <p><u>Phrase challenge for this week:</u></p> <p>... go into overdrive..</p> <p>Talk about what these mean.</p> <p>Challenge the children to try to use them when they speak this week.</p>	<p>At home, try to:</p> <p>Task 15. Make a dessert. Due by May 6th.</p>
		<ol style="list-style-type: none"> orchestra hemisphere nutritious laboratory Illustrate they'd salaries crises intelligence centenary 	<ol style="list-style-type: none"> knowlege dungeon influential thoughtful pronounceable audible fought interruption preference disappear 		