

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week															
Summer 2022				Work for Week	Date set: 29/04/22														
Subject	English or Topic		Maths																
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video															
	Bug Club spelling	Other	TTrockstars and Numbots	Other															
Description of task	Research animals from the Amazon Rain Forest.		Complete the task on symmetry by Thursday 5 th May. We will be checking to see who has completed this task. Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.																
Outcome	This work will be looked at/ marked/ used as part of a lesson next week.		This work will be looked at/ marked/ used as part of a lesson on																
Reading		Spelling		Vocabulary challenge	Activity Passport														
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><i>Types of reading</i> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books Class book: Thief Topics this half term: Geography: South America & Science: Living Things</p>		<p>Spelling. Spelling test on Friday 6th May.</p> <p>This week, the words are:</p> <table border="1"> <tr> <td>1. disgusting</td> <td>8. rigmarole</td> </tr> <tr> <td>2. fluency</td> <td>9. evidence</td> </tr> <tr> <td>3. familiar</td> <td>10. wielding</td> </tr> <tr> <td>4. foreign</td> <td></td> </tr> <tr> <td>5. hindrance</td> <td></td> </tr> <tr> <td>6. prove</td> <td></td> </tr> <tr> <td>7. fraud</td> <td></td> </tr> </table>		1. disgusting	8. rigmarole	2. fluency	9. evidence	3. familiar	10. wielding	4. foreign		5. hindrance		6. prove		7. fraud		<p>Word /phrase challenge for this week:</p> <p>Upbeat</p> <p>Talk about what this word means.</p> <p>Challenge the children to try to use it when they speak this week.</p>	<p>In class we will be: Learning to moon walk</p> <p>At home, try to: Plan and cook a meal</p>
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