

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week																													
Summer 2022				Work for Week 30	Date set: 06.05.2022																												
Subject	English or Topic		Maths																														
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																														
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video																													
	Bug Club spelling	Other	TTrockstars and Numbots	Other																													
Description of task	Next week Year 4 will be learning about writing blogs. Please can you have a look on the internet and see what blogs you can find for children. Remember to search safely and type 'blogs for children' into your search engine. What do you notice about the blogs you find? Do they have any similarities?		Decimal number lines Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.																														
Outcome	This work will be looked at/ marked/ used as part of a lesson on w/c 09.05.2022		This work will be looked at/ marked/ used as part of a lesson on																														
Reading		Spelling		Vocabulary challenge	Activity Passport																												
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, . School/class library books</i></p> <p>Class book: The Boy in the Dress</p> <p>Topics this half term: Ancient Egyptians</p>		<p>Spelling. Spelling test on Friday 20th May</p> <p>This week, we are adding the -ous suffix. The children will be tested on both the root word and the word with the -ous suffix added.</p> <table border="1"> <tr> <td>1</td> <td>courage</td> <td>8</td> <td>spacious</td> </tr> <tr> <td>2</td> <td>courageous</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>mountain</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>mountainous</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>vary</td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>various</td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>space</td> <td></td> <td></td> </tr> </table>		1	courage	8	spacious	2	courageous			3	mountain			4	mountainous			5	vary			6	various			7	space			<p>Word /phrase challenge for this week:</p> <p> Blogging</p> <p>Talk about what this word means.</p> <p>Challenge the children to try to use it when they speak this week.</p>	<p>In class we will be:</p> <p>Use a camera to document a performance</p> <p>At home, try to:</p> <p>Make up your own game and teach it to someone</p>
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