

Home learning activities		Engayne Primary School Year Three	Children in Y3 should aim to spend up to 1.5 hours on home learning per week	
Summer 2022			Work for Week	Date set: 24.06.22
Subject	Topic	Maths		
Purpose	To support skills for RSE day. Research to be used within a lesson.	To consolidate work taught in class. To support skills for a future lesson.		
Resources	Bug Club SPaG	<i>Containers</i>		Measuring jug
	Bug Club spelling	<i>Matching cards</i>		
Description of task	To celebrate RSE day, the children have been expressing how 'everyone can sparkle'. Have a go at identifying how you sparkle on the worksheet attached. <i>To be completed by Friday 1st July and brought into school clearly labelled.</i>	<p>Be a measuring champ! <u>Pour it</u> Collect a variety of containers – could be kitchen items like bowls, saucepans or recycled items like a plastic yoghurt pot. First of all, put the containers in order from smallest to biggest. Estimate! Which one do you think holds less than a Litre and would need to be measured in millilitres? Then fill each one with water using a measuring jug to pour the water in (notice the measurements on a jug) and work out how much each container actually holds. Were there any surprises? Did you put them in the correct order?</p> <p>Be a matching champ! <u>Measurement match</u> Use the cards provided to play snap, pairs, or any other games where the ml has to be matched to the equivalent L amount e.g. 250ml = 0.25L You could also use the ml or L, shuffle them and put them in order from biggest to smallest.</p>		
Outcome	This work will be looked at as part of our RSE topic.	This work will be looked at/ used as part of a lesson on volume and capacity.		
Reading		Spelling	Vocabulary challenge	Activity Passport
Complete at least three reads at home and record them in your diary.		Spellings: 'sion' and 'tion' expansion, confusion, tension, hesitation, action, explosion, invention, injection	Word challenge for this week: Carry, awake, sob, middle, globe	In class we will be: Making a musical instrument.

Continue to work on the reading suggestions on the **Ready Steady Read** grid. The children will be rewarded for each book they read.

Types of reading

School colour banded books,

Bug Club books,

Books from home.

Class book: Tuesday

Topics this half term:

Talk about what these words mean.

Challenge the children to try to use them when they speak this week.

At home, try to:
Compose a piece of music.

Measurement match

100ml	0.1L	200ml	0.2L	500ml	0.5L
750ml	0.75L	250ml	0.25L	800ml	0.8L
1000ml	1L	2000ml	2L	5000ml	5L
10,000ml	10L	7500ml	7.5L	3400ml	3.4L