

Home learning activities		Engayne Primary School Year Three		Children in Y3 should aim to spend up to 1.5 hours on home learning per week	
Summer 2022				Work for Week	Date set: 1.07.22
Subject	Topic		Maths		
Purpose	To support skills for RSE day. Research to be used within a lesson.		To consolidate work taught in class. To support skills for a future lesson.		
Resources		Bug Club SPaG	Number problems - multiplication and division		
	Bug Club spelling				
Description of task	For our Engayne day, year 3 will be creating a whole year group dance to perform to the other year groups on the field on the 13 th July. If children would like to practise at home, this is the dance we will be doing: Fun Dance for KS1- Bring it all back (S Club 7) - YouTube		<p><u>Row of four</u> Use the grid provided. It contains division calculations (<i>for 20 ÷ 5 say how many 5s are in 20?</i>). Take in turns to answer a question. If you are correct, you get to cover that square (colour it, use pieces of paper to cover it or counters. The winner is the first to cover four squares in a row horizontally or vertically.</p> <p><u>Multiplication Grid</u> Complete the multiplication grids. The number along the top is multiplied by the number on the side (for example in the first grid, the first box is the answer to 2x3). How quickly can you complete the grid? Can you create a grid of your own?</p>		
Outcome	This work will be looked at as part of our RSE topic.		This work will be looked at/ used as part of a sequence of lessons on the four operations within word problems.		
Reading		Spelling		Vocabulary challenge	
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books,</i> <i>Bug Club books,</i> <i>Books from home.</i></p> <p>Class book: Meerkat Mail</p> <p>Topics this half term: Geography, RE</p>		<p>Spellings: prefix 'in' and 'il'</p> <p>inactive, invalid, incorrect, illegal, incapable, indirect, inaccurate, inaudible</p>		<p><u>Word challenge for this week:</u></p> <p>Reply, poor, worst, shred, fall</p> <p><i>Talk about what these words mean.</i></p> <p>Challenge the children to try to use them when they speak this week.</p>	
				<p>In class we will be:</p> <p>Make up a dance</p> <p>At home:</p> <p>Perform a dance or song to someone</p>	

Row of Four

$20 \div 5$	$14 \div 2$	$15 \div 3$	$8 \div 4$	$12 \div 3$	$70 \div 10$
$12 \div 3$	$15 \div 5$	$28 \div 4$	$10 \div 10$	$6 \div 2$	$20 \div 5$
$25 \div 5$	$12 \div 4$	$18 \div 3$	$12 \div 2$	$10 \div 5$	$60 \div 10$
$20 \div 4$	$30 \div 10$	$20 \div 2$	$50 \div 5$	$4 \div 4$	$15 \div 3$
$3 \div 3$	$22 \div 2$	$30 \div 5$	$16 \div 2$	$6 \div 3$	$20 \div 2$
$14 \div 2$	$45 \div 5$	$32 \div 4$	$9 \div 3$	$18 \div 2$	$100 \div 10$

Row of Four

$20 \div 5$	$14 \div 2$	$15 \div 3$	$8 \div 4$	$12 \div 3$	$70 \div 10$
$12 \div 3$	$15 \div 5$	$28 \div 4$	$10 \div 10$	$6 \div 2$	$20 \div 5$
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Multiplication Grids

X	3	5	10
2	6		
6			
3			

X	4	8	3
5			
10			
2			

X	9	10	2	
2				10
4				
3				15
5				

X				