



# Half-term Highlights

## Summer 1 — 2023



### CORONATION SPECIAL

- ◆ IN RECEPTION WE CELEBRATED THE KINGS CORONATION BY LEARNING ABOUT THE HISTORY OF PAST KINGS AND QUEENS AND LEARNT A SPECIAL SONG TO PERFORM.

WE ALSO PLAYED TRADITIONAL GAMES WITH Y6 AND ALL HAD A ICE LOLLY TREAT!





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In year 1 we  
enjoyed celebrating  
the King's Coronation  
we retold the story the King's  
Runaway crown and made flags.  
Oliver v Felicity IP







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## Summer 1 — 2023



- ♦ We have had lots of fun celebrating the Coronation of King Charles III in Year 2. The children have used the search engine Kiddle to safely search for facts about the King and they also found interesting facts using fact files. We all learnt something new about the King and were especially surprised to know he has a frog named after him! The children have worked creatively to design crowns, make colourful collages with pictures inspired by the King, design paper chains to decorate the class and made moving soldiers using split pins. On one of the days Year 2 has fun mixing with Year 4. We played games, designed chalk pictures outside and did some royal crafts. We even had a visit from some of the royal family! We hope the children shared some of their fun with you from our celebrations.





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- ◆ IN YEAR 3, WE HAD A CORONATION PARTY. WE PLAYED PARTY GAMES, INCLUDING CHARADES, AND DANCED TO PARTY MUSIC. WE ALSO DID THE CONGA! AFTER ALL OF OUR CELEBRATING, WE SANG THE NATIONAL ANTHEM AND ENJOYED A LOVELY, REFRESHING ROCKET LOLLY!







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- ◆ During coronation week Year 4 looked at symbolic objects such as the orb, sceptre and crown and discussed the significance of these.

We designed our own coat of arms relating to british values and met with year 2 children to perform a coronation song and dance.





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- ♦ The children in year 5 really enjoyed sharing the afternoon with children from year 1 where they decorated some bunting and taught them how to play games. Year 5 loved listening to year 1's Coronation song which they had been learning in class. 5W were paired with 1C, 5G were paired with 1J, and 5B were paired with 1P. The year 5's were delighted with being able to play in the year 1 classrooms and year 1 enjoyed coming up to the bigger year 5 classrooms. This is one of many year group swaps we have taken part in with our partner classes and the children are really getting to know the children in their 'swapped' class. At the end of the day, the children were all given a badge to commemorate the King's Coronation.
- ♦ Year Six spent much of this past term studying in preparation for their SATs and did a great job in completing their tests. They spent the term learning about animals including humans, contributed to an art piece by collaborating to create a class collage and studied climates through interpreting a range of data of locations around the globe. The children also enjoyed celebrating the King's Coronation through art and song. Year 6 learned much of the history of the British monarchy and the roles of a King to his people. We also had lots of fun discussing ways in which they would rule a kingdom and the laws they would impose. At the end of the half term, Year 6 had a fun theme week celebrating and learning about many different sports including curling, hockey and our own games.



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### OTHER NEWS....

- ◆ We planted the last parts of our Wellbeing Garden this half term and the display looks amazing. The path is finished, we have signage, storage boxes and book nooks. The garden is all ready for its grand opening. We were very lucky to have some fantastic advice and discounted plants from Thurrock Garden Centre to finish our displays.







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- ♦ We had so much fun at our second OPAL Playdate. Thanks to everyone who came along to play, if you couldn't make it on this occasion we look forward to seeing you in the future. We saw families having a good time in the new mud kitchen (a big thanks to that team who came in to help build the extensions), tug of war games on the field, forts, tyre play, and some incredible sand sculptures in the sandpit. We hope you enjoyed the playdate, it's so wonderful to chat and hear the feedback about how much the children enjoy OPAL. As always, we are so grateful for the generous donations.







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### STAFF NEWS

- Last term we said goodbye to TA, Miss Burns who has secured herself another job outside of the education system. We wish her well in her new venture.
- We also said a very sad farewell to Mrs Goodman who has worked at Engayne for 25 years. We will miss her and wish her a long, happy, healthy retirement!





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### OUTSIDE ACHIEVEMENTS

- ♦ Well done to Eliza, 1J who recently took part in a mini marathon, we are all very proud of you.



- ♦ Ethan L (6N) - Crystal Palace recently played against Harrison W (6A) -Charlton . They boys had a competitive game but had fun. One for the memory bank!





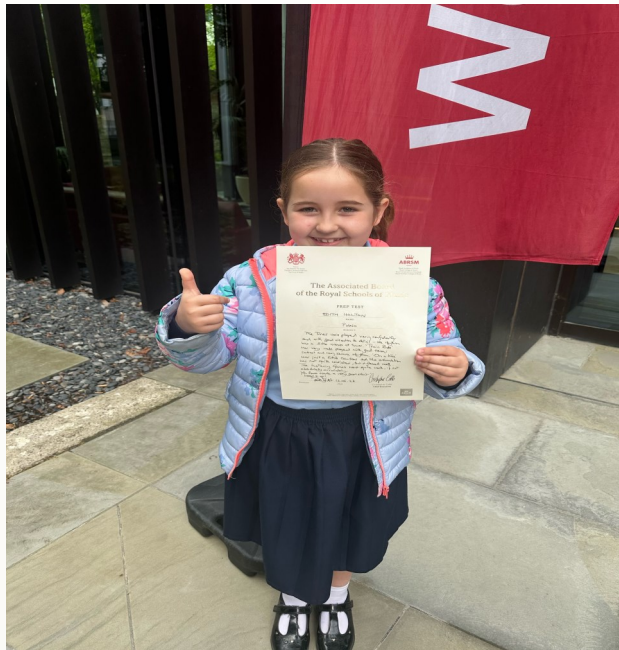
# Half-term Highlights

## Summer 1 — 2023



### OUTSIDE ACHIEVEMENTS CONT....

- ◆ Many congratulations to Edith H (3M) who was awarded a certificate for her Piano Prep test examination at the ABRSM.







# Half-term Highlights

## Summer 1 — 2021



### OUTSIDE ACHIEVEMENTS CONT....

- Henry R (3M) and his team Leys Park under 8s reached the Echo Junior League Cup Final on Saturday 20th May at the May and Bakers and got runners up. Although they lost 3-0 it was still such a great achievement for Henry as it was his 1st ever season with a club and they got to the final! Well done Henry!.





# Half-term Highlights

## Summer 1 — 2021



### OUTSIDE ACHIEVEMENTS CONT....

- Cooper Q, 2B, came first, winning a gold medal for Cormorants Diving Club in his first ever competition against two other London clubs. His family said they are so proud of him. Well done Cooper!



If your child is successful outside of school, for example in music, sport, etc, please let us know via [contact@engayne.co.uk](mailto:contact@engayne.co.uk), and we will include this in the next edition of 'Half-Term Highlights'



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As we reach the Summer term and look towards the long break we have another reading tip for parents to help you keep the children reading and interested in books and reading!

### **Read together as a family**

As adults we often think of reading as something we learn to do, something we do when we are instructed to or as an activity we do by ourselves.

Even when sharing books with our children, we often fall into the comfortable routine of a story at bedtime or reading the book sent home from school. But reading can be so much more!

During the “stay at home” period in recent years reading together was a great opportunity to share and spend time together. As things change again reading is still an opportunity to share and enjoy books and stories as a family. Whether you are a family of two, or a family of seven there are lots of ways to enjoy books together.

### **Siblings reading together**

Reading and sharing books with children doesn't just have to be adult to child; siblings can be a great support to each other. An older child reading to a younger child not only gives them a chance to practise reading aloud, but can become a special shared time together. The children can begin to experiment with what makes good reading aloud (trying out different voices for example) and they won't even realise they are practising!

Be prepared though to hear your reading style mimicked! Making a den can be a good way to make this reading time cosy; a couple of chairs, a sheet, a few cushions, inside or outside and maybe a teddy or two is all that's required. And a few books of course!

### **Family reading time**

Whether you are all sharing the same book or reading your own individual books, take some time to just sit down and read as a family. Model good reading habits; let your children see you enjoying reading for entertainment, talk to them about what you are reading. Children mimic what they see their parents doing and will be more likely to pick up a book for enjoyment if they see you doing it too.





# Half-term Highlights

## Summer 1 — 2021



### **YouTube**

Lots of authors have uploaded videos of themselves reading their books aloud and while sometimes they're a good option for children to entertain themselves independently, they can also be a way to bring the family together. Watching or hearing some of your favourite stories and seeing how the author brings the book alive through voice and actions gives you lots to talk about. Having a relaxed chat about what you heard and saw, maybe over tea, whilst playing outside or even when chatting to grandparents on the phone, sustains the interest. You could even set yourselves a little challenge of taking something that impressed you, and try adding that skill or technique to your own reading aloud.

### **Audio Books**

With easy access to so many platforms there are plenty of opportunities to listen to stories and books being read aloud. Choose a book that will interest you all; maybe it's a current family favourite or something from your own childhood. Listen to a chapter or two a day and talk about it in between. If you are a member of your local library then investigate what services they offer; many libraries during this time are offering audio books on loan.

### **Make books available**

Where do you keep your book collection? Think about having a joint collection in a main living space. Books will become part of the family and your children can see a whole range of books from novels, picture books, cookery, travel guides and much, much more. Children often don't know what kinds of books are out there and this can tempt them to try something new. There's absolutely no harm in children looking at a book that's too advanced – either read it together or just look at the pictures. The more exposure a child has to a range of books the better chance they have of finding something they enjoy!