



Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week									
Spring 2024				Work for Week	Date set: 12/1/24								
Subject	English or Topic		Maths										
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.										
Resources	Bug Club	Other	Numbots	Bug Club									
			TTrackstars	Other									
Description of task	<div>In History this term we are learning about Toys (old and New) Talk with your child about toys you played with when you were younger or toys grandparents played with. Discuss the similarities and differences of old and new toys.</div> <div></div>		<div>The children have been learning about the number line to 20. We would like you to make your own number line at home from 1 to 20 and then use your number line to answer some questions.</div> <div></div> <div><div>1. Find the number...</div><div>2. What is one more than...?</div><div>3. What is one less than...?</div><div>4. What is two more than...?</div><div>5. What is two less than...?</div></div>										
Outcome	This work will be helpful in Topic		This work will be helpful in maths										
Reading		Spelling		Word challenge									
<div>Reading</div> <div>Complete at least three reads at home and record them in your diary.</div> <div>Continue to work on the reading suggestions on the Show Love for Reading grid. The children will be rewarded for each book they read.</div> <div><u>Types of reading</u></div> <div>School colour banded books, Bug Club books, Books from home.</div> <div>Topics this half term Toys, Animas including humans, plants</div>		<div>Practise your spelling words at home ready for a spelling test in class on Friday 19th January</div> <table><tr><th>Group 1</th><th>Group 2</th><th>Group 3</th><th>Group 4</th></tr><tr><td>1. get 2. can 3. not 4. it 5. is</td><td>1. was 2. all 3. they 4. are 5. my</td><td>1. said 2. have 3. like 4. so 5. some</td><td>1. what 2. out 3. were 4. come 5.because</td></tr></table> <div>You will find your child's spelling words in their yellow reading diaries.</div>		Group 1	Group 2	Group 3	Group 4	1. get 2. can 3. not 4. it 5. is	1. was 2. all 3. they 4. are 5. my	1. said 2. have 3. like 4. so 5. some	1. what 2. out 3. were 4. come 5.because	<div>Word challenge for this week:</div> <div>swanky</div> <div>Talk about what this word means.</div> <div>Challenge the children to try and use it when they speak this week.</div>	
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				Activity Passport									
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				In class we will be:									
				At home, try to:									