



Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week									
Spring 2024				Work for Week	Date set: 19/1/24								
Subject	English or Topic		Maths										
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.										
Resources	Bug Club	Other	Numbots	Bug Club									
			TTrockstars	Other									
Description of task	In computing this term the children are learning how to move a robot. In class the children have been inputting instructions into bee bots to make them move.  This week we would like the children to write out a set of instructions using forward, backward, right turn, left turn (attached- Bee bot maps)  		Please log onto Numbots <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a> and complete some maths challenges. You can complete some new levels or look back at some of the challenges you have done before and see if you can improve your score and earn more stars this time.  										
Outcome	This work will be helpful in Topic		This work will be helpful in maths										
Reading		Spelling		Word challenge									
<p><b>Reading</b></p> <p>Complete <u>at least three reads</u> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the <u>Show Love for Reading grid</u>. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><u>School colour banded books</u>, <u>Bug Club books</u>, <u>Books from home</u>.</p> <p><u>Topics this half term</u> Toys, Animas including humans, plants</p>		<p>Practise your spelling words at home ready for a spelling test in class on <u>Friday 26<sup>th</sup> January</u></p> <table><tr><th>Group 1</th><th>Group 2</th><th>Group 3</th><th>Group 4</th></tr><tr><td>1. and 2. in 3. on 4. but 5. with</td><td>1. paw 2. saw 3. haunt 4.author 5. all</td><td>1. claw 2.seesaw 3. haunt 4.August 5. there</td><td>1.drawing 2.sawdust 3.autumn 4.astronaut 5.people</td></tr></table> <p>You will find <b>your child's spelling words</b> in their <b>yellow reading diaries</b>.</p> <p><b>New sounds the children have learnt this week (flashcards are below) <u>aw, au</u></b></p>		Group 1	Group 2	Group 3	Group 4	1. and 2. in 3. on 4. but 5. with	1. paw 2. saw 3. haunt 4.author 5. all	1. claw 2.seesaw 3. haunt 4.August 5. there	1.drawing 2.sawdust 3.autumn 4.astronaut 5.people	<p><b><u>Word challenge for this week:</u></b></p> <p>cunning</p> <p>Talk about what this word means.</p> <p>Challenge the children to try and use it when they speak this week.</p>	
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				Activity Passport									
				<p><b>Activity Passport</b></p> <p>In class we will be:</p> <p>At home, try to:</p>									

aw

**aw** like paw

au

**au** like dinos**au**r