


Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week									
Spring 2024				Work for Week	Date set: 26/1/24								
Subject	English or Topic		Maths										
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.										
Resources	Bug Club	Other	Numbots	Bug Club									
			TTrockstars	Other									
Description of task	Our topic focus in Science at the moment is animals including humans. Next week we are going to be focusing on animal classifications. We would love for you to: 1.Watch this short song with your child <a href="https://www.youtube.com/watch?v=P9ptHACIC4Q">https://www.youtube.com/watch?v=P9ptHACIC4Q</a> 2. Let them have a go at this interactive sorting game <a href="https://www.sheppardsoftware.com/science/animals/games/animal-characteristics/">https://www.sheppardsoftware.com/science/animals/games/animal-characteristics/</a>		This week we have been focusing on using a number line. We would like your child to have a go at this robot addition game to practice their addition skills. Please encourage them to use the number line at the bottom of the screen if they need to. They should select the ‘up to 20’ option.  <a href="https://www.topmarks.co.uk/addition/robot-addition">https://www.topmarks.co.uk/addition/robot-addition</a> 										
Outcome	This work will be helpful in Topic		This work will be helpful in maths										
Reading		Spelling		Word challenge									
<p><b>Reading</b></p> <p>Complete <b>at least three reads</b> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the <b>Show Love for Reading grid</b>. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club books, Books from home.</i></p> <p><b>Topics this half term</b> Toys, Animas including humans</p>		<p>Practise your spelling words at home ready for a spelling test in class on <b>Friday 2<sup>nd</sup> February</b></p> <table><tr><th>Group 1</th><th>Group 2</th><th>Group 3</th><th>Group 4</th></tr><tr><td>1. is 2. up 3. as 4. am 5. sat</td><td>1. bird 2. stir 3. girl 4. her 5. with</td><td>1. first 2. skirt 3. shirt 4.person 5. are</td><td>1.thirteen 2.birthday 3.thirsty 4.mermaid 5.asked</td></tr></table> <p>You will find <b>your child’s spelling words</b> in their <b>blue spelling books</b>.</p> <p><b>New sounds the children have learnt this week (flashcards are below) ir, er</b></p>		Group 1	Group 2	Group 3	Group 4	1. is 2. up 3. as 4. am 5. sat	1. bird 2. stir 3. girl 4. her 5. with	1. first 2. skirt 3. shirt 4.person 5. are	1.thirteen 2.birthday 3.thirsty 4.mermaid 5.asked	<p><b><u>Word challenge for this week:</u></b></p> <p>wept</p> <p>Talk about what this word means.</p> <p>Challenge the children to try and use it when they speak this week.</p>	
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				<p><b>Activity Passport</b></p> <p>In class we will be:</p> <p>At home, try to:</p>									

ir

ir like girl and bird

er

er like hammer on  
the ladder