

Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week																													
Spring 2024				Work for Week	Date set: 1/3/24																												
Subject	English or Topic		Maths																														
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																														
Resources	Bug Club	Other	Numbots	Bug Club																													
			TTrockstars	Other																													
Description of task	<p>Next week is World book day. We would like the children to complete a square on the 'Share a love for reading' grid and send in evidence of them reading on Class Dojo.</p> <p>WORLD BOOK DAY- This falls on the same day as our school trip. Please put World book day accessories, hat or mask in a <u>named bag</u> and the children will put this on once we return from the trip.</p>		<p>Recently in maths we have been doing lots of number line work, including practicing estimating where numbers should appear on the line.</p> <p>We would love for your child to have a go at this game, practising their estimating skills. They have played this in school before so should have an idea of what to do. To make this easier for them, click the 'show divisions' button at the bottom of the game page.</p> <p>https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line</p>																														
Outcome	This work will be helpful in our themed work		This work will be helpful in maths																														
Reading		Spelling		Word challenge	Activity Passport																												
<p>Reading</p> <p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Share Love for Reading grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books,</i> <i>Bug Club books,</i> <i>Books from home.</i></p> <p>Topics this half term Our local area, Animals including humans</p>		<p>Practise your spelling words at home ready for a spelling test in class on Friday 8th March</p> <table border="1"> <thead> <tr> <th>Group 1</th> <th>Group 2</th> <th>Group 3</th> <th>Group 4</th> </tr> </thead> <tbody> <tr> <td>to</td> <td>same</td> <td>theme</td> <td>Japanese</td> </tr> <tr> <td>ship</td> <td>like</td> <td>skate</td> <td>pancake</td> </tr> <tr> <td>thin</td> <td>cube</td> <td>duke</td> <td>useless</td> </tr> <tr> <td>sing</td> <td>even</td> <td>shine</td> <td>prize</td> </tr> <tr> <td>go</td> <td>nose</td> <td>phone</td> <td>backbone</td> </tr> <tr> <td></td> <td>said</td> <td>your</td> <td>there</td> </tr> </tbody> </table> <p>You will find your child's spelling words in their blue spelling books.</p> <p>This week the children have been revising split diagraphs a-e, e-e, i-e, o-e, u-e</p>		Group 1	Group 2	Group 3	Group 4	to	same	theme	Japanese	ship	like	skate	pancake	thin	cube	duke	useless	sing	even	shine	prize	go	nose	phone	backbone		said	your	there	<p>Word challenge for this week:</p> <p>Noun</p> <p>Talk about what this word means. Challenge the children to try and use it when they speak this week.</p>	<p>Activity Passport</p> <p>In class we will be:</p> <p>At home, try to:</p>
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