

Home learning activities		Engayne Primary School Year Two		Children in Y2 should aim to spend at least one hour on home learning per week	
Spring 2024				Work for Week	Date set: 8.3.24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Bug Club	Bug Club spelling	Numbots	Bug Club	
	Other		TTrackstars	Other	
Description of task	<p>Next week, Year 2 will be reading another Anthony Browne book called 'Zoo'.</p> <p>Rewrite these sentences about the zoo animals and try and put a comma in the right place:</p> <p>The elephant had a long grey trunk.</p> <p>I can see the tigers roaring in their cage with orange stripy tails.</p> <p>Snakes can slither hiss and also have hundreds of ribs.</p> <p>Please see below Spring Big Project that your child can make a start on at home. It links with our DT topic this half term. This can be completed over a few weeks.</p>		<p>Play the game 'Firepit Fractions'. Choose the Year 2 option and answer questions using your new knowledge of halves, quarters and thirds.</p> <p>https://ictgames.com/mobilePage/firepitFractions/index.html</p>		
Outcome	This work will be looked at/marked/ used as part of a lesson on: Friday		This work will be looked at/marked/ used as part of a lesson on: Friday		
Reading		Spelling		Word challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary. The children will be rewarded weekly for each time they have read with an adult.</p> <p>Continue to work on your 'Share Your Love of Reading' Grid. The children will be rewarded if 4 challenges are completed over Spring 1 and 2. Please email or bring into class any evidence of challenges for teachers to check by Friday 15th March.</p> <p><u>Types of reading</u></p> <p>School colour banded books, Bug Club books, Books from home.</p>		<p>There will be a Spelling Test next Friday 8th March. Year 2 teachers would like every child to learn the same spellings for the rest of this term. If you are finding this difficult then concentrate on learning only 4 with your adult at home. We will be revisiting these daily in our Phonics lessons.</p>		<p>Word challenge for this week:</p> <p>Speech</p> <p>Talk about what this word means.</p> <p>Challenge the children to try and use it when they speak this week.</p>	<p>Activity Passport</p> <p>In class we will be: writing a weather report and discussing the changes of Spring!</p> <p>At home, try to: buy something and check your change.....this will help you remember what we have been learning about in Maths with money!</p>
<p>1 improve</p> <p>2 sure</p> <p>3 sugar</p> <p>4 everyone</p> <p>5 reply</p> <p>6 sky</p> <p>7 deny</p> <p>8 try</p>					

Topics this half term: Healthy Eating, The UK and Capital Cities

Engayne Primary School: Year 2 Homework

Spring term

Date set: **Friday 8th March 2024**

Date to be handed in by : **Monday 25th March 2024**

Project based learning.



Title: Spring Big Project: **Design and create a food art picture.**

Focus of project:

In Spring 2, we have been learning about healthy eating, researching where fruits and vegetables come from and how they grow. We have looked at what makes a balanced diet and the importance of the different food groups. The children have designed a healthy packed lunch for a picnic and a hot meal. The final part of the topic is about children experiencing and being able to peel, chop, grate and slice fruits and vegetables.

Outline of work to be undertaken:

Your project is to make a picture using healthy foods. It must be:

- > No bigger than a plate
- > Able to be recognisable
- > Includes peeling, chopping, slicing or grating.

The skills the children will develop whilst completing this project include:

- Designing, making products, refining the design as work progresses.
- Use the basic principles of a healthy and varied diet to create a picture made from healthy foods.
- Peel, cut, slice or grate ingredients safely and hygienically.

Please google 'Simple food art' for some ideas and inspiration.



We ask for a photograph or drawing of the final product to be shared and discussed in class. This can be emailed or printed off for your child to share or bring in.

Time will be given to complete this project in the next couple of weeks.