

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week	
Spring 2024				Work for Week 26	Date set: 22.03.2024
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Use the skills you have practised in class to write a description of a member of your family. Try to remember to use: - Alternative sentence openers to repeating their name or He/She.... - Paired adjective openers and similes - Can you include an embedded clause? <b>Please write 3 sentences to describe their appearance and 3 sentences to describe their personality.</b>		Answer the two multiplication word problems attached to this email.  If you'd like an extra challenge have a go at the 'Shapes times shapes' question.  This <b>must</b> be completed and shown to the class teacher next Wednesday. Log into <b>TTrockstars</b> . Play on the <b>Studio setting</b> , which will record the times tables you now know. Log into <b>Numbots</b> . Use the story or challenge settings.		
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson on 27 <sup>th</sup> March .		
Reading		Spelling		Vocabulary challenge	Activity Passport
Complete <b>at least three reads</b> at home and record them in your diary.  Continue to work on the reading suggestions on the <b>Ready Steady Read grid</b> . The children will be rewarded for each book they read. <i>Types of reading</i> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i> Class book: The Indian in the Cupboard Topics this half term: Electricity		<b>Spelling</b> Test on <b>Thursday 28<sup>th</sup> March 2024</b> These words are homophones (words that sound the same but have different spellings and meanings). 1. weather 2. whether 3. medal 4. meddle 5. missed 6. mist 7. wait 8. weight 9. whole 10. hole		<b>Word /phrase challenge for this week:</b>  What do the following words mean in maths?  sum  product  difference	In class we will:  Write and perform a poem  At home, try to:  Create a sculpture trail