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| Home learning activities  |  | Engayne Primary School<br>Year Two   |  | Children in Y2 should aim to spend at least one hour on home learning per week  |   |   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Spring 2024   |  |  |  | Work for Week   |   | Date set: 15.3.24   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Subject   | English or Topic   |  |  | Maths   |   |   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Purpose   | To support skills for a future lesson.<br>Research to be used within a lesson  |  |  | To consolidate work taught in class.<br>To support skills for a future lesson.  |   |   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Resources   | Bug Club   | Bug Club spelling  |  | Numbots   |   | Bug Club  |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
|   | Other  |  |  | TTrackstars   |   | Other   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Description of task   | Play 'Pirate Plurals'<br><a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/plural-pirates">https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/plural-pirates</a><br><br>Please also see <b>Spring Big Project</b> that your child can make a start on at home. It links with our DT topic this half term. This can be completed over a few weeks (see next page) |  |  | <b>Practice your new Column Addition and Subtraction methods that you have been taught in Maths this week!</b>  |   |   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
|   |  |  |  | <table border="1"> <tr> <td>a.</td><td></td><td></td><td></td><td>b.</td><td></td><td></td><td></td><td>c.</td><td></td><td></td><td></td><td>d.</td><td></td><td></td><td></td><td>e.</td><td></td><td></td> </tr> <tr> <td></td><td>4</td><td>9</td><td></td><td></td><td>3</td><td>6</td><td></td><td></td><td>2</td><td>6</td><td></td><td></td><td>4</td><td>7</td><td></td><td></td><td>5</td><td>5</td> </tr> <tr> <td>-</td><td>2</td><td>3</td><td></td><td>+</td><td>3</td><td>2</td><td></td><td>+</td><td>3</td><td>1</td><td></td><td>+</td><td>2</td><td>2</td><td></td><td>-</td><td>3</td><td>2</td> </tr> </table> |   |   |  | a. |   |   |  | b. |   |   |  | c. |   |   |  | d. |  |  |  | e. |  |  |  | 4 | 9 |  |  | 3 | 6 |  |  | 2 | 6 |  |  | 4 | 7 |  |  | 5 | 5 | - | 2 | 3 |  | + | 3 | 2 |  | + | 3 | 1 |  | + | 2 | 2 |  | - | 3 |
| a.  |  |  |  | b.  |   |   |  | c. |   |   |  | d. |   |   |  | e. |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
|   | 4  | 9  |  |   | 3 | 6   |  |    | 2 | 6 |  |    | 4 | 7 |  |    | 5 | 5 |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| -   | 2  | 3  |  | +   | 3 | 2   |  | +  | 3 | 1 |  | +  | 2 | 2 |  | -  | 3 | 2 |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Outcome   | This work will be looked at/marked/ used as part of a lesson on: <b>Friday</b>   |  |  | This work will be looked at/marked/ used as part of a lesson on: <b>Friday</b>  |   |   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Reading   |  | Spelling   |  | Word challenge  |   | Activity Passport   |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |
| Complete <b>at least three reads</b> at home and record them in your diary. The children will be rewarded weekly for each time they have read with an adult.<br>Continue to work on your 'Share Your Love of Reading' Grid. The children will be rewarded if 4 challenges are completed over Spring 1 and 2. Please email or bring into |  | There will be a Spelling Test <b>next Friday 22nd March.</b> Year 2 teachers would like every child to learn the same spellings for the rest of this term. If you are finding this |  | <b>Word challenge for this week:</b><br><br><b>Non-Fiction</b><br><br>Talk about what this word means.<br><br>Challenge the children to try and use it when they speak this week.   |   | <b>Activity Passport</b><br><br><b>In class we will be:</b> writing a weather report and discussing the changes of Spring!<br><br><b>At home, try to:</b> buy something and check your change.....this will help you remember what we have been learning about in Maths with money! |  |    |   |   |  |    |   |   |  |    |   |   |  |    |  |  |  |    |  |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |  |  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |

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| <p>class any evidence of challenges for teachers to check by Friday 15<sup>th</sup> March.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books,</i><br/><i>Bug Club books,</i><br/><i>Books from home.</i></p> <p>Topics this half term:<br/>Healthy Eating, The UK and Capital Cities</p> | <p>difficult then concentrate on learning only 4 with your adult at home. We will be revisiting these daily in our Phonics lessons.</p> |  |  |  |
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## Engayne Primary School: Year 2 Homework

Spring term

Date set: **Friday 8th March 2024**

Date to be handed in by : **Monday 25<sup>th</sup> March 2024**

### Project based learning.



Title: Spring Big Project: **Design and create a food art picture.**

Focus of project:

In Spring 2, we have been learning about healthy eating, researching where fruits and vegetables come from and how they grow. We have looked at what makes a balanced diet and the importance of the different food groups. The children have designed a healthy packed lunch for a picnic and a hot meal. The final part of the topic is about children experiencing and being able to peel, chop, grate and slice fruits and vegetables.

Outline of work to be undertaken:

Your project is to make a picture using healthy foods. It must be:

- > No bigger than a plate
- > Able to be recognisable
- > Includes peeling, chopping, slicing or grating.

The skills the children will develop whilst completing this project include:

- Designing, making products, refining the design as work progresses.
- Use the basic principles of a healthy and varied diet to create a picture made from healthy foods.
- Peel, cut, slice or grate ingredients safely and hygienically.

Please google 'Simple food art' for some ideas and inspiration.

We ask for a photograph or drawing of the final product to be shared and discussed in class. This can be emailed or printed off for your child to share or bring in.

**Time will be given to complete this project in the next couple of weeks.**